

Curriculum Overview 2021/2022	Subject: Photography	Year Group: GCSE
<p><b>Feedback</b> <i>How students improve and progress</i> (This section will be linked to SIMS reports)</p>	<ol style="list-style-type: none"><li>1. How will students receive feedback in your subject? Frequency and form? Written feedback given once every half term, verbal feedback given frequently every lesson/every other lesson depending on where the class in in a particular project. <i>(As a principle students should receive formal feedback once per half term)</i></li><li>2. How can parents help students? Where can parents access feedback? Parents can help students by ensuring that they are doing their homework and keeping up to date with their coursework, potentially encouraging them to attend after school catch up sessions. Parents can access written feedback in the back of the students' flipbook.</li><li>3. How will you ensure parents and students understand the next steps to enable progress? Every student is given a checklist of work at the start of every project. The checklists and all the resources explaining individual tasks for each project can be found in the SLE for each year group.</li></ol>	

Curriculum Overview 2021/2022	Subject: Photography	Year Group: A Level
<p><b>Feedback</b> <i>How students improve and progress</i> (This section will be linked to SIMS reports)</p>	<ol style="list-style-type: none"> <li>1. How will students receive feedback in your subject? Frequency and form? Written feedback given once every half term, verbal feedback given frequently every lesson/every other lesson depending on where the class in in a particular project. <i>(As a principle students should receive formal feedback once per half term)</i></li> <li>2. How can parents help students? Where can parents access feedback? Parents can help students by ensuring that they are doing their homework and keeping up to date with their coursework, potentially encouraging them to attend after school catch up sessions. Parents can access written feedback in the back of the students' sketch books.</li> <li>3. How will you ensure parents and students understand the next steps to enable progress? Every student is given a checklist of work at the start of every project. The checklists and all the resources explaining individual tasks for each project can be found in the SLE for each year group.</li> </ol>	