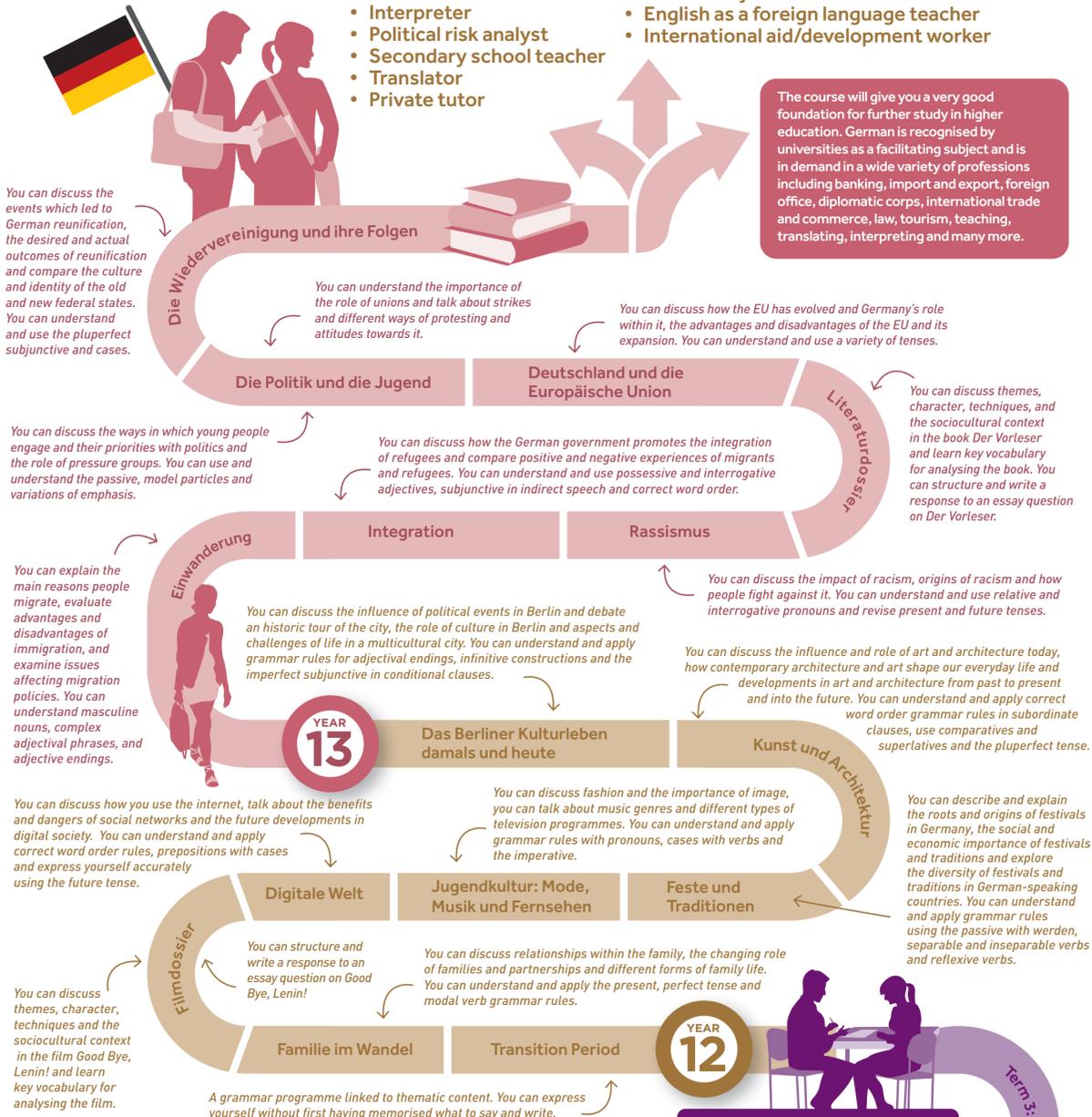


What can I do with German qualifications?

- Academic researcher
- Interpreter
- Political risk analyst
- Secondary school teacher
- Translator
- Private tutor
- Broadcast journalist
- English as a foreign language teacher
- International aid/development worker

The course will give you a very good foundation for further study in higher education. German is recognised by universities as a facilitating subject and is in demand in a wide variety of professions including banking, import and export, foreign office, diplomatic corps, international trade and commerce, law, tourism, teaching, translating, interpreting and many more.



### Universals/Core Skills:

I will feel comfortable with the following:

- Dative prepositions
- Consolidating knowledge of conditional
- Irregular conditional (wäre)
- Separable verbs – past and present, receptive knowledge (aufstehen, aufwachen, ausgehen, fernsehen)
- Infinitive constructions with zu (um...zum ich hoffe)
- 150 word writing skills
- Genitive phrases (receptive)
- Combining Tenses
- Cultural knowledge

### Consolidation of Y9/10 universals an learning Exam skills

### Universals/Core Skills:

- Expanding range of subordinating conjunctions (was, obwohl, relative pronouns)
- Expanding range of connectives (jedoch/wohingegen, auf der anderen Seite)
- Developing complex opinions with more convincing justifications
- Expanding range of adjectives
- Accusative adjective endings
- Reflexive verbs (sich freuen auf, sich verstehen, sich streiten)
- Writing skills: TOPCAT for 90 words
- Speaking skills: Photocard strategies (PALMWO/PALWM) Role Play
- Expanding range of question words (receptive and productive)
- Modal verbs with 'man'
- Future tense – consolidating knowledge
- Conditional
- Awareness of case system with 'mit' and 'in'
- Cultural knowledge

### By end of Year 8

By the end of Year 8, I will feel comfortable using the following 'Universal' grammar points (as well as revisiting those I saw in Year 7, included here). These will be recycled throughout the year, no matter which topic I am currently studying:

- Concept of an 'infinitive'
- Regular verb endings (ich, er/sie, wir)
- Opinions (Ich liebe, ich hasse, ich finde, ich ... gern/nicht gern, Mein Lieblings...)
- Connectives (nicht nur... sondern auch, aber, auch)
- Subordinating connectives (weil)
- Intensifiers –sehr, ziemlich, zu
- Comparatives
- Recognise and use key questions
- Time phrases (5 key)
- Numbers
- Es gibt/es gibt kein...
- Key phrases in conditional: ich möchte
- [Key phrase in the imperfect: Als ich jünger war, war/hatte ich]
- Structure of the perfect tense (ich, er/sie, wir) + key verbs that take 'sein'
- Future tense (ich, er/sie, wir)
- Word order: Verb second with time phrases
- Meiner Meinung nach + verb next
- Telling the time
- Subordinating connectives (obwohl/da)
- Cultural knowledge

Working within the context of free time, I will be able to communicate more about my week, including what I do after school and what I have done recently.

### Topic 3 - Free time

### Topic 4 - Health

I will be able to use the context of food to work on my communication skills, particularly practicing conversation skills which can be used when in a shop or dining out abroad.

### Topic 2 - Shopping & food

### Topic 1 - Holidays

I learn how to give detailed descriptions about my past and present holiday plans. This includes particularly useful vocabulary and chunks of language which I could use when abroad myself.

### By end of Year 7

I will feel comfortable using the following 'Universal' grammar points, which will be recycled throughout the year, no matter which topic I am currently studying:

- Concept of an 'infinitive'
- Regular verb endings (ich, er/sie, wir)
- Opinions (Ich liebe, ich hasse, ich finde, ich ...gern/nicht gern, Mein Lieblings...)
- Connectives (nicht nur... sondern auch, aber, auch)
- Subordinating connectives (weil)
- Intensifiers –sehr, ziemlich, zu
- Comparatives
- Recognise and use key questions
- Time phrases (5 key)
- Numbers
- Es gibt/es gibt kein...
- Key phrases in conditional: ich möchte
- [Key phrase in the imperfect: Als ich jünger war, war/hatte ich]

I will be able to use the context of free time to build on my skills of describing my daily life.

Continuing with the theme this year of being able to convey information about my personal world, I will be able to give details about my home and town.

I will now learn about how to describe my school life, expressing my likes, dislikes and opinions with regards to my studies.

I will be able to give basic information to introduce myself, including my name, age, nationality and where I live.

Speaking, listening, reading words and phrases.

TL speaking countries and towns, Christmas and other festivals.

I will continue to learn about how to convey information about myself, including my physical appearance and personality. I will also be able to give these same details about my family, as I can give about myself.

As in Years 3 and 4 but longer reading and writing in full sentences.

Food, transport, schools, family, greetings, weather, body parts, houses, alphabet, colours, numbers to 100, days of the week, months of the year.

Your German journey starts here ...