

Curriculum Overview 2021/2022	Subject: Food and Nutrition	Year Group: 7
<p><b>Feedback</b> <i>How students improve and progress</i> (This section will be linked to SIMS reports)</p>	<p><u>How will students receive feedback in your subject?</u> Every time students complete assessment work they will get full written feedback on the piece including next steps. This will be at least once per half term and often more regularly. In practical lessons, where they are given a mark this is always justified and explained verbally. Informal feedback is given when they are not being formally assessed.</p> <p><u>How can parents help students? Where can parents access feedback?</u> Parents can look at the exercise book to see the written feedback given by teachers. They can email individual staff with any questions and will receive a reply promptly.</p> <p><u>How will you ensure parents and students understand the next steps to enable progress?</u> The feedback given on work is specific and actionable and is written in accessible language. Targeted feedback is given at parent consultations and phone calls home are used to voice concerns throughout the year.</p> <p><u>How can parents support at home?</u></p> <ul style="list-style-type: none"> <li>• They can involve their child in the responsibility for organising their own ingredients and practise basic practical skills including cleaning up – they could also involve them in helping to cook the family meals.</li> <li>• They could get them to practise accurate weighing, measuring and washing up.</li> <li>• Regularly check Show my homework.</li> </ul>	

Curriculum Overview 2021/2022	Subject: Food and Nutrition	Year Group: 8
<p><b>Feedback</b> <i>How students improve and progress</i> (This section will be linked to SIMS reports)</p>	<p><u>How will students receive feedback in your subject?</u> Every time students complete assessment work they will get full written feedback on the piece including next steps. This will be at least once per half term and often more regularly. In practical lessons, where they are given a mark this is always justified and explained verbally. Informal feedback is given when they are not being formally assessed.</p> <p><u>How can parents help students? Where can parents access feedback?</u> Parents can look at the exercise book to see the written feedback given by teachers. They can email individual staff with any questions and will receive a reply promptly.</p> <p><u>How will you ensure parents and students understand the next steps to enable progress?</u> The feedback given on work is specific and actionable and is written in accessible language. Targeted feedback is given at parent consultations and phone calls home are used to voice concerns throughout the year.</p> <p><u>How can parents support at home?</u></p> <ul style="list-style-type: none"> <li>• They can involve their child in the responsibility for organising their own ingredients and practise basic practical skills including cleaning up – they could also involve them in helping to cook the family meals.</li> <li>• They could get them to practise accurate weighing, measuring and washing up.</li> <li>• They could encourage their child to practise some of the skills that have been taught in class</li> <li>• Regularly check Show my homework.</li> </ul>	

Curriculum Overview 2021/2022	Subject: Eduqas Food Preparation and Nutrition	Year Group: 9
<p><b>Feedback</b> <i>How students improve and progress</i> (This section will be linked to SIMS reports)</p>	<p><u>How will students receive feedback in your subject?</u></p> <ul style="list-style-type: none"> <li>• Every time students complete assessment work they will get full written feedback on the piece including next steps. This will be at least once per half term and often more regularly.</li> <li>• In practical lessons, where they are given a mark, this is justified and explained verbally. Informal feedback is given when they are not being formally assessed.</li> <li>• Formal Practical assessment towards the end of year 9 includes planning and practical which are marked using the current NEA mark sheets – these provide an area for feedback.</li> </ul> <p><u>How can parents help students? Where can parents access feedback?</u> The feedback given on work is specific and actionable and is written in accessible language. Targeted feedback is given at parent consultations and phone calls home are used to voice concerns throughout the year.</p> <p><u>How will you ensure parents and students understand the next steps to enable progress?</u> The feedback given on work is specific and actionable and is written in accessible language. Targeted feedback is given at parent consultations and phone calls home are used to voice concerns throughout the year.</p> <p><u>How can parents support at home?</u> They can involve their child in the responsibility for organising their own ingredients and practice basic practical skills including cleaning up. This could be as simple as getting them to help cook the family meals. Regularly check Show my homework.</p>	

Curriculum Overview 2021/2022	Subject: Eduqas Food Preparation and Nutrition	Year Group: 10
<p><b>Feedback</b> <i>How students improve and progress</i> (This section will be linked to SIMS reports)</p>	<p><u>How will students receive feedback in your subject?</u> Every time students complete assessment work they will get full written feedback on the piece including next steps. This will be at least once per half term and often more regularly. In practical lessons, where they are given a mark, this is justified and explained verbally. Informal feedback is given when they are not being formally assessed. End of year mocks include planning and practical which are marked using the current NEA mark sheets – these provide an area for feedback.</p> <p><u>How can parents help students? Where can parents access feedback?</u> Parents can look at the exercise book to see the written feedback given by teachers. They can email individual staff with any questions and will receive a reply promptly. Look at SMHW so that they know what their child should be doing</p> <p><u>How will you ensure parents and students understand the next steps to enable progress?</u> The feedback given on work is specific and actionable and is written in accessible language. Targeted feedback is given at parent consultations and phone calls home are used to voice concerns throughout the year.</p> <p><u>How can parents support at home?</u> They can involve their child in the responsibility for organising their own ingredients They can encourage their child to cook a highly skilled dish each week outside of lesson time Regularly check Show my homework to ensure that their child is completing the set independent learning. Encourage the use of Seneca for revision Support their child to become familiar with the skills to use basic ICT programs in preparation for writing up and completing NEA work including speeding up their typing of information and knowing how to save and upload work.</p>	

Curriculum Overview 2021/2022	Subject: Eduqas Food Preparation and Nutrition	Year Group: 11
<p><b>Feedback</b>  <i>How students improve and progress</i>            (This section will be linked to SIMS reports)</p>	<p><u>How will students receive feedback in your subject?</u>            Every time students complete assessment work they will get full written feedback on the piece including next steps. This will be at least once per half term and often more regularly.            In practical lessons, where they are given a mark, this is justified and explained verbally. Informal feedback is given when they are not being formally assessed.            The mock examination will be set and marked – comments are added to these exams to provide feedback over areas that they need to work on.</p> <p><u>How can parents help students? Where can parents access feedback?</u>            Parents can look at the exercise book to see the written feedback given by teachers. They can email individual staff with any questions and will receive a reply promptly.            Look at SMHW so that they know what their child should be doing</p> <p><u>How will you ensure parents and students understand the next steps to enable progress?</u>            The feedback given on work is specific and actionable and is written in accessible language. Targeted feedback is given at parent consultations and phone calls home are used to voice concerns throughout the year.</p> <p><u>How can parents support at home?</u>            They can give their child in the responsibility for organising their own ingredients.            They can encourage their child to cook a highly skilled dish each week outside of lesson time and practise the skills that they might need for the NEA practical.            Regularly check Show my homework to ensure that their child is completing the set independent learning; this is especially important during preparation for the mocks, with research for the NEA and completing the 'Question a Day' and other revision for the examination.            Encourage the use of Seneca for revision            Support their child to become familiar and practise the skills of using basic ICT programs in preparation for writing up and completing NEA work including speeding up their typing of information and knowing how to save and upload work.</p>	