

Wave 1 is good quality, inclusive teaching which takes into account the learning needs of all the children in the classroom. This includes providing differentiated work and creating an inclusive learning environment. Here are just some examples of our Wave 1 provisions.

Wave 2 is specific, additional and time-limited intervention provided for some children who need help to accelerate their progress to enable them to work at or above age-related expectations. Wave 2 interventions are often targeted at a group of pupils with similar needs.

Wave 3 is targeted provision for a minority of children where it is necessary to provide highly tailored intervention to accelerate progress or enable children to achieve their potential. This may include one to one or specialist interventions.

KS3	Cognition and learning	Communication and Interaction	Social, emotional, behaviour difficulties	Sensory, physical or medical
Wave 1	<ul style="list-style-type: none"> • High levels of challenge and expectation. • Differentiated curriculum planning and engaging activities. • Formative assessment/effective feedback. • Summative assessment/progress tracking and actions. • In-class TA support. • In-class targeted teacher support. • Differentiated questioning/modelling/ explaining. • Increased visual aids e.g. Visual timetables. • Use of writing frames. • Support for key words/subject specific vocab. • Access to whole school homework clubs. • Revision classes. • Encouraging independence through high expectations for equipment and carrying books. • Annotated seating plans. • Support with option choices. 	<ul style="list-style-type: none"> • High levels of challenge and expectation. • Differentiated curriculum planning and engaging activities. • Formative assessment/effective feedback. • In-class TA support. • In-class targeted teacher support. • Differentiated questioning/modelling/explaining. • Learning through talk and discussion. • Support for key words/subject specific vocab. • Increased visual aids. • Encouraging independence through high expectations for equipment and carrying books. • Environmental clues. • Elklan trained TA. 	<ul style="list-style-type: none"> • High levels of challenge and expectation. • Formative assessment/effective feedback. • Whole school behaviour policy/whole school rules. • Whole school reward and sanctions systems. • Quiet space at lunchtimes. • PSHE focused work. • Encouraging independence through high expectations for equipment and carrying books. • Youth Worker. • Head of Year support. • Tutor support. • Student Support Centre. • Bi weekly SEND/HOY meetings. 	<ul style="list-style-type: none"> • High levels of challenge and expectation. • Formative assessment/effective feedback. • Flexible teaching arrangements. • Staff aware of implications of physical impairment. • Specialist resources e.g. writing slopes, Pencil grips, switches. • Improved accessibility of building. • Moving and handling training. • Encouraging independence through high expectations for equipment and carrying books. • Accessibility Plan. • Medical Policy.
Wave 2	<ul style="list-style-type: none"> • Literacy Progress Units. • Booster sessions/exam booster classes. • In-class targeted TA support. • In-class targeted teacher support. 	<ul style="list-style-type: none"> • Early speech and language therapy. • ELSA sessions. • Social skills group. • Youth Worker Group. • Lego club. 	<ul style="list-style-type: none"> • In class support for supporting behaviour targets, access and safety. • Behaviour Mentor. • Conduct Mentor. 	<ul style="list-style-type: none"> • In class support for supporting access, safety. • Enlarged papers. • Touch typing club.

	<ul style="list-style-type: none"> • Lexia Reading Group. • Student information to staff. • Accessing the curriculum numeracy and literacy/Nurture Group. • ICT provision. • Homework help cards/Core homework. • Wordshark/Nessy. • Catch up Numeracy and Literacy. • Lunchtime SEN Homework club. • Modified Curriculum. • Touch Typing. • SPLD group. • Alternative curriculum. • Peer mentoring. • EAL support group. • Guided Option choices. 	<ul style="list-style-type: none"> • Comic Strip conversations. 	<ul style="list-style-type: none"> • Individual reward system. • Time out card. • Home school link worker. • Peer Tutoring. 	
Wave 3	<ul style="list-style-type: none"> • Individual strategies outlined on Pupil Passport and EHCP. • Personalised timetable. • Exam concessions. • Advice from EP / Specialist teachers. • Additional support for transition e.g. extra visits. • In class support (Teaching Assistant) • Annual review and reporting cycle • Specialist Teaching • Outside agency support • One to one teaching • Medical A2E online learning • Flexi time table • Surrey on line School 	<ul style="list-style-type: none"> • Individual strategies outlined on Pupil learning plans and EHCP. • Speech and Language support / advice. • Exam concessions. • Advice from EP / Specialist teacher. • Additional support for transition e.g. extra visits. 	<ul style="list-style-type: none"> • Individual strategies outlined on Pupil learning plans and EHCP. • Small group or 1:1 support for social skills. • Peer mentoring. • Advice from EP/Specialist teacher. • Additional support for transition e.g. extra visits. • External agency support. • Strategy meetings. • Academy 21. • Flexi schooling. • Medical A2E online learning. • Pastoral support plan. • Pupil referral unit. • Surrey on line School. • Portal. 	<ul style="list-style-type: none"> • Individual strategies outlined on Pupil Learning Plan and EHCP. • Individual support in class during appropriate subjects e.g. Science, PE and lunch time. • Medical support. • Physiotherapy programme. • Occupational therapy programme. • ICT. • Advice from EP/Specialist teacher. • Exam concessions. • Additional support for transition e.g. extra visits. • Visual Impairment Unit offering a range of interventions.

KS4	Cognition and learning	Communication and Interaction	Social, emotional, behaviour difficulties	Sensory, physical or medical
Wave 1	As KS3 plus: <ul style="list-style-type: none"> • Revision classes. • Supplementary coursework sessions. • GCSE and exam access arrangements. • Mentors. • Academic clinics. • Parental liaison reference GCSE exams. 	As KS3.	As KS3 plus: <ul style="list-style-type: none"> • Year 11 Mentoring. 	As KS3.
Wave 2	As KS3 plus: <ul style="list-style-type: none"> • Guided options choices Post 16 • Modified curriculum. • Maths, English Science and open subject Interventions – exam skills and improving writing. • Small Groups – Exam techniques and topic revision. 	As KS3.	As KS3 plus: <ul style="list-style-type: none"> • Guided option choices. • Vocational courses. • Work/college involvement. 	As KS3.
Wave 3	As KS3 plus: <ul style="list-style-type: none"> • Alternative education packages. • Skillway • Academy 21 	As KS3.	As KS3 plus: <ul style="list-style-type: none"> • Targeted curriculum. • ALP. • Wey Valley College. • Well Project. • Reduced Curriculum. 	As KS3.

KS5	
Wave 1	<ul style="list-style-type: none"> • Extra pastoral support. • Work modification. • ICT support. • Learning Licence. • Recording of lessons.
Wave 2	<ul style="list-style-type: none"> • 1:1 teaching. • 1:1 mentoring. • Study skills group. • Support on trips and extra- curricular activities.
Wave 3	<ul style="list-style-type: none"> • Specialist IAG support. • In class support.

Access strategies	Cognition and learning	Communication and Interaction	Social, emotional, behaviour difficulties	Sensory, physical or medical
Wave 1	<ul style="list-style-type: none"> • Dyslexia training for all staff. • SEND bulletin/Training. • Writing frames/key word banks. • Ability sets. • Differentiated Teaching and Planning in all curriculum subjects. • School marking policy. • School homework policy. • Differentiated KS3/4 option pathways. • ICT software including Virtual Learning platforms including Show my homework. • Annotated Seating Plans. • Parental liaison. 	<ul style="list-style-type: none"> • Student information. • Peer-mentoring. • Differentiation in all subjects. • ICT software. • TA/Staff training. • Parental liaison. 	<ul style="list-style-type: none"> • Whole school behaviour plan. • Whole school class rules. • School reward policy. • School sanction policy. • Staff training/support. • Inclusion Lead meetings. 	<ul style="list-style-type: none"> • Disabled toilets. • Medical room. • Medical support. • Lift/ramps/handrails. • Signage. • Buddy system. • Staff training. • Adapted resources. • Highlighted/Steps doors etc.
Wave 2	<ul style="list-style-type: none"> • Modified curriculum/advice from specialists. • College/work experience. • Special exam arrangements. • Self-esteem group. • Laptops. • Pupil learning plans. • Home school link worker. 	<ul style="list-style-type: none"> • Peer mentoring. • Home school link worker. 	<ul style="list-style-type: none"> • Alternative provision. 	<ul style="list-style-type: none"> • Lunchtime activities/library. • Homework club. • Laptops.
Wave 3	<ul style="list-style-type: none"> • Alternative education packages. • Portal. 	<ul style="list-style-type: none"> • Technical Communication aids. • Strategies from SALT. 	<ul style="list-style-type: none"> • Managed move. • Individual provision. • Pastoral Support Plans. • Individual Mentoring. • Portal. 	<ul style="list-style-type: none"> • VI Centre. • Accessibility Ramps. • Accessible curriculum. • Transport Liaison (home-school). • ICT Specialist Equipment (e.g. writing slope). • Planning for trips and extra support. • Enlarged resources. • Ground floor timetables/lift access.

	Liaison with parents/carers	Partner Agencies	CPD
Wave 1	<ul style="list-style-type: none"> Requested or scheduled meetings with Special Educational Needs Coordinator (SENCO) Head of alternative provision or other member of Special Educational Needs (SEN) staff. Options evenings. Form tutor. Head of Year (HOY) including non-teaching HOY pastoral Education Welfare Service (EWS). Confederation events. Newsletters and events. Partnership with parents Information meetings. Parent mail. Home school link worker. Go4schools reports. Progress monitoring. 	<ul style="list-style-type: none"> Various medical. School nurse. School doctor. Parental support groups. Guildford confederation. Police. 11-19 Guildford Partnership, Youth Support Services 	<ul style="list-style-type: none"> Whole school inset from GEP sources. Inclusive practice self-evaluated Lesson observation. SEN walks. Senior Leadership (SLT) walks. Drop-in clinics. Medical training. TA training.
Wave 2	<ul style="list-style-type: none"> Courses for parents. 	<ul style="list-style-type: none"> External Provisions e.g. Hair and beauty, Construction Heating and Plumbing. 	<ul style="list-style-type: none"> Targeted training from internal and external sources.
Wave 3	<ul style="list-style-type: none"> Individual home school link worker. Head of VI. SENCo. Pastoral team. Assistant Head of Pastoral. 	<ul style="list-style-type: none"> PSS including VI & Hearing Impaired (HI). Occupational therapy (OT). Speech and Language Therapy (SALT) and physiotherapy. Child and Adult Mental Health Service (CAMHS). Social care. Special Schools. School counsellor and specialist counselling services. External provisions* - Skillway. Wey Valley College. The Well Project. Academy 21. Literacy and Language Support Service (LLSS). Educational Psychologist (EP). Behaviour Support Service (BSS). EWS. 	<ul style="list-style-type: none"> Specialist training.
		<ul style="list-style-type: none"> Pathways (specialist careers guidance). ASD outreach. Matrix Trust. Surrey on line learning programme. FASD trust. 	