

Curriculum Overview 2021/2022	Subject: Chemistry	Year Group: All
<p>Feedback This section will be linked to SIMS reports</p>	<ul style="list-style-type: none"><li>• All students receive feedback twice per module. This typically takes two forms: whole class feedback based on recent learning (and incorporating a range of DART tasks); feedback from the diagnostic assessments that identifies misconceptions or gaps in learning.</li><li>• The most important thing parents can do is to be <b>inquisitive about pupils learning in chemistry</b>. Teachers and pupils are rightfully proud of the curriculum we deliver and a keen interest from home really helps. Parents can assist by checking that pupils work is organised effectively and that students are aware of upcoming assessment milestones.</li><li>• Pupils will always have access to materials that they can use to work independently. These are published on the SLE. "Topic Information Links" for each year group at key stages 3 and 4 are extremely informative. At key stage 5 the range of resources published to pupils on the SLE are extensive.</li><li>• Pupils and parents will always be able to find the most recent feedback in the pupil's exercise book (or folder at key stage 5)</li><li>• Where parents have any questions about a pupil's progress, including how they can best push themselves further, they should not hesitate to contact their child's classroom teacher. This can be done preferably via e-mail. If there are any specific questions regarding chemistry provision then e-mails can be addressed to the Head of Chemistry, Dr. Taylor (mtaylor@georgeabbot.surrey.sch.uk).</li></ul>	