

George Abbot School || Aspiration, Community and Respect



Curriculum Overview 2021/2022	Subject: Biology	Year Group: Year 7
<p>Feedback <i>This section will be linked to SIMS reports</i></p>	<ul style="list-style-type: none">• All students receive feedback after topic assessments and end of year exams. Assessments are designed so that individual feedback is provided for each student. Students then complete follow up work which is focused on their own areas for development. These assessments also allow the teacher to see if there are widespread misconceptions or gaps in learning within the class. This informs further work on this topic. All schemes of work include time for staff to feedback to pupils• Whole class feedback is given after assessments and exams and also after other significant pieces of work (e.g. certain homeworks and 'teacher assessed tasks')• The most important thing parents can do is to be inquisitive about pupils learning in biology. Teachers and pupils are rightfully proud of the curriculum we deliver and a keen interest from home really helps. Parents can assist by checking that pupils work is organised effectively and that students are aware of upcoming assessment milestones.• Pupils have access to materials that they can use to work independently on the SLE. These include learning checklists, power point presentations from lessons, packs of questions by topic and revision resources.• Pupils and parents will always be able to find the most recent feedback in the pupil's exercise book.• Where parents have any questions about a pupil's progress, including how they can best push themselves further, they should not hesitate to contact their child's classroom teacher. This can be done preferably via e-mail. If there are any specific questions regarding biology provision then e-mails can be addressed to the Heads of Biology.	

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Curriculum Overview 2021/2022	Subject: Biology	Year Group: Year 8
<p>Feedback <i>This section will be linked to SIMS reports</i></p>	<ul style="list-style-type: none">• All students receive feedback after topic assessments and end of year exams. Assessments are designed so that individual feedback is provided for each student. Students then complete follow up work which is focused on their own areas for development. These assessments also allow the teacher to see if there are widespread misconceptions or gaps in learning within the class. This informs further work on this topic. All schemes of work include time for staff to feedback to pupils• Whole class feedback is given after assessments and exams and also after other significant pieces of work (eg certain homeworks and 'teacher assessed tasks)• The most important thing parents can do is to be inquisitive about pupils learning in biology. Teachers and pupils are rightfully proud of the curriculum we deliver and a keen interest from home really helps. Parents can assist by checking that pupils work is organised effectively and that students are aware of upcoming assessment milestones.• Pupils have access to materials that they can use to work independently on the SLE. These include learning checklists, power point presentations from lessons, packs of questions by topic and revision resources.• Pupils and parents will always be able to find the most recent feedback in the pupil's exercise book.• Where parents have any questions about a pupil's progress, including how they can best push themselves further, they should not hesitate to contact their child's classroom teacher. This can be done preferably via e-mail. If there are any specific questions regarding biology provision then e-mails can be addressed to the Heads of Biology.	

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Curriculum Overview 2021/2022	Subject: Biology	Year Group: 9
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Curriculum Overview 2021/2022	Subject: Biology	Year Group: 10
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