

SAM Context for December 2021 SIMS Report: Year 8

Subject	Topics Assessed (that contributed to SAM)	Question Types	Additional Information
Art	Natural Form- Drawing activities, and mixed media piece		All work marked in sketchbooks every six weeks by class teacher. Aspiring – 55%; Achieving – 65%; Excelling – 75%
Design and Technology	Mood lamp design and make project	Either electronics practical and theory work or Lamp shade design work and making of the box.	Marks are split 50% - Practical work and 50% design/theory work.
Drama	Descriptive writing using an image as inspiration. Use the literary techniques explored in class, with a focus on imaginative, engaging content, cohesive structure, and ambitious, technically accurate vocabulary and grammatical construction.	TASK: Write a description of London. You may use the images below as inspiration.	Marks given for: Content and Communication /8, Sentence Structures and Organisation /8, Vocabulary and SPAG /8 24 marks available in total.
English			
Food & Nutrition	Practical work – scones & spring rolls Written work – evaluation of scones	Extended writing task on evaluating	This is weighted 50% practical 50% theory. Practical mark is based on skills shown and the quality control of the products.
Geography			
Graphic Design /Textiles	Textiles – Sketchbook containing a selection of Design tasks based on the Into the Wild theme; designing for a screen-print on T-shirt or Tote Bag.		Textiles - All work marked in sketchbooks every six weeks by class teacher. Aspiring – 55%; Achieving – 65%; Excelling – 75%
History			
ICT	Programming Basics	Skill based task, following guidance to complete a program. Additionally, students were tested on their understanding of key terminology and	Grade assesses student ability to write a simple program, following guidance. Higher marks given for adapting and extending the program without support.

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		identification of code against terms.	Additionally, whether students understand basic programming terminology and then identify where these terms are represented in the program they have written.
Mathematics	A spiralled assessment including the following topics: Ratio and scale drawings, application of ratios and graphs, Multiplying and dividing fractions and some coordinate geometry.	Skilled based, Reasoning and Problem solving questions	CPI, based on Test taken during assessment week. Top 33% in the Midsys band are excelling, the middle 33% are achieving, bottom 33% are aspiring.
MFL	Spanish - 'My daily life' German - 'Holidays' French - 'Free time'	Listening, reading, grammar and translation	Assessment tested the skills listed above, combined with knowledge of vocabulary from this module.
PE			
PSE			
RE	Humanism	8 x short answer questions (1-2 marks) 2 x longer writing tasks (4-5 marks)	A holistic approach is taken for CPI – assessment, class engagement, class work
Science	Physics: Light end of topic test. Chemistry: Periodic Table Assessment	Physics: Short answer questions with some requiring the students to draw ray diagrams. Chemistry: Multiple-choice assessment	Physics: The students have now moved onto a topic on sound. Chemistry: Students have now moved on to a new "elements, compound and mixtures" topic