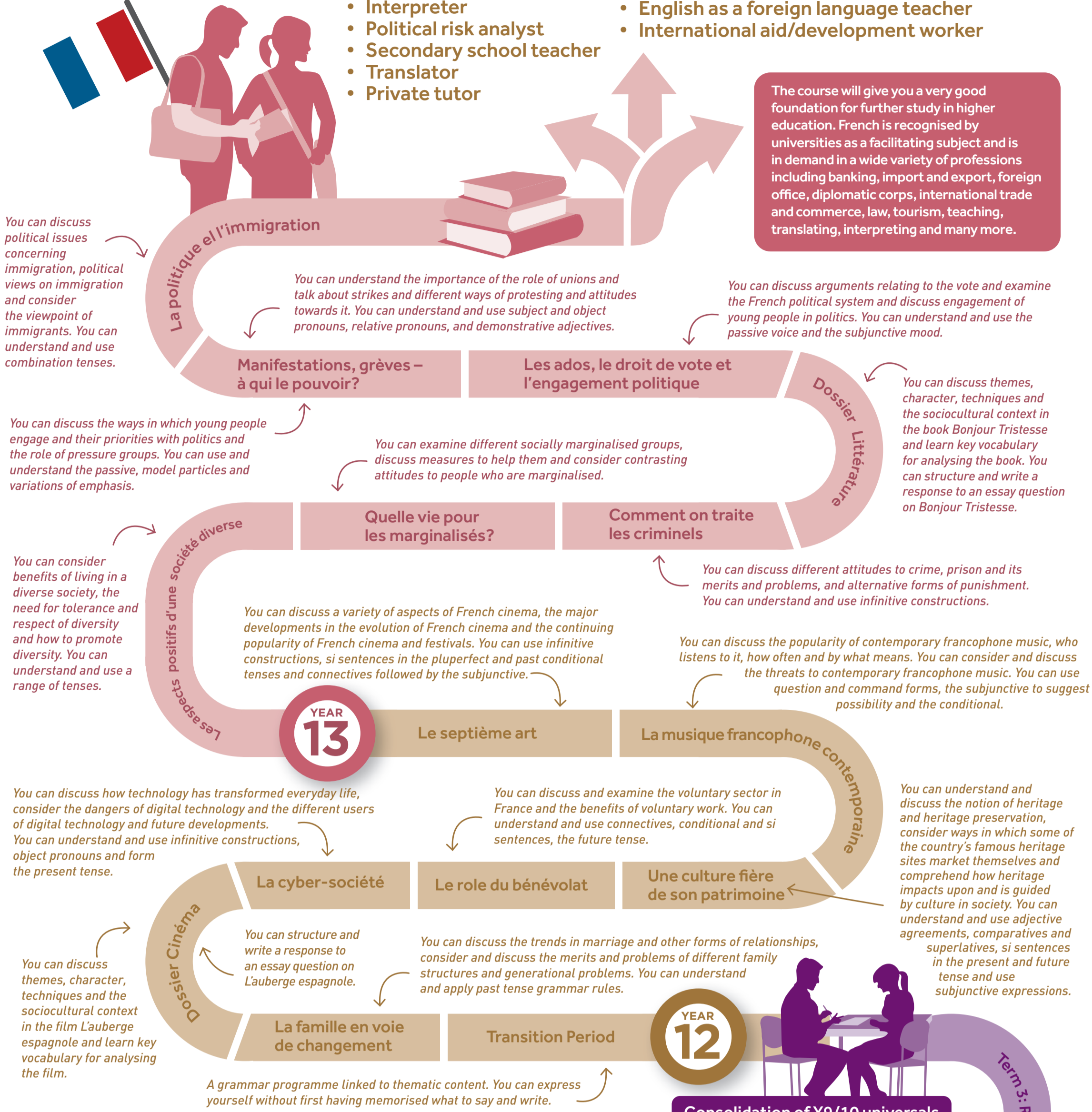


What can I do with French qualifications?

- Academic researcher
- Interpreter
- Political risk analyst
- Secondary school teacher
- Translator
- Private tutor
- Broadcast journalist
- English as a foreign language teacher
- International aid/development worker

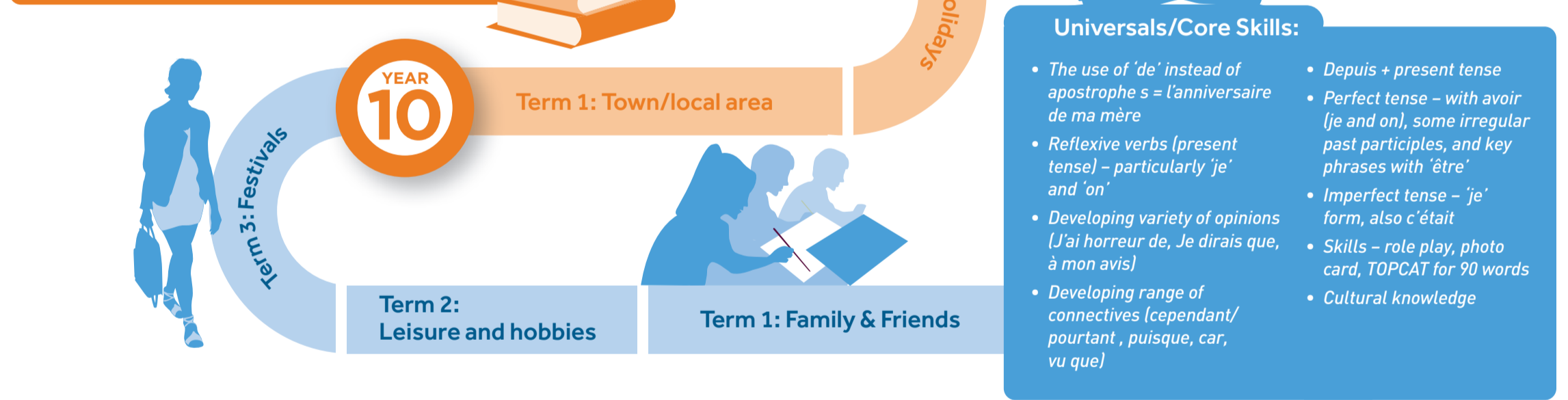
The course will give you a very good foundation for further study in higher education. French is recognised by universities as a facilitating subject and is in demand in a wide variety of professions including banking, import and export, foreign office, diplomatic corps, international trade and commerce, law, tourism, teaching, translating, interpreting and many more.



Universals/Core Skills:
I will feel comfortable with the following:

- Pronoun *y*
- Translating 'in' - specifically à
- 150 word writing skills
- Increasing range of negatives, specifically 'ne... plus/que/jamais'
- Simple Future tense - key phrases - *ce sera, il fera* (weather), *il y aura*
- Conditional - as above + phrases to compliment - 'si j'avais le choix/si je pouvais'
- Imperfect - as above
- Il faut
- Key phrases in 3 tenses (sentence starters) *faire/être/aller*
- Cultural knowledge

Consolidation of Y9/10 universals an learning Exam skills



Universals/Core Skills:

- The use of 'de' instead of apostrophe *s = l'anniversaire de ma mère*
- Reflexive verbs (present tense) - particularly 'je' and 'on'
- Developing variety of opinions (*J'ai horreur de, Je dirais que, à mon avis*)
- Developing range of connectives (*pendant/pourtant, puisque, car, vu que*)
- Depuis + present tense
- Perfect tense - with *avoir* (*je* and *on*), some irregular past participles, and key phrases with 'être'
- Imperfect tense - 'je' form, also *c'était*
- Skills - role play, photo card, TOPCAT for 90 words
- Cultural knowledge

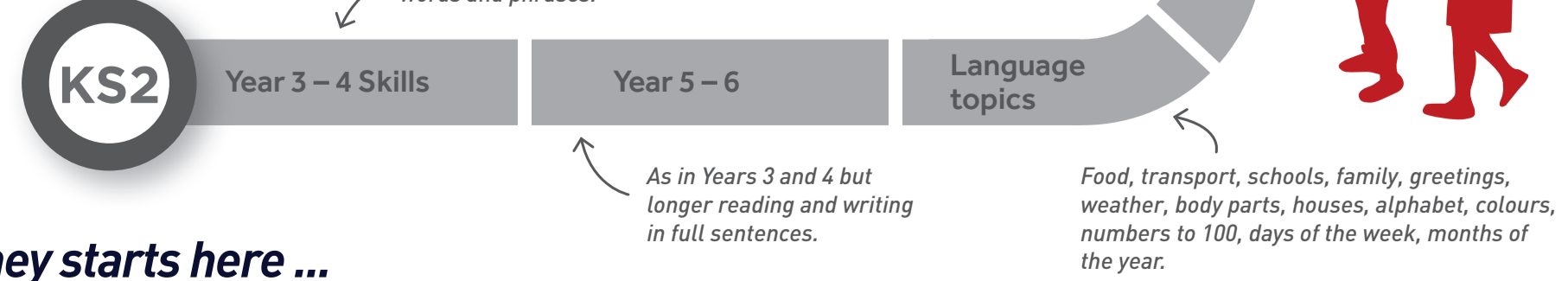
By end of Year 8
By the end of Year 8, I will feel comfortable using the following 'Universal' grammar points (as well as revisiting those I saw in Year 7, included here). These will be recycled throughout the year, no matter which topic I am currently studying:

- Concept of the 'infinitive'
- Key irregular verbs (*je, il/elle* forms) - *avoir, être, aller, faire*
- Regular 'er' verb endings (*je, il/elle*)
- Adjectival endings
- Key questions
- Genders of nouns /*def/ indef* articles
- Key set phrases in the imperfect/perfect tense
- Opinions
- Connectives
- Recognition of negative construction 'ne...pas'
- Simple transactional phrases (and awareness of register)
- *Il y a / il n'y a pas*
- Telling the time
- Key time phrases
- Possessive adjectives (*mon/ma/mes*)
- Weather
- Near future tense (*je/and il/elle/on*)
- Conditional (*je voudrais + infinitive*)
- Key phrases (chunks) in *passé composé* (*aller/faire/jouer/regarder/écouter*) *je & il/elle/on*
- Comparisons



By end of Year 7
I will feel comfortable using the following 'Universal' grammar points, which will be recycled throughout the year, no matter which topic I am currently studying:

- Concept of the 'infinitive'
- Key irregular verbs (*je, il/elle* forms) - *avoir, être, aller, faire*
- Regular 'er' verb endings (*je, il/elle*)
- Adjectival endings
- Key questions
- Genders of nouns /*def/indef* articles
- Key set phrases in the imperfect/perfect tense
- Opinions
- Connectives
- Recognition of negative construction 'ne...pas'
- Simple transactional phrases (and awareness of register)
- *Il y a / il n'y a pas*



Your French journey starts here ...