

Curriculum Overview 2021/2022	Subject: PSHE	Year Group: Year 7
<p>Feedback <i>How students improve and progress</i> (This section will be linked to SIMS reports)</p>	<ul style="list-style-type: none">• <u>How will students receive feedback in your subject? Frequency and form? (As a principle students should receive formal feedback once per half term)</u> Half termly yellow stickers completed by staff with an action to be completed for home learning. Verbal feedback in class.• <u>Where can parents access feedback?</u> Yellow stickers in Exercise books.• <u>How will you ensure parents and students understand the next steps to enable progress?</u> Relationships and Sex Education Policy is available on the website. This outlines content for KS3 and 4, it also has contact details for HOD on there too.	

Curriculum Overview 2021/2022	Subject: PSHE	Year Group: Year 8
<p>Feedback <i>How students improve and progress</i> (This section will be linked to SIMS reports)</p>	<ul style="list-style-type: none">• <u>How will students receive feedback in your subject? Frequency and form? (As a principle students should receive formal feedback once per half term)</u> Half termly yellow stickers completed by staff with an action to be completed for home learning. Verbal feedback in class.• <u>Where can parents access feedback?</u> Yellow stickers in Exercise books.• <u>How will you ensure parents and students understand the next steps to enable progress?</u> Relationships and Sex Education Policy is available on the website. This outlines content for KS3 and 4, it also has contact details for HOD on there too.	

Curriculum Overview 2021/2022	Subject: PSHE	Year Group: Year 9
<p>Feedback <i>How students improve and progress</i> (This section will be linked to SIMS reports)</p>	<ul style="list-style-type: none">• <u>How will students receive feedback in your subject? Frequency and form? (As a principle students should receive formal feedback once per half term)</u> Half termly yellow stickers completed by staff with an action to be completed for home learning. Verbal feedback in class.• <u>Where can parents access feedback?</u> Yellow stickers in Exercise books.• <u>How will you ensure parents and students understand the next steps to enable progress?</u> Relationships and Sex Education Policy is available on the website. This outlines content for KS3 and 4, it also has contact details for HOD on there too.	

Curriculum Overview 2021/2022	Subject: PSHE	Year Group: Year 10
<p>Feedback <i>How students improve and progress</i> (This section will be linked to SIMS reports)</p>	<ul style="list-style-type: none">• <u>How will students receive feedback in your subject? Frequency and form? (As a principle students should receive formal feedback once per half term)</u> Half termly yellow stickers completed by staff with an action to be completed for home learning. Verbal feedback in class.• <u>Where can parents access feedback?</u> Yellow stickers in Exercise books.• <u>How will you ensure parents and students understand the next steps to enable progress?</u> Relationships and Sex Education Policy is available on the website. This outlines content for KS3 and 4, it also has contact details for HOD on there too.	

Curriculum Overview 2021/2022	Subject: PSHE	Year Group: Year 11
Feedback <i>How students improve and progress</i> (This section will be linked to SIMS reports)	<ul style="list-style-type: none">• <u>How will students receive feedback in your subject? Frequency and form? (As a principle students should receive formal feedback once per half term)</u> Half termly yellow stickers completed by staff with an action to be completed for home learning. Verbal feedback in class.• <u>Where can parents access feedback?</u> Yellow stickers in Folders.• <u>How will you ensure parents and students understand the next steps to enable progress?</u> Relationships and Sex Education Policy is available on the website. This outlines content for KS3 and 4, it also has contact details for HOD on there too.	