

SAM Context for November 2021 SIMS Report: Year 7

Subject	Topics Assessed (that contributed to SAM)	Question Types	Additional Information
Art	Artwork assessed includes: the Baseline test – drawing, spatial awareness, invention and responding to artists.		All work marked in sketchbooks every six weeks by class teacher. Aspiring – 50%; Achieving – 60%; Excelling – 70%
ICT	G-Suite Project – Animal Fact File	Students were asked to create a Fact File based on an endangered animal of their choice.	Students were graded on the quality of presentation, detail and variety of text, as well as the selection of suitable images.
Design and Technology	Key Tag Design work and write up. Use of tools and equipment accurately and safely to complete your practical work.		Students were graded on the quality of presentation of design ideas and manufacturing plan as well as the quality of the final practical outcome.
English	Writing Assessment: Write a description about someone having to leave their home.	Written task – write a description using a series of images as inspiration.	24 marks available - 8 marks each for: Content and Communication, Sentence Structures and Organisation, Vocabulary and SPAG.
Food & Nutrition	Introduction to safe and hygienic use of equipment and the cooker	Verbal responses, ability to name equipment	50% practical, 50% written ability. Practical tested in class based on 3 sessions. This is used as a baseline test
Geography	Geography Topic Toolkit – an introduction to geography	Map labelling, grid referencing and written response questions	This assessment was related to the fundamental geographical knowledge for KS3 geography, including continents and oceans, using an atlas and UK geography
Graphic Design /Textiles	Textiles – Print leaves, create a collage using printed leaves, critical studies of designers – Angie Lewin and Tricia Guild. Graphic Design – Africa Project		Students will study Textiles for half the year; Graphics for half the year – one lesson per fortnight. The subjects will change after February half term Students were graded on their research PowerPoint presentation and the animal pattern design in their Graphics booklets.
History	The Norman Conquest	Facts test + plus extended writing evaluating a historian's interpretation of the Norman Conquest	CPI based on MidYis scores
Mathematics	Initial assessment covering all topics learned in Primary School	Mental maths, Reasoning and Problem solving	CPI based on how students performed versus other students of similar maths ability (MidYis band)

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MFL	For all languages 'Module 1 – Introducing myself'	Listening, dictation, reading, grammar and translation	Assessment tested the skills listed above, with vocabulary from this module, as well as testing students' ability to use the key phrases they have been learning for homework in context.
Science	Cells, Introduction to Chemistry and Energy or Heat	Short answer and multiple choice questions	Average taken across all 3 sciences. CPI based on how students performed versus other students of similar ability (MidYis band)
RE	What does it mean to be a hero?	8 x short answer questions (1-2 marks) 2 x longer writing tasks (4-5 marks)	A holistic approach is taken for CPI – assessment, class engagement, class work