

Curriculum Overview 2021/2022	Subject: ICT	Year Group: Year 7
<p>Feedback <i>How students improve and progress</i> (This section will be linked to SIMS reports)</p>	<ol style="list-style-type: none"> 1. How will students receive feedback in your subject? Frequency and form? (<i>As a principle students should receive formal feedback once per half term</i>) Students will receive feedback verbally throughout lessons, as well as more formal feedback following assessments. We do not use books, so we do not mark lesson by lesson. Feedback will mostly be verbal in lessons, but will also be given via Google Classroom for assessments and marked activities, taking the form of comments specific to each student, as well as more generic comments used in the marking rubrics. 2. How can parents help students? Where can parents access feedback? Parents can access the work and student feedback via the student's Google Classroom access, which will enable them to see what the student is learning and offer support where possible. There is an open dialogue via email with classroom teachers. 3. How will you ensure parents and students understand the next steps to enable progress? Verbal confirmation and articulation during lessons, following verbal feedback. There will also be opportunities for students to respond to assessment feedback, via Google Classroom, which parents can access. 4. How can parents support at home? Parents can contact their child's teacher to discuss any concerns or issues they may have. Parents can encourage students to practice the skills they have learned lessons, when at home, as well as engaging with students to understand what they are working on. 	

Curriculum Overview 2021/2022	Subject: ICT	Year Group: Year 8
<p>Feedback <i>How students improve and progress</i> (This section will be linked to SIMS reports)</p>	<ol style="list-style-type: none"> 1. How will students receive feedback in your subject? Frequency and form? <i>(As a principle students should receive formal feedback once per half term)</i> Students will receive feedback verbally throughout lessons, as well as more formal feedback following assessments. We do not use books, so we do not mark lesson by lesson. Feedback will mostly be verbal in lessons, but will also be given via Google Classroom for assessments and marked activities, taking the form of comments specific to each student, as well as more generic comments used in the marking rubrics. 2. How can parents help students? Where can parents access feedback? Parents can access the work and student feedback via the student's Google Classroom access, which will enable them to see what the student is learning and offer support where possible. There is an open dialogue via email with classroom teachers. 3. How will you ensure parents and students understand the next steps to enable progress? Verbal confirmation and articulation during lessons, following verbal feedback. There will also be opportunities for students to respond to assessment feedback, via Google Classroom, which parents can access. 4. How can parents support at home? Parents can contact their child's teacher to discuss any concerns or issues they may have. Parents can encourage students to practice the skills they have learned lessons, when at home, as well as engaging with students to understand what they are working on. 	

Curriculum Overview 2021/2022	Subject: Computing and IT	Year Group: Year 9
<p>Feedback <i>How students improve and progress</i> (This section will be linked to SIMS reports)</p>	<ol style="list-style-type: none"> 1. How will students receive feedback in your subject? Frequency and form? <i>(As a principle students should receive formal feedback once per half term)</i> Students will receive feedback verbally throughout lessons, as well as more formal feedback following assessments. We do not use books generally, but students will get a book to make revision notes in for the Cyber Security unit, which they will subsequently use in either of the courses they choose to follow, as it is only note taking generally in books, these will be marked and reviewed once every few weeks. Feedback will mostly be verbal in lessons, but will also be given via Google Classroom for assessments and marked activities, taking the form of comments specific to each student, as well as more generic comments used in the marking rubrics. 2. How can parents help students? Where can parents access feedback? Parents can access the work and student feedback via the student's Google Classroom access, which will enable them to see what the student is learning and offer support where possible. There is an open dialogue via email with classroom teachers. 3. How will you ensure parents and students understand the next steps to enable progress? Verbal confirmation and articulation during lessons, following verbal feedback. There will also be opportunities for students to respond to assessment feedback, via Google Classroom, which parents can access. 4. How can parents support at home? Parents can contact their child's teacher to discuss any concerns or issues they may have. Parents can encourage students to practice the skills they have learned lessons, when at home, as well as engaging with students to understand what they are working on. 	

Curriculum Overview 2021/2022	Subject: Computer Science	Year Group: Year 10/11 (GCSE)
<p>Feedback <i>How students improve and progress</i> (This section will be linked to SIMS reports)</p>	<ol style="list-style-type: none"> 1. How will students receive feedback in your subject? Frequency and form? <i>(As a principle students should receive formal feedback once per half term)</i> Students will receive feedback verbally throughout lessons, as well as more formal feedback following assessments. Feedback, written as well as verbal, will be given via Google Classroom, taking the form of comments specific to each student, as well as more generic comments used in the marking rubrics. 2. How can parents help students? Where can parents access feedback? Parents can access the work and student feedback via the student's Google Classroom access, which will enable them to see what the student is learning and offer support where possible. There is an open dialogue via email with classroom teachers. 3. How will you ensure parents and students understand the next steps to enable progress? Verbal confirmation and articulation during lessons, following verbal feedback. There will also be opportunities for students to respond to assessment feedback, via Google Classroom, which parents can access. 4. How can parents support at home? Parents can contact their child's teacher to discuss any concerns or issues they may have. Parents can encourage students to practice the skills they have learned lessons, when at home, as well as engaging with students to understand what they are working on. Access to all school Computer Science activities is available online. 	

Curriculum Overview 2021/2022	Subject: Computer Science	Year Group: Year 12/13 (A-Level)
<p>Feedback <i>How students improve and progress</i> (This section will be linked to SIMS reports)</p>	<ol style="list-style-type: none"> 1. How will students receive feedback in your subject? Frequency and form? <i>(As a principle students should receive formal feedback once per half term)</i> Students will receive feedback verbally throughout lessons, as well as more formal feedback following assessments. Feedback, written as well as verbal, will be given via Google Classroom, taking the form of comments specific to each student, as well as more generic comments used in the marking rubrics. 2. How can parents help students? Where can parents access feedback? Parents can access the work and student feedback via the student's Google Classroom access, which will enable them to see what the student is learning and offer support where possible. There is an open dialogue via email with classroom teachers. 3. How will you ensure parents and students understand the next steps to enable progress? Verbal confirmation and articulation during lessons, following verbal feedback. There will also be opportunities for students to respond to assessment feedback, via Google Classroom, which parents can access. 4. How can parents support at home? Parents can contact their child's teacher to discuss any concerns or issues they may have. Parents can encourage students to practice the skills they have learned lessons, when at home, as well as engaging with students to understand what they are working on. Access to all school Computer Science activities is available online. 	

Curriculum Overview 2021/2022	Subject: Cambridge Technicals Level 3 in IT	Year Group: Year 12/13 (Level 3)
<p>Feedback <i>How students improve and progress</i> (This section will be linked to SIMS reports)</p>	<ol style="list-style-type: none"> 1. How will students receive feedback in your subject? Frequency and form? <i>(As a principle students should receive formal feedback once per half term)</i> Students will receive feedback verbally throughout lessons, as well as more formal feedback following assessments and assignments. Feedback, written as well as verbal, will be given via Google Classroom, taking the form of comments specific to each student, as well as more generic comments used in the marking rubrics. 2. How can parents help students? Where can parents access feedback? Parents can access the work and student feedback via the student's Google Classroom access, which will enable them to see what the student is learning and offer support where possible. There is an open dialogue via email with classroom teachers. 3. How will you ensure parents and students understand the next steps to enable progress? Verbal confirmation and articulation during lessons, following verbal feedback. There will also be opportunities for students to respond to assessment feedback, via Google Classroom, which parents can access. 4. How can parents support at home? Parents can contact their child's teacher to discuss any concerns or issues they may have. Parents can encourage students to practice the skills they have learned lessons, when at home, as well as engaging with students to understand what they are working on. Access to all school Computer Science activities is available online. 	

Curriculum Overview 2021/2022	Subject: BTEC Digital Information Technology	Year Group: KS4
<p>Feedback <i>How students improve and progress</i> (This section will be linked to SIMS reports)</p>	<ul style="list-style-type: none"> • <i>How will students receive feedback in your subject? Frequency and form? (As a principle students should receive formal feedback once per half term)</i> <ul style="list-style-type: none"> • End of Unit assessments include feedback. • Feedback is given on the first submission of assignments, which are then returned to the student for resubmission. The majority of work is completed online and feedback is given the same way, in Google Classroom. • <i>How can parents help students? Where can parents access feedback?</i> Students are encouraged to review their feedback on Google Classroom regularly, and there is an open communication with parents by email as required. • <i>How will you ensure parents and students understand the next steps to enable progress?</i> Specific work required for assignments is set in Show my Homework. • <i>How can parents support at home?</i> Parents can support best by being positively engaged and speaking to students about what they are currently working on. Making appointments at parent consultations or contacting teachers on an alternative date if that is not convenient. 	