

Curriculum Overview 2021/2022	Subject: Economics	Year Group: 12
<p>Feedback <i>How students improve and progress</i> (This section will be linked to SIMS reports)</p>	<p>Economics lessons begin with a Connect activity, where students complete 'low stakes' retrieval tasks. These activities allow our teachers to identify gaps in students knowledge, identify mis-conceptions, and address them through verbal feedback.</p> <p>When working on exam questions, students examine model answers, to identify strengths and weaknesses and create success criteria for the different types of questions. We then use an "I do, we do, you do" approach, where the teachers write an answer 'live' in front of the class (I), the teacher then completes an answer <i>with</i> the class (we), students are then ready to complete their own answer, using the provided models (you). Verbal feedback is then given on the students written answers.</p> <p>Written feedback is provided once per half term through <i>What Went Well</i> and <i>Next Steps</i> comments, on significant pieces of work through the year. This may be after an assessment, or sometimes on preparatory work leading up to an assessment. Once feedback is given, students are always set a task of actioning the feedback to move their learning forward. Parents will be able to see evidence of this feedback, on feedback sheets in the folders.</p>	
Curriculum Overview 2021/2022	Subject: Economics	Year Group: 13
<p>Feedback <i>How students improve and progress</i> (This section will be linked to SIMS reports)</p>	<p>Economics lessons begin with a Connect activity, where students complete 'low stakes' retrieval tasks. These activities allow our teachers to identify gaps in students knowledge, identify mis-conceptions, and address them through verbal feedback.</p> <p>When working on exam questions, students examine model answers, to identify strengths and weaknesses and create success criteria for the different types of questions. We then use an "I do, we do, you do" approach, where the teachers write an answer 'live' in front of the class (I), the teacher then completes an answer <i>with</i> the class (we), students are then ready to complete their own answer, using the provided models (you). Verbal feedback is then given on the students written answers.</p> <p>Written feedback is provided once per half term through <i>What Went Well</i> and <i>Next Steps</i> comments, on significant pieces of work through the year. This may be after an assessment, or sometimes on preparatory work leading up to an assessment. Once feedback is given, students are always set a task of actioning the feedback to move their learning forward. Parents will be able to see evidence of this feedback, on feedback sheets in the folders.</p>	