

## Children's Play, Learning and Development (Years 10-13 only)

### Year 10

- Patterns of Child Development – The 5 areas of development and milestones.
- How play promotes children's development in early years setting at – How do they play and how do we support them?
- Play opportunities – How can we categorize the ways children at different ages play?
- How play is structured in early years – How can play be used to promote development?
- Revision of patterns of development – Revision of the areas of development and preparation for the exam.

### Year 11

- Inclusive practice in early years – How are practitioners inclusive?
- How early years settings implement inclusive practice – What happens in the real world?
- Empowerment in early years settings – What is empowerment? How do we empower children?
- Importance of the key person approach in supporting children's development – What is the key person and how do they help a child?

### Year 12

- Principles of development 0-8 years – What are the areas of development? What affects development and growth?
- Physical Development – What affects physical development? How can we promote it?
- Cognition, Language and communication development – What are the milestones and theories relating to cognitive development?
- Theories of social and emotional development – What are the milestones and theories relating to social and emotional development?
- Legal responsibilities for health and safety – What is the law? How do practitioners support this?
- Prevention and control of infection in early years settings – How and why is infection controlled in practice?

### Year 13

- Language development – What are the stages of language development and how can we help it?
- Developing literacy and numeracy skills – How do children learn literacy and numeracy? How can Practitioners help?
- Approaches to the varied needs of children – How does a practitioner support children who are multilingual, hearing impaired or have other special needs?
- Safeguarding children – How do we keep children safe in setting, at home and in the community?
- How to respond to emergency situations – What would you do if there was an emergency? Do you know first aid?
- Revision and exam preparation – What do you need to know? How do you answer the exam questions?

### Preparing for the future:

Nursery worker, nanny, child minder, TA in primary schools, health visitor, midwife, social worker, paediatrician, teacher.