

Curriculum Overview 2021/2022

Subject: ART

Year Group: 7

**Feedback**

*How students improve and progress*

(This section will be linked to SIMS reports)

- 1. How will students receive feedback in your subject? Frequency and form? (As a principle, students should receive formal feedback once per half term)**  
Students will receive feedback once every half term. (Yellow sticker/ Assessment sheet?). This feedback is evidenced in their sketchbooks and an overview of the whole groups' progress will be presented to the class. This provides an opportunity for teachers to point out common issue that need addressing and a time to praise students for the quality of work produced.  
In addition to this, we will use this time to reaffirm what the grading means and what they need to do to improve their grades. This allows students to ask any questions they might have regarding the feedback they have been given.  
  
Alongside this, verbal feedback is given during the lesson to support learning in the classroom.
- 2. How can parents help students? Where can parents access feedback?**  
Feedback will be in the student's sketchbooks. Parents can support students by making sure they are equipped for the lessons and completing homework task set.
- 3. How will you ensure parents and students understand the next steps to enable progress?**  
Feedback can be found in the students sketchbooks every half term. This should clearly explain next steps to enable student progress.
- 4. How can parents support at home?**  
Support and encourage students when they are completing their homework. Students will need a quite environment to work in with access to the internet to help them complete research activities. If this learning environment is not available at home, parents can support by encouraging their child/ children to attend homework clubs.

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<p><b>Feedback</b> <i>How students improve and progress</i> (This section will be linked to SIMS reports)</p>	<ol style="list-style-type: none"><li><b><u>1. How will students receive feedback in your subject? Frequency and form? (As a principle students should receive formal feedback once per half term)</u></b> Students will receive feedback once every half term. (Yellow sticker/ Assessment sheet?). This feedback is evidenced in their sketchbooks and an overview of the whole groups' progress will be presented to the class. This provides an opportunity for teachers to point out common issue that need addressing and a time to praise students for the quality of work produced. In addition to this, we will use this time to reaffirm what the grading means and what they need to do to improve their grades. This allows students to ask any questions they might have regarding the feedback they have been given.  Alongside this, verbal feedback is given during the lesson to support learning in the classroom.</li><li><b><u>2. How can parents help students? Where can parents access feedback?</u></b> Feedback will be in the student's sketchbooks. Parents can support students by making sure they are equipped for the lessons and completing homework task set.</li><li><b><u>3. How will you ensure parents and students understand the next steps to enable progress?</u></b> Feedback can be found in the students sketchbooks every half term. This should clearly explain next steps to enable student progress.</li><li><b><u>4. How can parents support at home?</u></b> Support and encourage students when they are completing their homework. Students will need a quite environment to work in with access to the internet to help them complete research activities. If this learning environment is not available at home, parents can support by encouraging their child/ children to attend homework clubs.</li></ol>	

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<p><b>Feedback</b> <i>How students improve and progress</i> (This section will be linked to SIMS reports)</p>	<p>How will students receive feedback in your subject? Frequency and form? <i>(As a principle students should receive formal feedback once per half term)</i></p> <ul style="list-style-type: none"> <li>• Summative feedback once per half term – depending on number of lessons students receive – or after six lessons. – See above.</li> <li>• Verbal feedback every lesson</li> <li>• Post it notes with prompts to promote next steps, books handed in every four weeks</li> <li>• Yellow stickers at the end of the book to identify WWW/ EBI N.B. the department will still use these to add a general comment on achievement</li> </ul> <p>How can parents help students? Where can parents access feedback?</p> <ul style="list-style-type: none"> <li>• Encourage and support their child to do the homework on their own identified on Satchel One.</li> <li>• To appreciate the importance of keeping up to date with coursework and the value of the subject</li> <li>• Parents can read the feedback in sketchbooks</li> <li>• Teachers will phone and or email any concerns to parents and HOY are CC'd</li> </ul> <p>How will you ensure parents and students understand the next steps to enable progress?</p> <ul style="list-style-type: none"> <li>• Individual verbal feedback on Formative and Summative marking</li> <li>• Parents and students can read feedback in the sketchbooks</li> <li>• Parents and students can contact teachers for clarification</li> <li>• Students often email or use Teams to communicate with teacher</li> </ul> <p>How can parents support at home?</p> <ul style="list-style-type: none"> <li>• To encourage the value and love of the subject</li> <li>• Provision of a quiet space to work in is the most important support.</li> <li>• Homework will be project based with an estimated 2 hours per week and will require access to a computer and occasionally use of some art materials</li> <li>• Encouragement to visit galleries and museums</li> <li>• Encouragement to use the department facilities for an hour per week</li> </ul>	

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