

Curriculum Overview 2021/2022	Subject: Physics	Year Group: 7
<p><b>Feedback</b>  <i>How students improve and progress</i>            (This section will be linked to SIMS reports)</p>	<ol style="list-style-type: none"> <li>1. How will students receive feedback in your subject? Frequency and form? <i>(As a principle students should receive formal feedback once per half term)</i>                Every one of our lessons contain AfL activities. There is also written feedback on the Teacher Assessed Tasks (There are 3 or 4 TATs in Y7, one per topic). They also have about 3 end of topic tests in Y7 and the end of year exam.</li> <li>2. How can parents help students? Where can parents access feedback?                Parents can help students by looking at their homework with them, helping them to proof read their work (using the CUPS framework), talking to them about science and encouraging their children to read about science in newspapers, magazines and books. Parents can also help by watching YouTube channels with their children, discussing what they have seen and learned and model finding out answers to questions they might have (using search engines, for example).                Feedback can be found in the students' books.</li> <li>3. How will you ensure parents and students understand the next steps to enable progress?                The next steps activities are designed to be user-friendly so that the parents and students can easily understand what is to be done.</li> <li>4. How can parents support at home?                Parents can help students by encouraging them with homework and revision. We are knowledgeable of the fact that parents can see what we set on SMHW and we take this into account when setting the work. During parents evening conversations we encourage parents to be involved in revising with the students and always make it clear what the students need to revise ahead of tests and exams. We encourage the parents to help the students access Kerboodle (our online text book).</li> </ol>	

Curriculum Overview 2021/2022	Subject: Physics	Year Group: 8
<p><b>Feedback</b> <i>How students improve and progress</i> (This section will be linked to SIMS reports)</p>	<ol style="list-style-type: none"><li>1. How will students receive feedback in your subject? Frequency and form? <i>(As a principle students should receive formal feedback once per half term)</i> Every one of our lessons contain AfL activities. There is also written feedback on the Teacher Assessed Tasks (There are 3 or 4 TATs in Y8). They also have about 3 end of topic tests in Y8 and the end of year exam.</li><li>2. How can parents help students? Where can parents access feedback? Parents can help students by looking at their homework with them, helping them to proof read their work (using the CUPS framework), talking to them about science and encouraging their children to read about science in newspapers, magazines and books. Parents can also help by watching YouTube channels with their children, discussing what they have seen and learned and model finding out answers to questions they might have (using search engines, for example). Feedback can be found in the students' books.</li><li>3. How will you ensure parents and students understand the next steps to enable progress? The next steps activities are designed to be user friendly so that the parents and students can easily understand what is to be done.</li><li>4. How can parents support at home? Parents can help students by encouraging them with homework and revision. We are knowledgeable of the fact that parents can see what we set on SMHW and we take this into account when setting the work. During parents evening conversations we encourage parents to be involved in revising with the students and always make it clear what the students need to revise ahead of tests and exams. We encourage the parents to help the students access Kerboodle (our online text book).</li></ol>	

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<p><b>Feedback</b>  <i>How students improve and progress</i>            (This section will be linked to SIMS reports)</p>	<ol style="list-style-type: none"> <li>1. How will students receive feedback in your subject? Frequency and form? <i>(As a principle students should receive formal feedback once per half term)</i>                Every one of our lessons contain AfL activities. There is also written feedback on the Teacher Assessed Tasks (there are 2 TATs in Y9). They also have four topic tests (two mid- and two end of topic) and the end of year exam.</li> <li>2. How can parents help students? Where can parents access feedback?                Parents can help students by looking at their homework with them, helping them to proof read their work (using the CUPS framework), talking to them about science and encouraging their children to read about science in newspapers, magazines and books. Parents can also help by watching YouTube channels with their children, discussing what they have seen and learned and model finding out answers to questions they might have (using search engines, for example).                Feedback can be found in the students' books.</li> <li>3. How will you ensure parents and students understand the next steps to enable progress?                The next steps activities are designed to be user friendly so that the parents and students can easily understand what is to be done.</li> <li>4. How can parents support at home?                Parents can help students by encouraging them with homework and revision. We are knowledgeable of the fact that parents can see what we set on SMHW and we take this into account when setting the work. During parents evening conversations we encourage parents to be involved in revising with the students and always make it clear what the students need to revise ahead of tests and exams. We encourage the parents to help the students access Kerboodle (our online text book).</li> </ol>	

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<p><b>Feedback</b>  <i>How students improve and progress</i>            (This section will be linked to SIMS reports)</p>	<ol style="list-style-type: none"> <li>1. How will students receive feedback in your subject? Frequency and form? <i>(As a principle students should receive formal feedback once per half term)</i>                Every one of our lessons contain AfL activities. There is also written feedback on the Teacher Assessed Tasks (There are 4 or 5 TATs in Y10). They also have about 5 end of topic tests in Y10 and the end of year exam.</li> <li>2. How can parents help students? Where can parents access feedback?                Parents can help students by looking at their homework with them, helping them to proof read their work (using the CUPS framework), talking to them about science and encouraging their children to read about science in newspapers, magazines and books. Parents can also help by watching YouTube channels with their children, discussing what they have seen and learned and model finding out answers to questions they might have (using search engines, for example).                Feedback can be found in the students' books.</li> <li>3. How will you ensure parents and students understand the next steps to enable progress?                The next steps activities are designed to be user friendly so that the parents and students can easily understand what is to be done.</li> <li>4. How can parents support at home?                Parents can help students by encouraging them with homework and revision. We are knowledgeable of the fact that parents can see what we set on SMHW and we take this into account when setting the work. During parents evening conversations we encourage parents to be involved in revising with the students and always make it clear what the students need to revise ahead of tests and exams. We encourage the parents to help the students access Kerboodle (our online text book).</li> </ol>	

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<p><b>Feedback</b> <i>How students improve and progress</i> (This section will be linked to SIMS reports)</p>	<ol style="list-style-type: none"><li>1. How will students receive feedback in your subject? Frequency and form? (<i>As a principle students should receive formal feedback once per half term</i>) Every one of our lessons contain AfL activities. There is also written feedback on the Teacher Assessed Tasks (there are 2 (?) in Y11). They also have 2 end of topic tests and Mocks in December and Easter.</li><li>2. How can parents help students? Where can parents access feedback? Parents can help students by looking at their homework with them, helping them to proof read their work (using the CUPS framework), talking to them about science and encouraging their children to read about science in newspapers, magazines and books. Parents can also help by watching YouTube channels with their children, discussing what they have seen and learned and model finding out answers to questions they might have (using search engines, for example). Feedback can be found in the students' books.</li><li>3. How will you ensure parents and students understand the next steps to enable progress? The next steps activities are designed to be user friendly so that the parents and students can easily understand what is to be done.</li><li>4. How can parents support at home? Parents can help students by encouraging them with homework and revision. We are knowledgeable of the fact that parents can see what we set on SMHW and we take this into account when setting the work. During parents evening conversations we encourage parents to be involved in revising with the students and always make it clear what the students need to revise ahead of tests and exams. We encourage the parents to help the students access Kerboodle (our online text book).</li></ol>	

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<p><b>Feedback</b> <i>How students improve and progress</i> (This section will be linked to SIMS reports)</p>	<ol style="list-style-type: none"> <li>1. How will students receive feedback in your subject? Frequency and form? <i>(As a principle students should receive formal feedback once per half term)</i> Every one of our lessons contain AfL activities. They also have about 5 end of topic tests in Y12 and 13 and the end of year exam in Y12 and the Y13 mock papers. Over the spring term the Year 13s will have six hours of mock exams.</li> <li>2. How can parents help students? Where can parents access feedback? Parents to encourage students to stay on top of their homework (as we set the full 5 hours a week). Parents can access feedback from the tests that we do regularly throughout the year.</li> <li>3. How will you ensure parents and students understand the next steps to enable progress? The students are told regularly in class how they can make progress and these messages are reiterated at parent's evening.</li> <li>4. How can parents support at home? Parents can help students by encouraging them with homework and revision. We are knowledgeable of the fact that parents can see what we set on SMHW and we take this into account when setting the work. During parents evening conversations we encourage parents to be involved in revising with the students and always make it clear what the students needs to revise ahead of tests and exams.</li> </ol>	