

| Curriculum Overview 2021/2022   | Subject: Mathematics   | Year Group: 7-11 |
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| <p><b>Feedback</b><br/><i>How students improve and progress</i><br/>(This section will be linked to SIMS reports)</p> | <ol style="list-style-type: none"><li>1. How will students receive feedback in your subject? Frequency and form? <i>(As a principle students should receive formal feedback once per half term)</i><ul style="list-style-type: none"><li>• Every lesson as teachers move around the room</li><li>• Every lesson as they mark classwork</li><li>• Topic test after each unit with RAG feedback</li><li>• Termly tests with RAG feedback</li></ul></li><li>2. How can parents help students? Where can parents access feedback?<ul style="list-style-type: none"><li>• RAG forms are stuck into books.</li><li>• When students identify topics parents can support them in revising, websites we recommend,<ol style="list-style-type: none"><li>1. Dr Frost<br/><a href="https://www.drfrostmaths.com/">https://www.drfrostmaths.com/</a><br/>Username: school email<br/>Password: password<br/>Each student account is linked to the exam board specification and divided into topics to help find videos and question to practice.</li><li>2. Maths Genie<br/><a href="http://www.mathsgenie.co.uk/">http://www.mathsgenie.co.uk/</a></li><li>4. Corbett maths<br/><a href="https://corbettmaths.com/5-a-day/">https://corbettmaths.com/5-a-day/</a></li></ol></li></ul></li><li>3. How will you ensure parents and students understand the next steps to enable progress?<ul style="list-style-type: none"><li>• Discuss this with students at assessment points</li></ul></li><li>4. How can parents support at home?<ul style="list-style-type: none"><li>• Encourage pupils to complete corrections in tests</li><li>• Look at the recommended websites to revise identified topics</li></ul></li></ol> |                  |

| Curriculum Overview 2021/2022  | Subject: A-Level Mathematics and Further Mathematics A-Level  | Year Group: 12 &13 |
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| <p><b>Feedback</b><br/><i>How students improve and progress</i></p> <p>(This section will be linked to SIMS reports)</p> | <ul style="list-style-type: none"> <li> <p><b>How will students receive feedback in your subject? Frequency and form? (<i>As a principle students should receive formal feedback once per half term</i>)</b><br/>Feedback is constant in mathematics, during lessons, from homework and after assessments. Students are provided with QLA feedback after every assessment including mock examinations.</p> </li> <li> <p><b>How can parents help students? Where can parents access feedback?</b><br/>Parents can help by being interested, positive and supportive of their child's mathematical development. They will find the latest feedback in the students folders.</p> </li> <li> <p><b>How will you ensure parents and students understand the next steps to enable progress?</b><br/>Teachers are very clear about a student's next steps to enable progress, which are communicated regularly throughout the year at parent evening consultations to both parents and students. On the rare occasion there is further need for support – this is communicated with parents and students accordingly. Resources are also provided on the SLE to support progress and the purpose, importance and location of these are communicated via Satchel One regularly.</p> </li> <li> <p><b>How can parents support at home?</b><br/>Ensure students have a quiet place to work, that students are organising their work and time effectively and be aware of upcoming assessments.</p> </li> </ul> |                    |