



Catch-Up Premium Plan 16-19: George Abbot School

| Summary information | | | | | |
|----------------------|---------------------|-------------------------------------|--------|---|-------|
| School | George Abbot School | | | | |
| Academic Year | 2020-21 | Total Catch-Up Premium 16-19 | £5,028 | Number of pupils 16-19 students @£150/ pupil | 33.52 |

Guidance

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.

Schools' allocations are calculated on a per pupil basis, providing each mainstream school with a total of £150/ pupil for 33.52 pupils (calculated by the DfE)

As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.

| Use of Funds | EEF Recommendations |
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| <p>Schools should use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year.</p> <p>Schools have the flexibility to spend their funding in the best way for their cohort and circumstances.</p> <p>To support schools to make the best use of this funding, the Education Endowment Foundation (EEF) has published a coronavirus (COVID-19) support guide for schools with evidence-based approaches to catch up for all students. Schools should use this document to help them direct their additional funding in the most effective way.</p> | <p>The EEF advises the following:</p> <p>Teaching and whole school strategies</p> <ul style="list-style-type: none"> • Supporting great teaching • Pupil assessment and feedback • Transition support <p>Targeted approaches</p> <ul style="list-style-type: none"> • One to one and small group tuition • Intervention programmes • Extended school time <p>Wider strategies</p> <ul style="list-style-type: none"> • Supporting parent and carers • Access to technology • Summer support |

Planned expenditure - The headings below are grouped into the categories outlined in the Education Endowment Foundation's coronavirus support guide for schools)

i. Targeted approaches

| Desired outcome | Chosen approach and anticipated cost | Impact (once reviewed) | Staff lead | Review date? |
|---------------------------------------|---|------------------------|------------|----------------|
| <u>1-to-1 and small group tuition</u> | <ul style="list-style-type: none"> • <i>Online tutoring delivered via MyTutor</i> £1,000 | Ongoing | JID/ CB | |
| <u>Extended school time</u> | <ul style="list-style-type: none"> • <i>Saturday school</i> • <i>Homework club</i> • <i>After school drop ins for coursework once lockdown is lifted (small groups to maintain bubbles)</i> • <i>Additional revision sessions Feb/ Easter</i> • <i>GCSE exam resit preparation</i> • <i>Laptops to be given to students who do not have access to an electronic device at home (approx. £400/ laptop)</i> £4,000 | Ongoing | KCC | |
| Total budgeted cost | | | | £ 5,000 |