

Catch Up Premium 2017/18

What is the Catch-Up Premium?

The Catch-Up Premium was introduced in January 2013 and has since provided our school with additional funding for each Year 7 student who did not achieve the 'expected standard' in grammar, spelling, reading and/or mathematics at the end of Key Stage 2 (KS2). This funding has always been used to provide Literacy and Numeracy catch-up support for underachieving students in Year 7, in order that they are given the opportunity to "catch-up" as quickly as possible.

Schools can make their own decisions about how the grant is best used in the context of their existing strategies to help underperforming students to catch-up. In 2017 to 2018, schools will receive the same overall amount of Year 7 Catch-Up Premium funding they received in 2016 to 2017, adjusted to reflect the percentage change in the size of their Year 7 cohort, based on the October 2017 census. We expect the funding to be in the order of £10,000 in funding and this is what is being budgeted for.

Use of the Catch-Up Premium 2017-2018

At the end of Key Stage 2, children are summatively assessed in both English and Maths; it is expected that children reach a scaled score of 100 or more to have 'met the expected standard' for a child transitioning to secondary school. In our 2017-18 Year 7 cohort 69 students (26 girls and 43 boys) have been identified as not meeting the 'expected standard' by the end of Key Stage 2 in one or more of the following areas:

- Spelling, Grammar and Punctuation
- Reading
- Writing
- Maths

Following detailed Question Level Analysis of the KS2 SATs materials and in conjunction with MIDYIS and Lucid testing, we were able to design an intervention package, based on individual student needs, which would best aid their transition to KS3. These include:

- Literacy Progress Unit focus groups
- Specific Learning Difficulty focus groups
- Numeracy Catch Up small-group work
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- Literacy and Numeracy workbooks – monitored and assessed by a KS2 trained teacher
- Nurture groups – added provision focussing on Literacy and Numeracy.
- 1:1 English as an Additional Language programme

How will impact be measured?

Using the students' KS2 data as a baseline, at the end of the Spring term we will use KS2 test materials to collect comparable data. Raw scores and scaled scores will then be compared to gauge a like-for-like picture of how the students have progressed throughout the term. These assessments will be in addition to the formal assessments sat by all students in Year 7 throughout the year. This data will supply a comprehensive picture of the students' progress and help inform future needs. The attainment and progress of the Year 7 Catch-Up students will be reported to the Headteacher, senior management and school governors.