

Curriculum Overview 2021/2022	Subject: Graphic Design	Year Group: 7
<p>Feedback <i>How students improve and progress</i> (This section will be linked to SIMS reports)</p>	<ul style="list-style-type: none">• Yellow stickers are provided to students once per term given that lessons are only once per fortnight. Feedback on yellow stickers details a student's strength and suggests ways to improve. It is most helpful for a student to receive a yellow sticker during their initial design stage so that they can move forward in their design with the best advice.• Yellow stickers are placed on the back of student's booklet, which are available for parents to read when students take their booklets home. Feedback is also provided on the SIMS reports. Parents are provide with a list of materials for the course at the start of the year, and have access Satchel One, where all homework is uploaded. Copies of all schemes of work are also available on the SLE for parents to access.• All department teachers are available for Subject Progress Monitoring to discuss student progress with parents. Parents are also welcome to contact teachers directly with specific concerns. <p>How will you ensure parents and students understand the next steps to enable progress?</p> <p>Written feedback, project checklists with deadlines and assessment objectives are all displayed clearly in the back of student sketchbooks. PowerPoint presentations and a variety of resources are available to access on the SLE.</p> <ul style="list-style-type: none">• How can parents support at home? <p>It is important that students are able to work independently at home and they need to be encouraged by parents to find the time each week to complete tasks and activities set by the teaching staff. Students may need to use computer equipment at home or be provided with an alternative space to produce artwork other than their own rooms. Parents at George Abbot are very supportive in this way as demonstrated by feedback provided at parents' evenings. Parents are also encouraged to email subject staff if they have any questions or enquiries about project work and any specific support they can provide.</p>	

Curriculum Overview 2021/2022	Subject: Graphic Design	Year Group: 8
<p>Feedback <i>How students improve and progress</i> (This section will be linked to SIMS reports)</p>	<ul style="list-style-type: none">• How will you ensure parents and students understand the next steps to enable progress?• Yellow stickers are provided to students once per term given that lessons are only once per fortnight. Feedback on yellow stickers details a student's strength and suggests ways to improve. It is most helpful for a student to receive a yellow sticker during their initial design stage so that they can move forward in their design with the best advice.• Yellow stickers are placed on the back of student's booklet, which are available for parents to read when students take their booklets home. Feedback is also provided on the SIMS reports. Parents are provided with a list of materials for the course at the start of the year, and have access to Satchel One, where all homework is uploaded. Copies of all schemes of work are also available on the SLE for parents to access.• Staff readily develop good home school links (through email in the first instance) when they feel that a student could benefit from extra support, likewise parents are also welcome to contact teachers directly with specific concerns. All department teachers are available for Subject Progress Monitoring to discuss student progress with parents.• Staff explain what the SAM assessment % grade means to their class.• How can parents support at home?• Parents can support students at home by ensure that their child completes their independent learning following the instructions on SMHW. Staff are happy to clarify if necessary. Encouraging their son/daughter to be creative and providing space and resources are important.	

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<p>Feedback <i>How students improve and progress</i></p> <p>(This section will be linked to SIMS reports)</p>	<ul style="list-style-type: none"> <p>• How will students receive feedback in your subject? Frequency and form? <i>(As a principle students should receive formal feedback once per half term)</i></p> <p>Students are constantly receiving verbal feedback from their teachers. Yellow stickers in the back of sketchbooks display written feedback every half term. More detailed feedback sheets are completed for students at the end of each main project.</p> <p>• How can parents help students? Where can parents access feedback?</p> <p>Clearly, if students can access a computer at home and any of a selection of software packages currently available – that would be a benefit to the student. Photoshop and Illustrator can be expensive, but there are a variety of cheaper and free options available. We try to ensure the department is available for students to work in as much as is possible so that they will not be at a disadvantage if this is not an option. Parents can ensure students have the basic drawing kit to work independently at home. A starter pack is provided by the school for a small fee.</p> <p>Written feedback, project checklists with deadlines and assessment objectives are all displayed clearly in the back of student sketchbooks.</p> <p>• How will you ensure parents and students understand the next steps to enable progress?</p> <p>As stated above, written feedback, project checklists with deadlines and assessment objectives are all displayed clearly in the back of student sketchbooks. PowerPoint presentations and a variety of resources are available to access on the SLE.</p> <p>• How can parents support at home?</p> <p>It is important that students are able to work independently at home and they need to be encouraged by parents to find the time each week to complete tasks and activities set by the teaching staff. Students may need to use computer equipment at home or be provided with an alternative space to produce artwork other than their own rooms. Parents at George Abbot are very supportive in this way as demonstrated by feedback provided at parents' evenings. Parents are also encouraged to email subject staff if they have any questions or enquiries about project work and any specific support they can provide.</p> 	

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<p>Feedback <i>How students improve and progress</i></p> <p>(This section will be linked to SIMS reports)</p>	<ul style="list-style-type: none"> <p>• How will students receive feedback in your subject? Frequency and form?</p> <p>Students are constantly receiving verbal feedback from their teachers. Yellow stickers in the back of sketchbooks display written feedback every half term. More detailed feedback sheets are completed for students at the end of each main project.</p> <p>• How can parents help students? Where can parents access feedback?</p> <p>Clearly, if students can access a computer at home and any of a selection of software packages currently available – that would be a benefit to the student. Photoshop and Illustrator can be expensive, but there are a variety of cheaper and free options available. We try to ensure the department is available for students to work in as much as is possible so that they will not be at a disadvantage if this is not an option. Parents can ensure students have the basic drawing kit to work independently at home. A starter pack is provided by the school for a small fee.</p> <p>Written feedback, project checklists with deadlines and assessment objectives are all displayed clearly in the back of student sketchbooks.</p> <p>• How will you ensure parents and students understand the next steps to enable progress?</p> <p>As stated above, written feedback, project checklists with deadlines and assessment objectives are all displayed clearly in the back of student sketchbooks. PowerPoint presentations and a variety of resources are available to access on the SLE.</p> <p>• How can parents support at home?</p> <p>It is important that students are able to work independently at home and they need to be encouraged by parents to find the time each week to complete tasks and activities set by the teaching staff. Students may need to use computer equipment at home or be provided with an alternative space to produce artwork other than their own rooms. Parents at George Abbot are very supportive in this way as demonstrated by feedback provided at parents' evenings. Parents are also encouraged to email subject staff if they have any questions or enquiries about project work and any specific support they can provide.</p> 	

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<p>Feedback <i>How students improve and progress</i></p> <p>(This section will be linked to SIMS reports)</p>	<ul style="list-style-type: none"> <p>• How will students receive feedback in your subject? Frequency and form? <i>(As a principle students should receive formal feedback once per half term)</i></p> <p>Students are constantly receiving verbal feedback from their teachers. By the end of Year 11 effective relationships have been built between student and teacher. Yellow stickers in the back of sketchbooks display written feedback every half term. More detailed feedback sheets are completed for students at the end of each main project.</p> <p>• How can parents help students? Where can parents access feedback?</p> <p>Clearly, if students can access a computer at home and any of a selection of software packages currently available – that would be a benefit to the student. Photoshop and Illustrator can be expensive, but there are a variety of cheaper and free options available. We try to ensure the department is available for students to work in as much as is possible so that they will not be at a disadvantage if this is not an option. Parents can ensure students have the basic drawing kit to work independently at home. A starter pack is provided by the school for a small fee.</p> <p>Written feedback, project checklists with deadlines and assessment objectives are all displayed clearly in the back of student sketchbooks.</p> <p>• How will you ensure parents and students understand the next steps to enable progress?</p> <p>As stated above, written feedback, project checklists with deadlines and assessment objectives are all displayed clearly in the back of student sketchbooks. PowerPoint presentations and a variety of resources are available to access on the SLE.</p> <p>• How can parents support at home?</p> <p>It is important that students are able to work independently at home and they need to be encouraged by parents to find the time each week to complete tasks and activities set by the teaching staff. Students may need to use computer equipment at home or be provided with an alternative space to produce artwork other than their own rooms. Parents at George Abbot are very supportive in this way as demonstrated by feedback provided at parents' evenings. Parents are also encouraged to email subject staff if they have any questions or enquiries about project work and any specific support they can provide.</p> 	

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