

Year 7 Catch-up report

2017 - 2018

During this academic year we received £10,465 through the Catch-up budget, which is additional funding provided to support Year 7 students who achieved less than a scaled score of 100 in Maths and/or English (Reading). At George Abbot the funding received through Catch-up is carefully ring-fenced so that it is spent on the target group of students. Each project/activity is carefully monitored and fully evaluated for its impact on students' progress. This funding was used as follows:

Provision	Expenditure	New/cont	Summary	Monitoring/Evaluation	Impact											
Specialist Ks2 teacher intervention – Maths	£2500– teacher's salary	Continued	Children were withdrawn from a foundation class for 10-12 week period to attend a Catch – Up Maths class.	<p>Weekly lessons to improve confidence in arithmetic and reasoning.</p> <p>45 minutes per lesson with Ks2 specialist</p> <p>15 minutes with GA SENCO to target any specific learning needs.</p> <p>Assessed using end of Ks2 Reading paper and MyMaths arithmetic content.</p>	<table border="1"> <thead> <tr> <th rowspan="5">Maths</th> <th>Progress (Raw score)</th> <th>% Students</th> </tr> </thead> <tbody> <tr> <td>&gt;10</td> <td>75%</td> </tr> <tr> <td>5-10</td> <td>25%</td> </tr> <tr> <td>&lt;5</td> <td>0%</td> </tr> <tr> <td></td> <td></td> </tr> </tbody> </table>	Maths	Progress (Raw score)	% Students	>10	75%	5-10	25%	<5	0%		
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Specialist ks2 teacher intervention – Reading	£2500- Teacher's Salary	New	Children were withdrawn from a foundation subject class for 6-8 week period to attend a Catch – Up Reading class.	<p>Using Collins Aiming for Progress in Reading scheme Students were taught by a Ks2 specialist to raise their attainment of the Ks2 curriculum.</p> <p>Assessed using end of Ks2 Reading paper.</p>	<table border="1"> <thead> <tr> <th rowspan="5">Reading</th> <th>Standardised score</th> <th>% Students</th> </tr> </thead> <tbody> <tr> <td>≥7 SS increase</td> <td>83%</td> </tr> <tr> <td>≤7 SS increase</td> <td>17%</td> </tr> <tr> <td>% now meeting required standard</td> <td>83%</td> </tr> <tr> <td>% requiring extra intervention</td> <td>17%</td> </tr> </tbody> </table>	Reading	Standardised score	% Students	≥7 SS increase	83%	≤7 SS increase	17%	% now meeting required standard	83%	% requiring extra intervention	17%
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Between 95 & 100 scaled score workbook intervention	£900 – CGP Workbooks – Teacher Salary	New	Children who scored between 95-100 scaled score at the end of Ks2 were selected to complete a weekly work book activity and this was monitored by the Catch-Up Co-ordinator.	<p>CGP Ks2 workbooks were used to monitor students understanding in SPAG, Reading and Maths.</p> <p>Assessed by comparing with a child who entered Ks3 with 100 scaled score from Ks2.</p> <p>A student with 100 scaled score in reading had a Minimum expected grade (MEG) of 2.7 and in maths a MEG of 2.6.</p> <p>Catch Up students who reached this MEG would have shown accelerated progress and proven they had caught up to the level of a student leaving Ks2 as having met the required standard.</p>	<table border="1"> <tr> <td colspan="3">EMG 2.7 based on achieving 100 SS at Ks2</td> </tr> <tr> <td rowspan="4"><b>English Workbook</b></td> <td><b>Standardised Score</b></td> <td><b>% Students</b></td> </tr> <tr> <td>+ residual</td> <td>67%</td> </tr> <tr> <td>&lt;-0.5</td> <td>25%</td> </tr> <tr> <td>n/a</td> <td>8%</td> </tr> <tr> <td colspan="3">EMG 2.6 based on achieving 100 SS at Ks2</td> </tr> <tr> <td rowspan="5"><b>Maths Workbook</b></td> <td><b>Standardised Score</b></td> <td><b>% Students</b></td> </tr> <tr> <td>+ residual</td> <td>36%</td> </tr> <tr> <td>&lt;-0.5</td> <td>32%</td> </tr> <tr> <td>Between -0.5 &amp; -1</td> <td>23%</td> </tr> <tr> <td>&gt;-1</td> <td>9%</td> </tr> </table>	EMG 2.7 based on achieving 100 SS at Ks2			<b>English Workbook</b>	<b>Standardised Score</b>	<b>% Students</b>	+ residual	67%	<-0.5	25%	n/a	8%	EMG 2.6 based on achieving 100 SS at Ks2			<b>Maths Workbook</b>	<b>Standardised Score</b>	<b>% Students</b>	+ residual	36%	<-0.5	32%	Between -0.5 & -1	23%	>-1	9%
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Electronic Dyscalculia screening tests from GL Assessment	£40.00	New	Maths intervention indicated further educational need for students. SENco purchased licence to test for specific need and to help tailor further intervention.		Screening test used to highlight further SEN need which has informed Year 8 SEN provision.																										
Nurture Group & LPU	£4000 – Teacher and TA Salary		Students with particularly low Ks2 results were put into a smaller groups for their Maths, English and Science lessons and withdrawn from MFL. They also, benefitted from two extra lessons of English and Maths lessons a week.	Spring and Summer Data drops analysed and information passed to next year group.																											

EMG = Estimated Minimum Grade

SS = Standardised Score