

Curriculum Overview 2021/2022	Subject: DRAMA	Year Group: 7
<p>Feedback <i>How students improve and progress</i> (This section will be linked to SIMS reports)</p>	<ol style="list-style-type: none"> 1. How will students receive feedback in your subject? Frequency and form? <i>(As a principle students should receive formal feedback once per half term)</i> <i>(Students receive feedback on average once per term, as they only experience one lesson of Drama per fortnight)</i> Examples of feedback: <ul style="list-style-type: none"> • Continual verbal individual feedback from teacher during practical tasks • Whole class feedback following each practical task. • Written feedback following completion of homework for each unit of study. 2. How can parents help students? Where can parents access feedback? Parents can find out when House Points (indication of positive work done in class) are given via the school SIMS app. Parents can ask their children to show them marked work which will contain feedback and evaluative comments from the teacher, as well as completion of the Student Feedback activity, whereby students detail their own targets for development prompted by feedback in the form of questions. 3. How will you ensure parents and students understand the next steps to enable progress? Parent subject meetings enable communication of curriculum content and the setting of areas of progress. Students clearly understand their next steps for progress via the verbal feedback each lesson and written feedback given at intervals. 4. How can parents support at home? Parents can support by accessing homework instructions on Satchel One, and ensuring that written work is completed by their children. There is no expectation of parents doing written work with students, as it should be accessible and includes exemplar and guidance for each written task set. 	

Curriculum Overview 2021/2022	Subject: DRAMA	Year Group: 8
<p>Feedback <i>How students improve and progress</i> (This section will be linked to SIMS reports)</p>	<ol style="list-style-type: none"> 1. How will students receive feedback in your subject? Frequency and form? <i>(As a principle students should receive formal feedback once per half term)</i> Examples of feedback: <ul style="list-style-type: none"> • Continual verbal individual feedback from teacher during practical tasks • Whole class feedback following each practical task. • Written feedback following completion of homework for each unit of study. <i>(Students receive written feedback on average once per SOW, as they only experience one lesson of Drama per fortnight)</i> 2. How can parents help students? Where can parents access feedback? Parents can find out when House Points (indication of positive work done in class) are given via the school SIMS app. Parents can ask their children to show them marked work which will contain feedback and evaluative comments from the teacher, as well as completion of the Student Feedback activity, whereby students detail their own targets for development prompted by feedback in the form of questions. Praise postcards are sent to a selection of students at the end of each half term, and some praise emails/phones calls also occur at this point too. 3. How will you ensure parents and students understand the next steps to enable progress? Parent subject meetings enable communication of curriculum content and the setting of areas of progress. Students clearly understand their next steps for progress via the verbal feedback each lesson and written feedback given at intervals. 4. How can parents support at home? Parents can support by accessing homework instructions on Satchel One, and ensuring that written work is completed by their children. There is no expectation of parents doing written work with students, as it should be accessible and includes exemplar and guidance for each written task set. Parents can also access all lesson powerpoints and booklets on the SLE. Parents/guardians can also help by taking their children to see and experience as much theatre as possible and encouraging interested students to audition for school shows, attend drama clubs and attend local drama clubs and societies. 	

Curriculum Overview 2021/2022	Subject: DRAMA	Year Group: 9
<p>Feedback <i>How students improve and progress</i> (This section will be linked to SIMS reports)</p>	<ol style="list-style-type: none"> 1. How will students receive feedback in your subject? Frequency and form? <i>(As a principle students should receive formal feedback once per half term)</i> <i>(Students receive feedback on average once per term, as they only experience one lesson of Drama per fortnight)</i> Examples of feedback: <ul style="list-style-type: none"> • Continual verbal individual feedback from teacher during practical tasks • Whole class feedback following each practical task. • Written feedback following completion of homeworks 2. How can parents help students? Where can parents access feedback? Parents can find out when House Points (indication of positive work done in class) are given via the school SIMS app. Parents can ask their children to show them marked work which will contain feedback and evaluative comments from the teacher, as well as completion of the Student Feedback activity, whereby students detail their own targets for development prompted by feedback in the form of questions. 3. How will you ensure parents and students understand the next steps to enable progress? Parent subject meetings enable communication of curriculum content and the setting of areas of progress. Students clearly understand their next steps for progress via the verbal feedback each lesson and written feedback given at intervals. 4. How can parents support at home? Parents can support by accessing homework instructions on Satchel One, and ensuring that written work is completed by their children. There is no expectation of parents doing written work with students, as it should be accessible and includes exemplar and guidance for each written task set. 	

Curriculum Overview 2021/2022	Subject: DRAMA	Year Group: 10
<p>Feedback <i>How students improve and progress</i> (This section will be linked to SIMS reports)</p>	<ol style="list-style-type: none"> 1. How will students receive feedback in your subject? Frequency and form? <i>(As a principle students should receive formal feedback once per half term)</i> <i>(Students receive feedback on average once per term, as they only experience one lesson of Drama per fortnight)</i> Examples of feedback: <ul style="list-style-type: none"> • Continual verbal individual feedback from teacher during practical tasks • Whole class feedback following each practical task. • Written feedback following completion of homeworks 2. How can parents help students? Where can parents access feedback? Parents can find out when House Points (indication of positive work done in class) are given via the school SIMS app. Parents can ask their children to show them marked work which will contain feedback and evaluative comments from the teacher, as well as completion of the Student Feedback activity, whereby students detail their own targets for development prompted by feedback in the form of questions. 3. How will you ensure parents and students understand the next steps to enable progress? Parent subject meetings enable communication of curriculum content and the setting of areas of progress. Students clearly understand their next steps for progress via the verbal feedback each lesson and written feedback given at intervals. 4. How can parents support at home? Parents can support by accessing homework instructions on Satchel One, and ensuring that written work is completed by their children. There is no expectation of parents doing written work with students, as it should be accessible and includes exemplar and guidance for each written task set. 	

Curriculum Overview 2021/2022	Subject: Drama (EML)	Year Group: Year 11
<p>Feedback <i>How students improve and progress</i> (This section will be linked to SIMS reports)</p>	<p>1. How will students receive feedback in your subject? Frequency and form? <i>(As a principle students should receive formal feedback once per half term)</i></p> <p>As explained above, all students receive regular feedback. Verbal feedback is provided to all every lesson. Written feedback is provided to all students at least once every half term. All students receive feedback on their coursework (formally only once as per the exam board requirement) but can use the feedback from the year 10 mock to guide them as well.</p> <p>All students receive written feedback on their written component, and this is also assessed in each lesson as they create their practice answers.</p> <p>2. How can parents help students? Where can parents access feedback?</p> <p>Feedback can be found in students books for their classwork. Feedback for students coursework can be found on the SLE. For example: https://georgeabbotschool.sharepoint.com/:f/s/slews/EjFOYCrwGdBp2TPsrDNwMcBiyX7xGUwyhgoXHH2UBCxHg?e=rhdEcY</p> <p>3. How will you ensure parents and students understand the next steps to enable progress?</p> <p>Any concerns or questions can be discussed at any point via email. Students can approach the teacher for clarification. Outlines of the intended plan for students are shared at the end of year 10 and also during parents evenings.</p> <p>4. How can parents support at home?</p> <p>Parents evening attendance, responding to calls home, awareness of subject lessons on the SLE, revision resources and of course parents can email the students teacher at any time.</p>	

*Blooms Differentiated Questioning prompts

Curriculum Overview 2021/2022	Subject: DRAMA	Year Group: 12
<p>Feedback <i>How students improve and progress</i> (This section will be linked to SIMS reports)</p>	<ol style="list-style-type: none"> 1. How will students receive feedback in your subject? Frequency and form? <i>(As a principle students should receive formal feedback once per half term)</i> <i>(Students receive feedback on average once per term, as they only experience one lesson of Drama per fortnight)</i> Examples of feedback: <ul style="list-style-type: none"> • Continual verbal individual feedback from teacher during practical tasks • Whole class feedback following each practical task. • Written feedback following completion of homeworks 2. How can parents help students? Where can parents access feedback? Parents can find out when House Points (indication of positive work done in class) are given via the school SIMS app. Parents can ask their children to show them marked work which will contain feedback and evaluative comments from the teacher, as well as completion of the Student Feedback activity, whereby students detail their own targets for development prompted by feedback in the form of questions. 3. How will you ensure parents and students understand the next steps to enable progress? Parent subject meetings enable communication of curriculum content and the setting of areas of progress. Students clearly understand their next steps for progress via the verbal feedback each lesson and written feedback given at intervals. 4. How can parents support at home? Parents can support by accessing homework instructions on Satchel One, and ensuring that written work is completed by their children. There is no expectation of parents doing written work with students, as it should be accessible and includes exemplar and guidance for each written task set. 	

Curriculum Overview 2021/2022	Subject: DRAMA	Year Group: 13
<p>Feedback <i>How students improve and progress</i> (This section will be linked to SIMS reports)</p>	<ol style="list-style-type: none"> 1. How will students receive feedback in your subject? Frequency and form? <i>(As a principle students should receive formal feedback once per half term)</i> Examples of feedback: <ul style="list-style-type: none"> • Continual verbal individual feedback from teacher during practical tasks • Whole class feedback following each practical task. • Written feedback following completion of home works or in class written assignments • Folder checks- helping students to stay organised • One to one verbal feedback on performances- marks linked to the exam specification 2. How can parents help students? Where can parents access feedback? Parents can find out when House Points (indication of positive work done in class) are given via the school SIMS app. Parents can ask their students to show them marked work which will contain feedback and evaluative comments from the teacher, as well as completion of the Student booklet activities. Parents can take students to see as much theatre as possible. Parents can help students to buy the set texts before the start of the course. Parents can encourage students to learn their lines, attend after school rehearsals and complete homework activities on time. 3. How will you ensure parents and students understand the next steps to enable progress? Parent subject meetings enable communication of curriculum content and the setting of areas of progress. Students clearly understand their next steps for progress via the verbal feedback each lesson and written feedback given at intervals when they complete written work. Some students are also invited to exams clinic. 4. How can parents support at home? Parents can support by accessing homework instructions on Satchel One, and ensuring that written work is completed by their children. There is no expectation of parents doing written work with students, as it should be accessible and includes exemplar and guidance for each written task set, however they can check to see if work has been completed. Parents could also help students to learn lines and come to see them in Studio performances when invited if they are able to. 	