

Curriculum Overview 2021/2022	Subject: RE	Year Group: 7
<p>Feedback <i>How students improve and progress</i></p> <p>(This section will be linked to SIMS reports)</p>	<p><u>How will students receive feedback in your subject? Frequency and form? <i>(As a principle students should receive formal feedback once per half term)</i></u></p> <ul style="list-style-type: none"> • Verbal feedback constantly given throughout the lesson. • Written feedback including what went well comments and next step targets on assessments. Students then respond to the next step targets in the feedback lesson. <p><u>How can parents help students? Where can parents access feedback?</u></p> <ul style="list-style-type: none"> • The parents can see their feedback in their exercise books and their assessment results on the SIMS app / report. <p><u>How will you ensure parents and students understand the next steps to enable progress?</u></p> <ul style="list-style-type: none"> • Next steps are written on the assessment feedback in their exercise books. Teachers ensure that students understand these targets in order to improve on their work. <p><u>How can parents support at home?</u></p> <ul style="list-style-type: none"> • Recap the topics covered in class and ensure the students complete their independent learning by accessing the SLE. 	

Curriculum Overview 2021/2022	Subject: RE	Year Group: 8
<p>Feedback <i>How students improve and progress</i></p> <p>(This section will be linked to SIMS reports)</p>	<p><u>How will students receive feedback in your subject? Frequency and form? <i>(As a principle students should receive formal feedback once per half term)</i></u></p> <ul style="list-style-type: none"> • Verbal feedback constantly given throughout the lesson. • Written feedback including what went well comments and next step targets on assessments. Students then respond to the next step targets in the feedback lesson. <p><u>How can parents help students? Where can parents access feedback?</u></p> <ul style="list-style-type: none"> • The parents can see their feedback in their exercise books and their assessment results on the SIMS app / report. <p><u>How will you ensure parents and students understand the next steps to enable progress?</u></p> <ul style="list-style-type: none"> • Next steps are written on the assessment feedback in their exercise books. Teachers ensure that students understand these targets in order to improve on their work. <p><u>How can parents support at home?</u></p> <ul style="list-style-type: none"> • Recap the topics covered in class and ensure the students complete their independent learning by accessing the SLE. 	

Curriculum Overview 2021/2022	Subject: RE	Year Group: 9
<p>Feedback <i>How students improve and progress</i></p> <p>(This section will be linked to SIMS reports)</p>	<p><u>How will students receive feedback in your subject? Frequency and form? (As a principle students should receive formal feedback once per half term)</u></p> <ul style="list-style-type: none"> • Verbal feedback constantly given throughout the lesson. • Peer feedback on 4 and 5 mark questions where they read each other's work and give a 'what went well' and 'next steps' target. • Written feedback including what went well comments and next step targets given by teacher on assessments and 12-mark questions. Students then respond to the next step targets in the feedback lesson. <p><u>How can parents help students? Where can parents access feedback?</u></p> <ul style="list-style-type: none"> • The parents can see their feedback in their exercise books and their assessments on the SIMS app / report. <p><u>How will you ensure parents and students understand the next steps to enable progress?</u></p> <ul style="list-style-type: none"> • Next steps are written on the assessment feedback in their exercise books. Teachers ensure that students understand these targets in order to improve on their work. <p><u>How can parents support at home?</u></p> <ul style="list-style-type: none"> • By helping their child to access Kerboodle (the online textbook). • By encouraging revision. • By recapping the topics covered in class and ensuring the students complete their independent learning by accessing the SLE. 	

Curriculum Overview 2021/2022	Subject: RE	Year Group: 10
<p>Feedback <i>How students improve and progress</i></p> <p>(This section will be linked to SIMS reports)</p>	<p><u>How will students receive feedback in your subject? Frequency and form? (As a principle students should receive formal feedback once per half term)</u></p> <ul style="list-style-type: none"> • Verbal feedback constantly given throughout the lesson. • Peer feedback on 4 and 5 mark questions where they read each other's work and give a 'what went well' and 'next steps' target. • Written feedback including what went well comments and next step targets given by teacher on assessments and 12-mark questions. Students then respond to the next step targets in the feedback lesson. <p><u>How can parents help students? Where can parents access feedback?</u></p> <ul style="list-style-type: none"> • The parents can see their feedback in their exercise books and their assessments on the SIMS app / report. <p><u>How will you ensure parents and students understand the next steps to enable progress?</u></p> <ul style="list-style-type: none"> • Next steps are written on the assessment feedback in their exercise books. Teachers ensure that students understand these targets in order to improve on their work. <p><u>How can parents support at home?</u></p> <ul style="list-style-type: none"> • By helping their child to access Kerboodle (the online textbook). • By encouraging revision. • By recapping the topics covered in class and ensuring the students complete their independent learning by accessing the SLE. 	