

Curriculum Overview 2021/2022	Subject: Psychology	Year Group: Year 12
<p>Feedback <i>How students improve and progress</i> (This section will be linked to SIMS reports)</p>	<p>1. How will students receive feedback in your subject? Frequency and form? <i>(As a principle students should receive formal feedback once per half term)</i></p> <p>Verbal feedback (on lesson work and homework) - every lesson AFL feedback – e.g. quizzes (once a fortnight) Written feedback on essays and assessments (once or more per half term) - 2 essays and 2 assessments per unit term</p> <p>2. How can parents help students? Where can parents access feedback?</p> <p>All homework and warning/information about assessments is set on SMHW – parents can access this. Student feedback can be seen on student essays on student friendly marking grid and students are encouraged to keep all work with written feedback in a separate section of their psychology folder.</p> <p>3. How will you ensure parents and students understand the next steps to enable progress?</p> <p>Students have copies of ‘target marking grid’ in their folders which explains the next steps codes written by teachers (e.g. T1.1 = Use more key terminology in your answer). Homework tasks are often set to ensure students practise these next steps.</p> <p>4. How can parents support at home?</p> <ul style="list-style-type: none"> • Testing student knowledge of key terms using revision guides/textbooks • Encouraging students to revise for assessments set on SMHW • Contact teachers/encourage students to ask for help when needed 	

Curriculum Overview 2021/2022	Subject: Psychology	Year Group: Year 13
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