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# Parent Information 2021 - Year 13



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# Latest on Exams



# Latest on Exams

- Announcement on Tuesday from Ofqual that a decision will be finalised next month.
- Outcome of consultation on modifications to assessments next year is still potentially weeks away.
- Ministers have confirmed they want to see formal exams go ahead next year following their cancellation in 2020 and 2021, but with some adaptations aimed at making them fairer to pupils who have missed out on parts of their education.
- Possible fall back position of a TAG process similar to last year.
- Ofqual and the Department for Education launched a consultation in July on these adaptations, including a choice of topics and advance information about content in most subjects.

# Latest on Exams

## Changes to practicals

- For A-level science subjects, adjustments are being made to requirements around practical work. Teachers may now demonstrate practicals in class, or remotely if there are any restrictions in place. Students will not be required to complete these practicals themselves.
- For A-level art and design, students will be assessed on their portfolio of work only and will not be required to undertake a timed practical exam.

## Advance information for exams

- For the majority of A-level subjects with exams the exam boards will provide information in advance about the focus of exams.  
The exceptions are English literature, history and geography, which will have a choice of topics.
- This advance information won't be detailed enough to give students the answers to the exams or specify which questions you'll be asked, but it will cover topics that will be in the exam.
- This information will be issued in the spring term.



# Timeline for Assessment

Date	Assessment Type	Reports available to parents
WC: 04/10/21	In Class Assessment Week	02/11/21
	Academic Clinic	11/11/21
WC: 06/01/22	Mock Exams	02/02/22
	Parents Subject Meetings	09/02/22
WC: 28/02/22	In Class Assessment Week	18/03/22
	Academic Clinic	11/03/22
WC: 16/05/22	Summer Exam Series Begins	

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# Next Steps Support & Timeline



# Predicted Grades

- Early Entrance candidates can now collect UCAS predicted grades from their teachers through completion of form available at Sixth Form reception.
- All other students will have the predicted grade entered via SIMS on 18 October as PUG (Predicted UCAS Grade) and released to students/parents on 2<sup>nd</sup> November.



# School Reference

- 75% completed by subject teachers.
- Tutor completes final paragraph on student's extra-curricular activities and experiences.
- Checked by tutor.
- Sixth Form team gatekeepers to ensure highest quality.
- Student has access to final version before button is clicked!

# Timeline for Applications

<i>Month</i>	<i>Date</i>	<i>Event</i>
<b>October</b>	15/10	Deadline for applications for Oxbridge and most Medicine, Dentistry and Veterinary courses.
	19/10	Final predicted grades released (early entry already completed)
<b>November</b>	3/11 4/11	Entrance tests in school
<b>December</b>	4/12	George Abbot UCAS Deadline

# Timeline for Applications

<i>Month</i>	<i>Date</i>	<i>Event</i>
<b>January</b>	26/01	UCAS deadline for equal consideration
	Mid	Oxbridge decisions
<b>February</b>	TBC	Kingston School of Art Application Deadline
	25/02	UCAS Extra Opens
<b>March</b>	TBC	University of the Creative Arts - Farnham and Epsom - Deadline
<b>April</b>	Mid	Majority of early entry decisions released
<b>June</b>	9/06	UCAS Deadline for replying to offers (if received last offer on or before 19 May)

# Timeline for Applications

<i>Month</i>	<i>Date</i>	<i>Event</i>
<b>June</b>	03/06	Second UCAS deadline for replying to your offers. (if received your last decision on or before 6 May 2020)
	TBC	STEP Testing
<b>July</b>	04/07	UCAS Extra Closes
	05/07	UCAS Clearing Opens
<b>August</b>	19/08	Results Day
	19/08	Adjustment Opens
<b>September</b>	21/09	Final deadline for applications to courses.

# Key UCAS Considerations

1. Your child should have signed up to UCAS during Next Steps Week
2. Did they finish adding all the relevant information?
3. Have they completed their 1<sup>st</sup> draft of the personal statement? Shared with tutor?
4. What 'Super-Curricular' activities can they put in their application?



CHAT WITH STUDENTS STUDYING COURSES RIGHT NOW

# FIND OUT WHAT LIFE IS REALLY LIKE AT UNI >

## YOUR HUB

0%

Your **to do list**  
Open to do list >



Your **preferences**  
Update for a better experience >

2

Your **notifications**  
Open notifications >

### YOUR APPLICATIONS

START

START APPLICATION

### FAVOURITES

TOP 5 COURSES UNI & COLLEGES LOCATIONS SUBJECTS PAGES

♥ Add favourite course to top 5

♥ Add favourite course to top 5

♥ Add favourite course to top 5

♥ Add favourite course to top 5

♥ Add favourite course to top 5

VIEW ALL FAVOURITES



chromebook

Switch to  
Chromebook

Learn more



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Switch to  
Chromebook

Learn more



Advertisement. Why the ads?

### TARIFF POINT CALCULATOR

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VIEW SAVED

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### YOUR EVENTS

Search events

NEAR YOU

Visit Experience - Arts, Humanities  
and Social Sciences

28 Sept 2021, 10:00 (Sunday)

Royal Holloway, University of London -  
Visit Experience - Business,  
Management and Sciences

28 Sept 2021, 10:00 (Sunday)

Royal Holloway, University of London -  
Visit Experience - Business,  
Management and Sciences

18 Oct 2021, 10:00 (Sunday)

Royal Holloway, University of London -

### EXPLORE YOUR FUTURE

Search for courses

COURSES FOR YOU RELATED SUBJECTS UNI & COLLEGES APPRENTICESHIPS



View all Education courses



View all English courses

Suggestions are based on your favourites

GO AND EXPLORE >

### READ NEXT



### PERSONAL STATEMENT BUILDER

4000 characters of 4000 remaining

### WHAT TO STUDY NEXT?



### HUB LIVE



Buzzword:

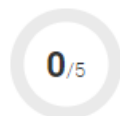
GABBOT2022

## Application **status**

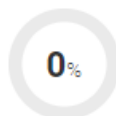
### Centre information

Application linked to  
George Abbot School

Group  
Default Group



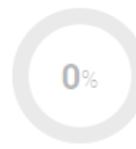
CHOICES



PROFILE



PERSONAL  
STATEMENT



Review and  
submit

...

On the home page  
they will find the  
sections that need  
to be completed.

## Your **choices**



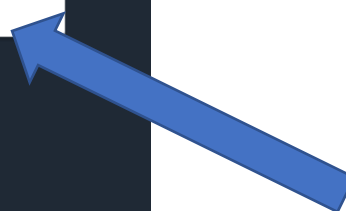
Add choice

You can add up to 6 choices to your application. You can change your choices until you send your application to us. All sections must be marked as complete before you can send your application to us.

Mark complete

### Search for courses

Find courses and providers



Search for courses  
here

## Your **profile**

### Personal details

Name, age, title and gender

Start this section

### Contact and residency details

Address, email, telephone and where you  
live

Start this section

### Education

Qualifications and periods of study

Start this section

### Employment

Paid employment

Start this section

### Nationality details

Birthplace and nationalities

Start this section

### Supporting information

So that providers know how to support  
you during your studies

Start this section



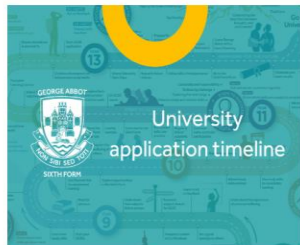
# Super Curricular Activities

Make their application stand out from the crowd!

What have they done outside of lessons to show their passion for the subject?

- **MOOCs (Massive Online Open Courses)**
- **Further reading**
- **Podcasts and TED Talks**
- **Work Experience**
- **Online Lectures**

# Online Resources



# Additional Next Steps Support

Next Steps programme

Tutor time activity  
programme

Opportunity for  
feedback from subject  
teachers/tutors/sixth  
form team on personal  
statements.

Interview preparation  
(in collaboration with  
local schools)

Targeted support for  
early entry and  
apprenticeships

Access to external  
careers advisor and  
former recruitment  
specialists



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# Further Support for Students

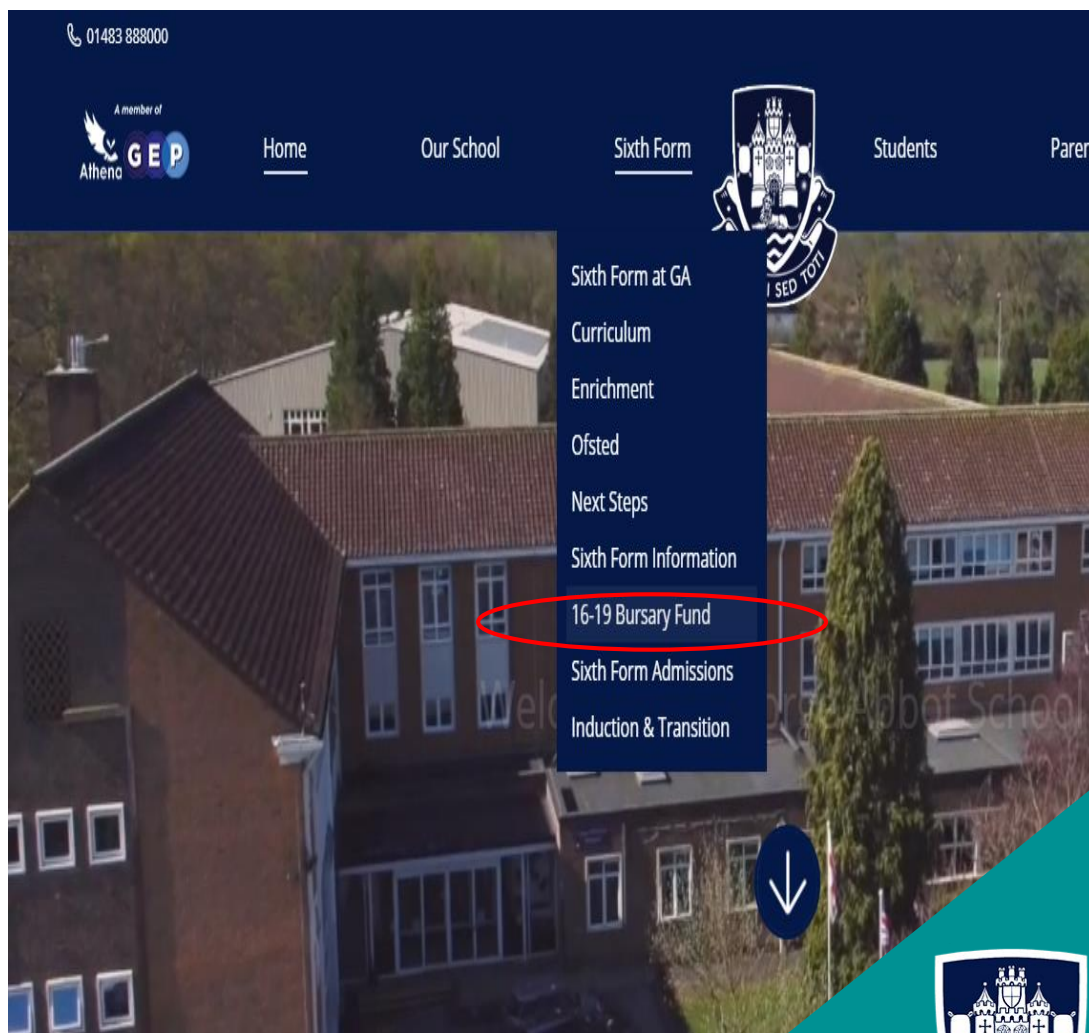


# 16-19 Bursary

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If you need financial support to help pay for educational resources or travel then contact Mr Brinsden for more details.

The forms are on the website under 'Sixth Form / Bursary' or your child can collect the forms directly from Mr Brinsden.



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# Supporting Wellbeing

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- Dedicated tutor
- Mental Health First Aiders
- Head of Year
- NHS Mental Health Team Support



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# Signing In and Signing Out

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## Leaving the School Site

If students are leaving the school site at break / lunch or during lessons they must sign out and sign in, when they return to school, on the paper sheets which are located in Raynham corridor.

## Leaving school site for medical appointment / illness / other circumstances involving missing lessons.

Students must speak to Mrs Smith to confirm registers have been marked accordingly before signing out at Raynham office.

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# Non Attendance

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- Dedicated 6<sup>th</sup> Form absence line:
  - 01483 888151
- Lesson absence alerts will be sent to notify you of missed lessons.
- If students have unauthorised absences and reasons cannot be given then the learning time that has been lost will be made up in an after school supervised study session on a Tuesday. You will notified if this occurs.
- Continued absence will be followed up with meetings with parents to establish action plan to improve.

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# Monitoring – SIMS App

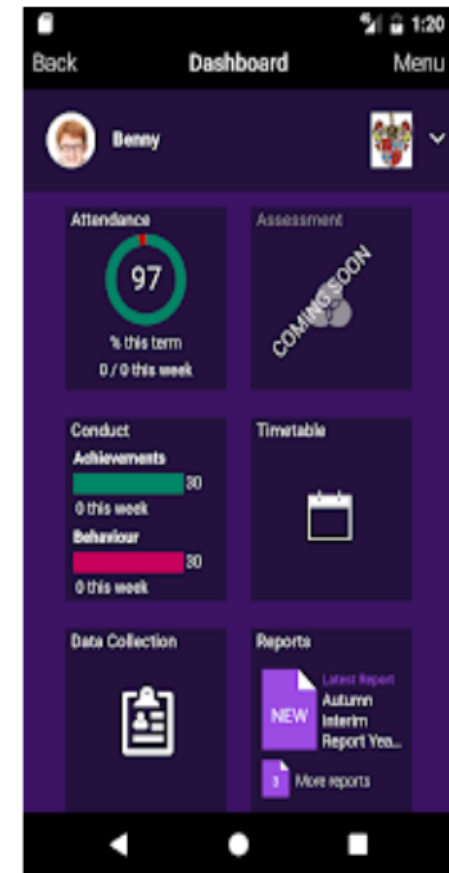
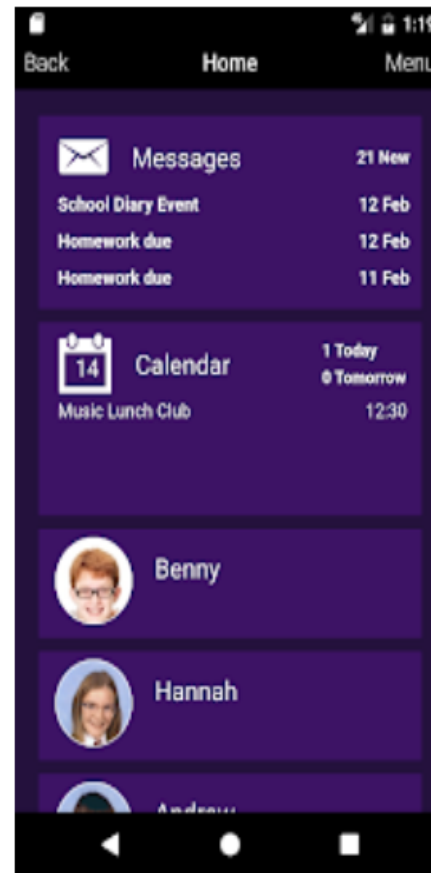
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- App Store
- Google Play
- [www.sims-parent.co.uk](http://www.sims-parent.co.uk)

Please email the following to get set up:

[simsapp@georgeabbotsbury.sch.uk](mailto:simsapp@georgeabbotsbury.surrey.sch.uk)

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# Graduation Programme



# Graduation Ceremony

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# Graduation Programme

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## Academic Element

Achievement of A levels qualifications or BTEC equivalent.

## School or Community Service (Citizenship Hours)

Evidence of hours service within school based activity. For example: mentoring, paired reading, Duke of Edinburgh Award, helping with sports clubs etc.

## Graduation Certificate

## Individual Achievement (Skills Hours)

Achievement of a personal goal that the student would like to achieve outside of academic attainment. For example: learning to drive, learning to play the guitar etc.

## Compulsory Enrichment including WEX

Participating in all compulsory parts of the enrichment programme and in in a work experience activity related to possible future employment aspirations.

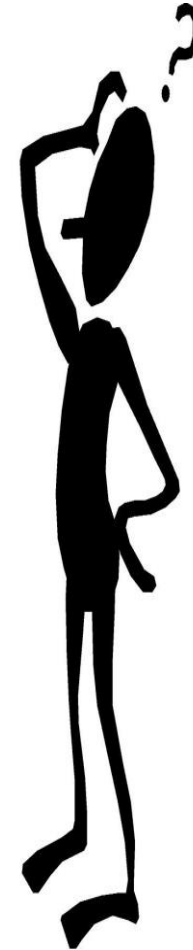
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# Why Graduate?

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**Universities and employers widely recognise the importance of students having a wide range of experiences and skills beyond their academic qualifications.**



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# How Parents Can Help



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# How Parents Can Help

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Help ensure  
balance and  
support each  
students journey

Promote the Study  
HABITS.

Support us to  
ensure students  
meet Next Steps  
deadlines.

Communicate with  
form tutors

Use Satchel One &  
SIMS application.

Encourage to  
complete  
Graduation  
Programme.

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# Key Habits – Sixth Form Six

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Help others to learn

Act on feedback

Balance your study approach

Interact with your teachers

Timetable your free time

Spec and Stretch

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# Key Habits – Sixth Form Six

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<b>Help others to learn</b>	Collaborate with other students so you can help and test each other. Maybe try starting a study group with our members of your class and meet regularly.
<b>Act on feedback</b>	Make sure you follow up on feedback you are given by subject staff and really embed what they are asking you to do.
<b>Balance your study approach</b>	Use different approaches for revision / making notes / presenting your homework to enable greater retention of information.
<b>Interact with your teachers</b>	Develop mature and positive relationships with your subject staff. They have a wealth of expertise and resources, you them!
<b>Timetable your free time</b>	Have a clear structured timetable for your non-contact lessons and your home study and review and adapt every month.
<b>Spec and stretch</b>	Make sure you have a copy of the specifications for each subject and learn every part of it! Stretch yourself by conducting wider reading around different areas of the specification to deepen your understanding.

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# How Parents Can Help

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