

Curriculum Overview 2021/2022	Subject: MFL	Year Group: Year 7
<p>Feedback <i>How students improve and progress</i> (This section will be linked to SIMS reports)</p>	<ol style="list-style-type: none">1. How will students receive feedback in your subject? Frequency and form? (<i>As a principle students should receive formal feedback once per half term</i>) Teachers will be giving students immediate verbal feedback in class every lesson. They will also receive this once a week when going through homework. Alternatively, feedback to homework may be instant if a teacher is using an online self-marking activity. Written feedback one per half term on a piece of writing or on an assessment.2. How can parents help students? Where can parents access feedback? Parents can refer to yellow stickers in exercise books to see student targets. They can also email teachers for additional feedback, if required. Parents can help students by checking that pupils work is organised effectively and that students are aware of upcoming assessment milestones and helping them practise vocabulary. The SLE and Show My Homework are also both good sources of useful materials that students can use to work independently. We would also be grateful for parent attendance at parent evenings, and it is also extremely beneficial for students if parents speak positively about languages and the value of learning about another culture with their children. If you would like any further help or have any questions, please email Miss Jacobs, Head of KS3 Languages – arjacobs@georgeabbot.surrey.sch.uk3. How will you ensure parents and students understand the next steps to enable progress? Language used on the sticker should be understandable for students and parents alike. Students provided with a clear task which allows them to act on, and improve, in this area.	

Curriculum Overview 2021/2022	Subject: MFL	Year Group: Year 8
<p>Feedback How students improve and progress (This section will be linked to SIMS reports)</p>	<ol style="list-style-type: none"><li data-bbox="533 252 2085 320"><p>1. How will students receive feedback in your subject? Frequency and form? (As a principle students should receive formal feedback once per half term)</p><p>Teachers will be giving students immediate verbal feedback in class every lesson. They will also receive this once a week when going through homework. Alternatively, feedback to homework may be instant if a teacher is using an online self-marking activity. Written feedback one per half term on a piece of writing or on an assessment.</p><li data-bbox="533 501 1458 531"><p>2. How can parents help students? Where can parents access feedback?</p><p>Parents can refer to yellow stickers in exercise books to see student targets. They can also email teachers for additional feedback, if required. Parents can help students by checking that pupils work is organised effectively and that students are aware of upcoming assessment milestones and helping them practise vocabulary. The SLE and Show My Homework are also both good sources of useful materials that students can use to work independently.</p><p>We would also be grateful for parent attendance at parent evenings, and it is also extremely beneficial for students if parents speak positively about languages and the value of learning about another culture with their children. If you would like any further help or have any questions, please email Miss Jacobs, Head of KS3 Languages – arjacobs@georgeabbot.surrey.sch.uk</p><li data-bbox="533 890 1700 920"><p>3. How will you ensure parents and students understand the next steps to enable progress?</p><p>Language used on the sticker should be understandable for students and parents alike. Students provided with a clear task which allows them to act on, and improve, in this area.</p>	

Curriculum Overview 2021/2022	Subject: MFL	Year Group: 9
<p>Feedback <i>How students improve and progress</i> (This section will be linked to SIMS reports)</p>	<p>1. How will students receive feedback in your subject? Frequency and form? <i>(As a principle students should receive formal feedback once per half term)</i></p> <p>Students receive feedback in the form of a yellow sticker once per half term. This may take the form of whole class feedback or individually written targets and tasks for students to complete. Students constantly receive verbal feedback in lessons from teachers and peer-assessment is routinely used too. Feedback for homework is given either in lesson or during completion (responsive quizzes/interactive website)</p> <p>2. How can parents help students? Where can parents access feedback? How can parents support at home?</p> <p>Written feedback can be found on yellow stickers in student books. Parents can also email teachers for additional feedback, if required.</p> <p>Parents can help students by checking that pupils work is organised effectively and that students are aware of upcoming assessment milestones and helping them practise vocabulary. In September, a letter detailing useful resources is sent out, which contains a variety of online and paper resources to support students independent learning. The SLE and Show My Homework are also both good sources of useful materials that students can use to work independently. It is also extremely beneficial for students if parents speak positively about languages and the value of learning about another culture with their children. If you would like any further help or have any questions, please email Miss Chandler, Head of KS4 Languages – kchandler@georgeabbot.surrey.sch.uk</p> <p>3. How will you ensure parents and students understand the next steps to enable progress?</p> <p>Verbal confirmation and articulation of actions required during the lesson will demonstrate student understanding. Students will have to respond to the feedback during the lesson. Feedback is phrased consistently using student-friendly language and modelling is provided in class to ensure students are clear about the next steps.</p>	

Curriculum Overview 2021/2022	Subject: MFL	Year Group: 10
<p>Feedback <i>How students improve and progress</i> (This section will be linked to SIMS reports)</p>	<p>1. How will students receive feedback in your subject? Frequency and form? (As a principle students should receive formal feedback once per half term)</p> <p>Students receive feedback in the form of a yellow sticker once per half term. This may take the form of whole class feedback or individually written targets and tasks for students to complete.</p> <p>Students constantly receive verbal feedback in lessons from teachers and peer-assessment is routinely used too. Feedback for homework is given either in lesson or during completion (responsive quizzes/interactive website)</p> <p>2. How can parents help students? Where can parents access feedback? How can parents support at home?</p> <p>Written feedback can be found on yellow stickers in student books. Parents can also email teachers for additional feedback, if required.</p> <p>Parents can help students by checking that pupils work is organised effectively and that students are aware of upcoming assessment milestones and helping them practise vocabulary. In September, a letter detailing useful resources is sent out, which contains a variety of online and paper resources to support students independent learning. The SLE and Show My Homework are also both good sources of useful materials that students can use to work independently.</p> <p>It is also extremely beneficial for students if parents speak positively about languages and the value of learning about another culture with their children.</p> <p>If you would like any further help or have any questions, please email Miss Chandler, Head of KS4 Languages – kchandler@georgeabbot.surrey.sch.uk</p> <p>3. How will you ensure parents and students understand the next steps to enable progress?</p> <p>Verbal confirmation and articulation of actions required during the lesson will demonstrate student understanding. Students will have to respond to the feedback during the lesson. Feedback is phrased consistently using student-friendly language and modelling is provided in class to ensure students are clear about the next steps.</p>	

Curriculum Overview 2021/2022	Subject: MFL	Year Group: 11
<p>Feedback <i>How students improve and progress</i> (This section will be linked to SIMS reports)</p>	<p>1. How will students receive feedback in your subject? Frequency and form? (As a principle students should receive formal feedback once per half term)</p> <p>Students receive feedback in the form of a yellow sticker once per half term. This may take the form of whole class feedback or individually written targets and tasks for students to complete.</p> <p>Students constantly receive verbal feedback in lessons from teachers and peer-assessment is routinely used too. Feedback for homework is given either in lesson or during completion (responsive quizzes/interactive website)</p> <p>2. How can parents help students? Where can parents access feedback? How can parents support at home?</p> <p>Written feedback can be found on yellow stickers in student books. Parents can also email teachers for additional feedback, if required.</p> <p>Parents can help students by checking that pupils work is organised effectively and that students are aware of upcoming assessment milestones and helping them practise vocabulary. In September, a letter detailing useful resources is sent out, which contains a variety of online and paper resources to support students independent learning. The SLE and Show My Homework are also both good sources of useful materials that students can use to work independently.</p> <p>It is also extremely beneficial for students if parents speak positively about languages and the value of learning about another culture with their children.</p> <p>If you would like any further help or have any questions, please email Miss Chandler, Head of KS4 Languages – kchandler@georgeabbot.surrey.sch.uk</p> <p>3. How will you ensure parents and students understand the next steps to enable progress?</p> <p>Verbal confirmation and articulation of actions required during the lesson will demonstrate student understanding. Students will have to respond to the feedback during the lesson. Feedback is phrased consistently using student-friendly language and modelling is provided in class to ensure students are clear about the next steps.</p>	