

George Abbot School – SDP 21/22

Quality of Education

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| I. | Accelerate the progress of our disadvantaged students. |
| II. | Ensure improved outcomes in English. |
| III. | Ensure thoughtful and precise curriculum intent and implementation in every subject. |
| IV. | Develop a whole school responsive teaching culture. |

Behaviour and Attitude

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| I. | Improve the attendance of our most vulnerable students. |
| II. | Embed a culture of trust, challenging harassment in all its forms. |

Personal Development

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| I. | Ensure a robust and well planned RSHE and PSE curriculum. |
| II. | Facilitate and maintain our extra-curricular offer for all students. |
| III. | Promote whole school approaches to mental health and wellbeing. |

Leadership and Management

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| I. | Enable strong leadership at all levels. |
| II. | Develop our strategic approach to safeguarding. |

Effectiveness of Post 16 Provision

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| I. | Support effective transition and ongoing academic progress for both Year 12 and Year 13 cohorts. |
| II. | Review recruitment and marketing approaches for the George Abbot Sixth Form. |

Finance and Premises

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| I. | Ensure Trust finance KPIs are met. |
| II. | Continue to invest in condition of school. |