

Strategies for supporting Most Able and Talented Students within the classroom

Stretch and explore material creatively without a preconceived plan, provide an opportunity to learn from mistakes

Differentiate time allowed by:
Resource Based Learning
Independent Learning
Mastery Learning

Set open tasks.
Expect more depth of thinking from more able students.

Differentiate resources: use texts of different depth, breadth, and difficulty, use scaffolding between skills and application.

Graduate tasks, from easy to hard. Use "Bloom's Taxonomy" and mix Mastery and Developmental tasks

Set different tasks. Use: ability groups help sheets and writing frames extension tasks, or grade criteria + targets

Set individualised goals and targets based on diagnostic tests & assessment, One-to-one action planning.

Embed time for reflection of their own learning and provide opportunities for free recall.