

Curriculum Overview 2021/2022	Subject: Design and Technology	Year Group: Year 7
<p><b>Feedback</b>  <i>How students improve and progress</i>            (This section will be linked to SIMS reports)</p>	<ol style="list-style-type: none"> <li>1. <b>How will students receive feedback in your subject? Frequency and form? <i>(As a principle students should receive formal feedback once per half term)</i></b>                Students receive both verbal and written feedback during each project. Each project is graded using a simple A,B,C,D grading system for both practical and Design/Theory work. This is written in the back of their exercise books so they can see what level they are working at and where they need to improve. We aim to give individual verbal or written feedback for each project.                We also get students to self-evaluate their work using feedback statements given by us or agreed on as a class.</li> <li>2. <b>How can parents help students? Where can parents access feedback?</b>                Parents can help students with homework tasks by checking the set tasks and checking their child's understanding and if they have completed it to the best of their ability.</li> <li>3. <b>How will you ensure parents and students understand the next steps to enable progress?</b>                Feedback/marking in books will enable parents and students to understand how to improve.</li> <li>4. <b>How can parents support at home?</b>                Provision of a quiet space to work in is probably the most important support. Homework will be varied and will sometimes require access to a computer. If asked to print work, students should be encouraged to print work if asked in USIC or the Gallery if they can't print work at home.</li> </ol>	

Curriculum Overview 2021/2022	Subject: Design and Technology	Year Group: Year 8
<p><b>Feedback</b> <i>How students improve and progress</i> (This section will be linked to SIMS reports)</p>	<ol style="list-style-type: none"> <li>1. <b>How will students receive feedback in your subject? Frequency and form? (<i>As a principle students should receive formal feedback once per half term</i>)</b> Students receive both verbal and written feedback during each project. Each project is graded using a simple A,B,C,D grading system for both practical and Design/Theory work. This is written in the back of their exercise books so they can see what level they are working at and where they need to improve. We aim to give individual verbal or written feedback for each project. We also get students to self-evaluate their work using feedback statements given by us or agreed on as a class.</li> <li>2. <b>How can parents help students? Where can parents access feedback?</b> Parents can help students with homework tasks by checking the set tasks and checking their child's understanding and if they have completed it to the best of their ability.</li> <li>3. <b>How will you ensure parents and students understand the next steps to enable progress?</b> Feedback/marking in books will enable parents and students to understand how to improve.</li> <li>4. <b>How can parents support at home?</b> Provision of a quiet space to work in is probably the most important support. Homework will be varied and will sometimes require access to a computer. If asked to print work, students should be encouraged to print work if asked in USIC or the Gallery if they can't print work at home.</li> </ol>	

Curriculum Overview 2021/2022	Subject: Design and Technology	Year Group: Year 9
<p><b>Feedback</b> <i>How students improve and progress</i> (This section will be linked to SIMS reports)</p>	<ol style="list-style-type: none"> <li>1. <b>How will students receive feedback in your subject? Frequency and form? <i>(As a principle students should receive formal feedback once per half term)</i></b> Students receive both verbal and written feedback during each project. Each project is graded using a simple A,B,C,D grading system for both practical and Design/Theory work. This is written in the back of their exercise books so they can see what level they are working at and where they need to improve. We aim to give individual verbal or written feedback for each project. We also get students to self-evaluate their work using feedback statements given by us or agreed on as a class.</li> <li>2. <b>How can parents help students? Where can parents access feedback?</b> Parents can help students with homework tasks by checking the set tasks and checking their child's understanding and if they have completed it to the best of their ability.</li> <li>3. <b>How will you ensure parents and students understand the next steps to enable progress?</b> Feedback/marking in books will enable parents and students to understand how to improve.</li> <li>4. <b>How can parents support at home?</b> Provision of a quiet space to work in is probably the most important support. Homework will be varied and will sometimes require access to a computer. If asked to print work, students should be encouraged to print work if asked in USIC or the Gallery if they can't print work at home.</li> </ol>	

Curriculum Overview 2021/2022	Subject: Design and Technology	Year Group: Year 10
<p><b>Feedback</b> <i>How students improve and progress</i> (This section will be linked to SIMS reports)</p>	<ol style="list-style-type: none"> <li>1. <b>How will students receive feedback in your subject? Frequency and form? (<i>As a principle students should receive formal feedback once per half term</i>)</b> Students receive both verbal and written feedback during each project. Each project is graded using a simple A,B,C,D grading system for both practical and Design/Theory work. This is written in the back of their exercise books so they can see what level they are working at and where they need to improve. We aim to give individual verbal or written feedback for each project. We also get students to self-evaluate their work using feedback statements given by us or agreed on as a class.</li> <li>2. <b>How can parents help students? Where can parents access feedback?</b> Parents can help students with homework tasks by checking the set tasks and checking their child's understanding and if they have completed it to the best of their ability.</li> <li>3. <b>How will you ensure parents and students understand the next steps to enable progress?</b> Feedback/marking in books will enable parents and students to understand how to improve.</li> <li>4. <b>How can parents support at home?</b> Provision of a quiet space to work in is probably the most important support. Homework will be varied and will sometimes require access to a computer. If asked to print work, students should be encouraged to print work if asked in USIC or the Gallery if they can't print work at home.</li> </ol>	

Curriculum Overview 2021/2022	Subject: Design and Technology	Year Group: Year 11
<p><b>Feedback</b>  <i>How students improve and progress</i>            (This section will be linked to SIMS reports)</p>	<ol style="list-style-type: none"> <li>1. <b>How will students receive feedback in your subject? Frequency and form? (<i>As a principle students should receive formal feedback once per half term</i>)</b>                Students receive both verbal and written feedback during each project. Each project is graded using a simple A,B,C,D grading system for both practical and Design/Theory work. This is written in the back of their exercise books so they can see what level they are working at and where they need to improve. We aim to give individual verbal or written feedback for each project.                We also get students to self-evaluate their work using feedback statements given by us or agreed on as a class.</li> <li>2. <b>How can parents help students? Where can parents access feedback?</b>                Parents can help students with homework tasks by checking the set tasks and checking their child's understanding and if they have completed it to the best of their ability.</li> <li>3. <b>How will you ensure parents and students understand the next steps to enable progress?</b>                All NEA documents are clear and accessible via the SLE. We use a traffic light system to show if work is at a good enough standard or needs more work. Under Ofqual regulations teachers are not permitted to give individual feedback on NEA work.                We use an online testing platform for students to test their theory knowledge. This is a multiple choice test which gives immediate feedback on questions and highlights areas for improvement.</li> <li>4. <b>How can parents support at home?</b>                Provision of a quiet space to work in is probably the most important support. Homework will be varied and will sometimes require access to a computer.                Parents can view a student's NEA as it is stored on the SLE. They can sit with their child and go through the instructions and check sheet with them to see what could be improved. Parents are often used as a client and therefore should give critical feedback on the design section.</li> </ol>	

Curriculum Overview 2021/2022	Subject: Design and Technology	Year Group: Year 12
<p><b>Feedback</b> <i>How students improve and progress</i> (This section will be linked to SIMS reports)</p>	<ol style="list-style-type: none"> <li>1. <b>How will students receive feedback in your subject? Frequency and form? (<i>As a principle students should receive formal feedback once per half term</i>)</b> Students receive both verbal and written feedback during each project. Each project is graded using a simple A,B,C,D grading system for both practical and Design/Theory work. This is written in the back of their exercise books so they can see what level they are working at and where they need to improve. We aim to give individual verbal or written feedback for each project. We also get students to self-evaluate their work using feedback statements given by us or agreed on as a class.</li> <li>2. <b>How can parents help students? Where can parents access feedback?</b> Parents can help students with homework tasks by checking the set tasks and checking their child's understanding and if they have completed it to the best of their ability.</li> <li>3. <b>How will you ensure parents and students understand the next steps to enable progress?</b> We use an online testing platform for students to test their theory knowledge. This is a multiple choice test which gives immediate feedback on questions and highlights areas for improvement. We have used MS TEAMS for written feedback and work submission.</li> <li>4. <b>How can parents support at home?</b> Provision of a quiet space to work in is probably the most important support. Homework will be varied and will sometimes require access to a computer. Parents can view a student's NEA as it is stored on the SLE. They can sit with their child and go through the instructions and check sheet with them to see what could be improved. Parents are often used as a client and therefore should give critical feedback on the design section.</li> </ol>	

Curriculum Overview 2021/2022	Subject: Design and Technology	Year Group: Year 13
<p><b>Feedback</b>  <i>How students improve and progress</i>            (This section will be linked to SIMS reports)</p>	<ol style="list-style-type: none"> <li>1. <b>How will students receive feedback in your subject? Frequency and form? <i>(As a principle students should receive formal feedback once per half term)</i></b>                Students receive both verbal and written feedback during each project. Each project is graded using a simple A,B,C,D grading system for both practical and Design/Theory work. This is written in the back of their exercise books so they can see what level they are working at and where they need to improve. We aim to give individual verbal or written feedback for each project.                We also get students to self-evaluate their work using feedback statements given by us or agreed on as a class.</li> <li>2. <b>How can parents help students? Where can parents access feedback?</b>                Parents can help students with homework tasks by checking the set tasks and checking their child's understanding and if they have completed it to the best of their ability.</li> <li>3. <b>How will you ensure parents and students understand the next steps to enable progress?</b>                All NEA documents are clear and accessible via the SLE. We use a traffic light system to show if work is at a good enough standard or needs more work. Under Ofqual regulations teachers are not permitted to give individual feedback on NEA work.                We use an online testing platform for students to test their theory knowledge. This is a multiple choice test which gives immediate feedback on questions and highlights areas for improvement.</li> <li>4. <b>How can parents support at home?</b>                Provision of a quiet space to work in is probably the most important support. Homework will be varied and will sometimes require access to a computer.                Parents can view a student's NEA as it is stored on the SLE. They can sit with their child and go through the instructions and check sheet with them to see what could be improved. Parents are often used as a client and therefore should give critical feedback on the design section.</li> </ol>	