Welcome Back

Year 10 Information Evening 2022

Aspiration, Community and Respect

Welcome back to the 2022/23 Academic Year!

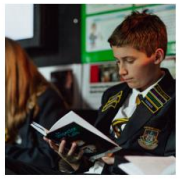
CREATIVITY

RESILIENCE

CONFIDENCE

EMPATHY

HONESTY



INTEGRITY

TEAMWORK

KINDNESS

LEADERSHIP

Welcome Back!

Welcome Back

Sustainable GA 2022-2023 Highlights

Aspiration, Community and Respect

W Academic Year!

A-Level Results 2022

- 44% of A Level grades are A or A*, with 69% of grades being A*, A or B.
- 16 students gained A* in 3 of their A Levels, with 3 students gaining 4 A*s. Indeed, 18% of all grades achieved at George Abbot were A*.
- BTEC results are also notable for their quality – 52% are Distinction* or Distinction and 90% are Merit or above.

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GCSE Results 2022

- Overall, 37% of GCSE results were graded 9 – 7.
- 77% of results were 9 – 5.
- 89% of results were 9 – 4.
- Our Year 10 students completed their RE GCSE this year and, they too, have achieved high standards.

Welcome back to the 2022/23 Academic Year!

Uniform Policy

In line with government guidance, our policy has been reviewed. We are reviewing our supplier arrangements in the Autumn Term.

We have made our uniform gender neutral – students can wear trousers or skirts.

We currently expect a George Abbot logo-ed blazer, tie and skirt (if skirt is worn).

We will launch a parent survey this term to seek your views on:

1. whether we should move to a non-logo skirt that could be purchased for a reduced price
2. our PE kit
3. whether an online service would be preferable

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Working together for emotional wellbeing and strong mental health.

How you can help your child:

- Healthy eating, exercise, good sleep routines.
- Put boundaries in place for social media.
- Make time to talk and listen, in a non-judgemental way.

School support:

- The PSHE curriculum is tailored closely to the current needs of the school community.
- Teachers have a good understanding of how to support young people's emotional wellbeing and mental health.
- Heads of Year and Home School Link Workers have extensive experience of supporting students and their parents/carers and receive ongoing specialist training.

Additional support:

- Within school, we have a large team of Youth Workers and School Counsellors.
- We have CAMHS counsellors in school on a weekly basis and have a direct link to CAMHS through a Primary Mental Health Workers.
- We can make referrals into CAMHS and other more specialist services.
- Speak to the HoY, Inclusion Manager or Home School Link Workers for more information.

Mindworks Surrey

www.mindworks-surrey.org

provides information and support for young people, parents/carers and professionals, including emergency contacts.

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Behaviour and Detentions

Students will be given ample opportunity to correct their behaviour before a ‘log’ is issued. If this happens students will complete a break time detention towards the end of the day.

A Friday afterschool detention can be issued for more serious incidents, if this occurs you will be contacted by the teacher or pastoral staff member involved.

You will be alerted over all incidents on the SIMS Parent App

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Communication – How we communicate with you

SIMS Parent App – House Points, Logs, Reports and more

The Parent Bulletin – sent out every Friday, please check the Year Group Specific section for relevant information

Email – most communication between teachers/pastoral staff and parents will take place via email for parent convenience.

Phone – more serious or sensitive issues will be raised via phone call

Satchel – Independent Learning (Homework) will be set via Satchel. We also use this platform for communicating with the whole year group / school.

SOCS – Extra-Curricular and Fixture details all on SOCS

Twitter! – Sharing good news stories from our amazing school

Welcome Back

KCSiE Update / Safeguarding

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Safeguarding Team

Central Safeguarding Team

Kate Carriett
Headteacher
Overall Safeguarding Responsibility

Liz Kemp
Deputy Headteacher
Designated Safeguarding Lead

Sarah Murphy
Lead for Online Safety

Katie Gleiwitz
Safeguarding Administrator

Pastoral Safeguarding Team

Ciara Fearn
Deputy Designated Safeguarding Lead
Year 7

Simon Harding
Deputy Designated Safeguarding Lead
Year 8

Pippa Jenkins
Deputy Designated Safeguarding Lead
Year 9
Operational Mental Health Lead

Jessica Northcote
Deputy Designated Safeguarding Lead
Year 10

Wendy Nightingale
Deputy Designated Safeguarding Lead
Year 11

Rachel Neu
Deputy Designated Safeguarding Lead
Years 12 and 13

Kevin O'Sullivan
Reserve Deputy Designated Safeguarding Lead

George Abbot School *non sibi sed toti*

a member of Learning Partners

Welcome Back

The SEND Team

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Welcome back to the 2022/23 Academic Year!

1/9/2022

Jane Richings
SENCO

Sandra Campbell
Deputy SENCO for Yr10

Liz Boothman
SEND Manager

Belinda Barratt
EAA and EAL Manager

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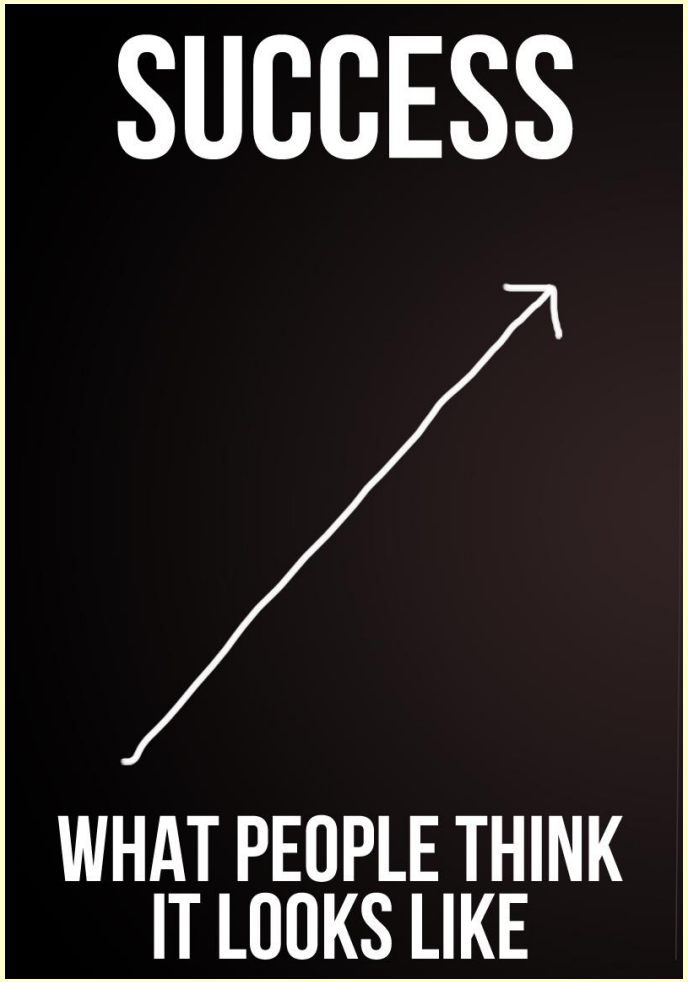

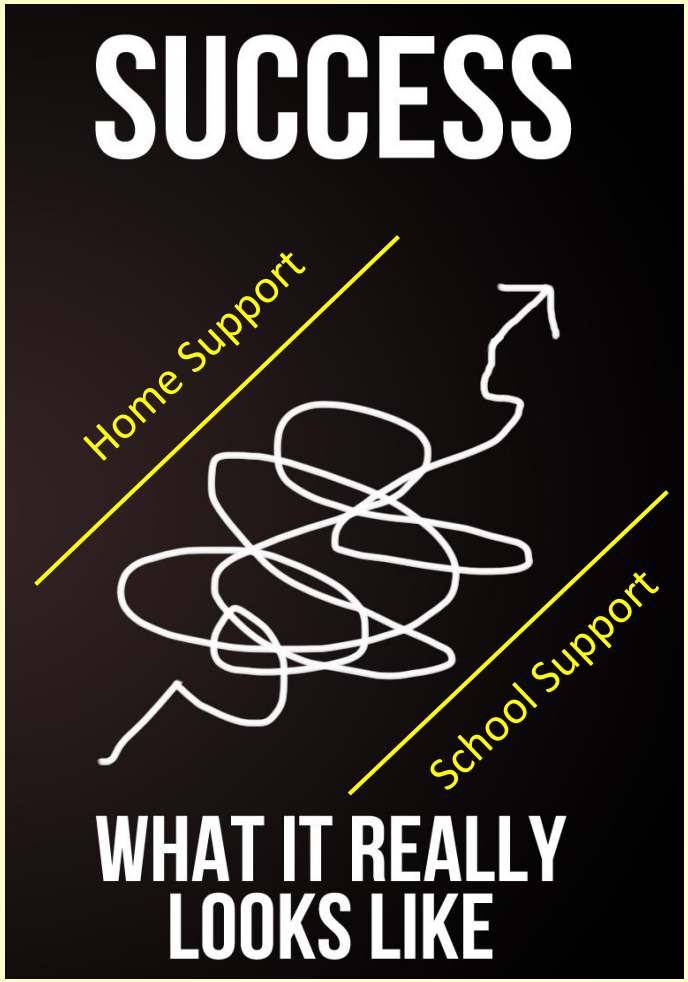

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Year 10 Information Evening 2022

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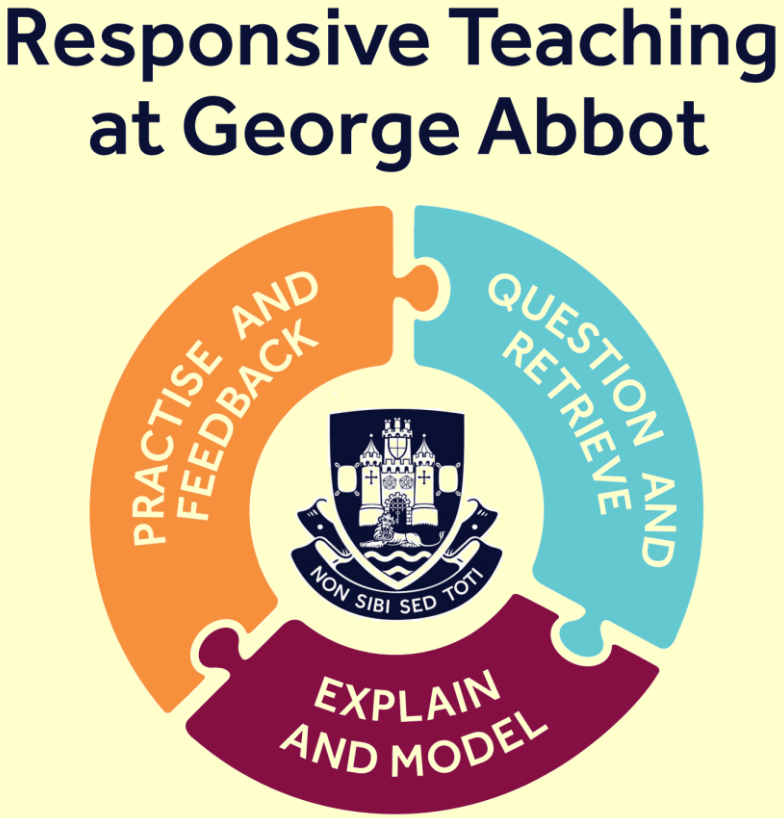
How we teach…



Welcome back to the 2022/23 Academic Year!

The Pastoral Team

Mr Goulborn – Deputy Headteacher & SLT link Year 10

Miss Northcote – Inclusion Manager

Mrs Tilley – Head of Year

Mrs Campbell – Deputy SENCO for Year 10

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Year 10 Information Evening 2022

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Your first point of contact should be the **Form Tutor**

Subject specific queries should be directed to the **teacher** concerned

If you feel that the issue is more urgent, or of a sensitive nature you should contact Mrs Tilley or Miss Northcote

ATilley@georgeabbot.surrey.sch.uk

JNorthcote@georgeabbot.surrey.sch.uk

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IM – Miss Northcote *(jnorthcote@georgeabbot.surrey.sch.uk)*			
HOY – Mrs Tilley *(atilley@georgeabbot.surrey.sch.uk)*			
GEORGE	Fg	**Miss Masson**	kmasson@georgeabbot.surrey.sch.uk
	Gg	**Mr Hunter**	jhunter@georgeabbot.surrey.sch.uk
	Pg	**Mrs Furse**	sfurse@georgeabbot.surrey.sch.uk
	Mg	**Mr Isherwood**	bisherwood@georgeabbot.surrey.sch.uk
	Wg	**Mr Ranger**	aranger@georgeabbot.surrey.sch.uk
ABBOT	Fa	**Mr Manson**	cmanson@georgeabbot.surrey.sch.uk
	Ga	**Miss Wheeler / Mrs Avenell**	jwheeler or gavenell @georgeabbot.surrey.sch.uk
	Pa	**Miss Lewis**	clewis@georgeabbot.surrey.sch.uk
	Ma	**Miss Sellers**	esellers@georgeabbot.surrey.sch.uk
	Wa	**Mr Hennessey**	jhennessey@georgeabbot.surrey.sch.uk

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Year 10 Information Evening 2022

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Day	Tutor Time Focus	Description
Monday	SLT Assembly	Students will receive an assembly lead by a member of SLT, which will cover key information related to the school and current affairs.
Tuesday	Silent Reading & Equipment Checks	Check-in / follow-up conversations Pupils will silent read while the tutor checks equipment to ensure each pupil is set up for the week
Wednesday	GA Journey Activity	Check-in / follow-up conversations Complete focus activity in accordance with the Year 10 George Abbot Journey
Thursday	Pastoral Assembly	Students will receive an assembly lead by the Inclusion Manager to support the development and culture of the year group.
Friday	Tutor's Choice	Tutors have ownership of this time with their tutor group. This will include activities designed by the tutor specifically aimed at their tutor group

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Year 10 Information Evening 2022

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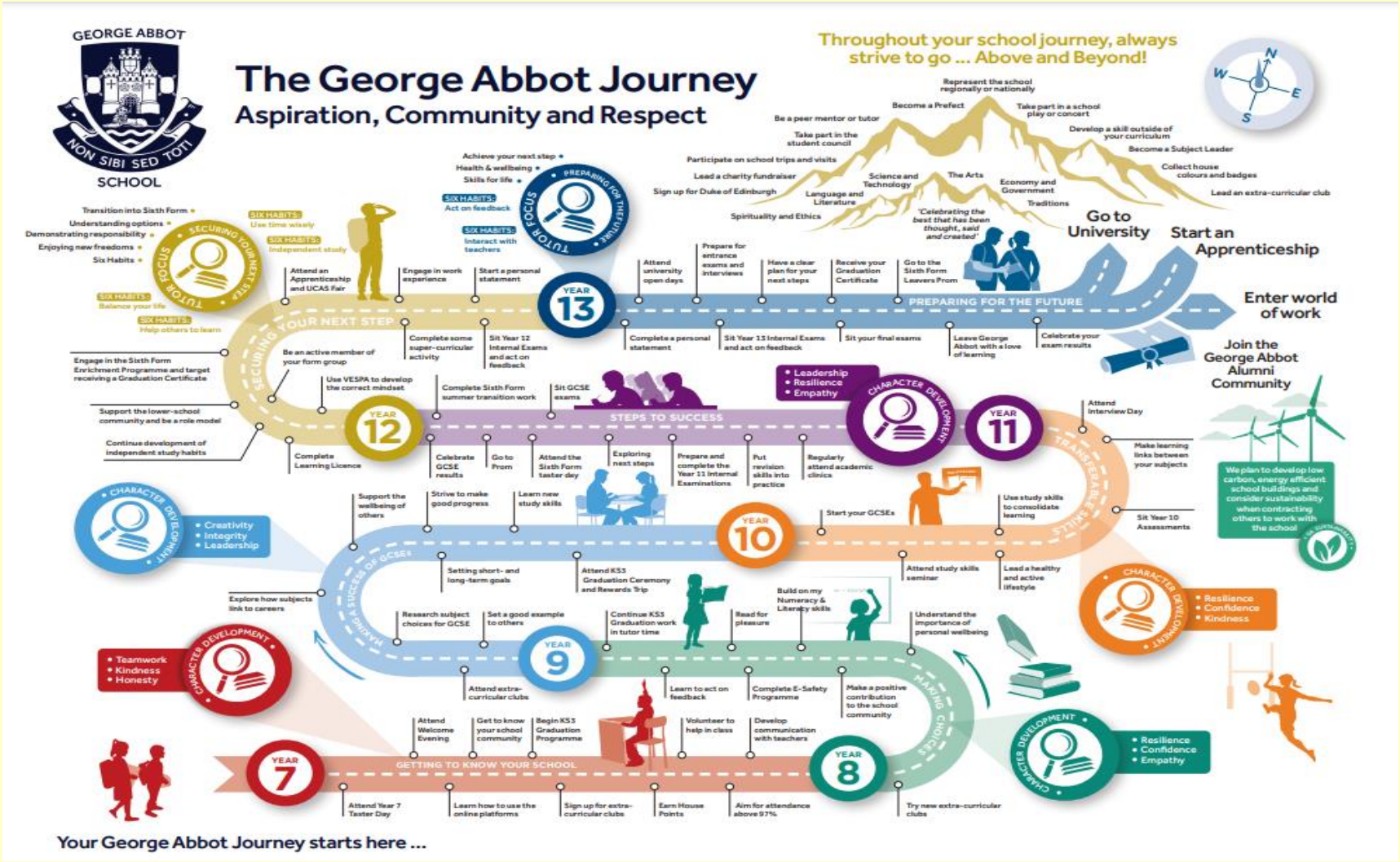

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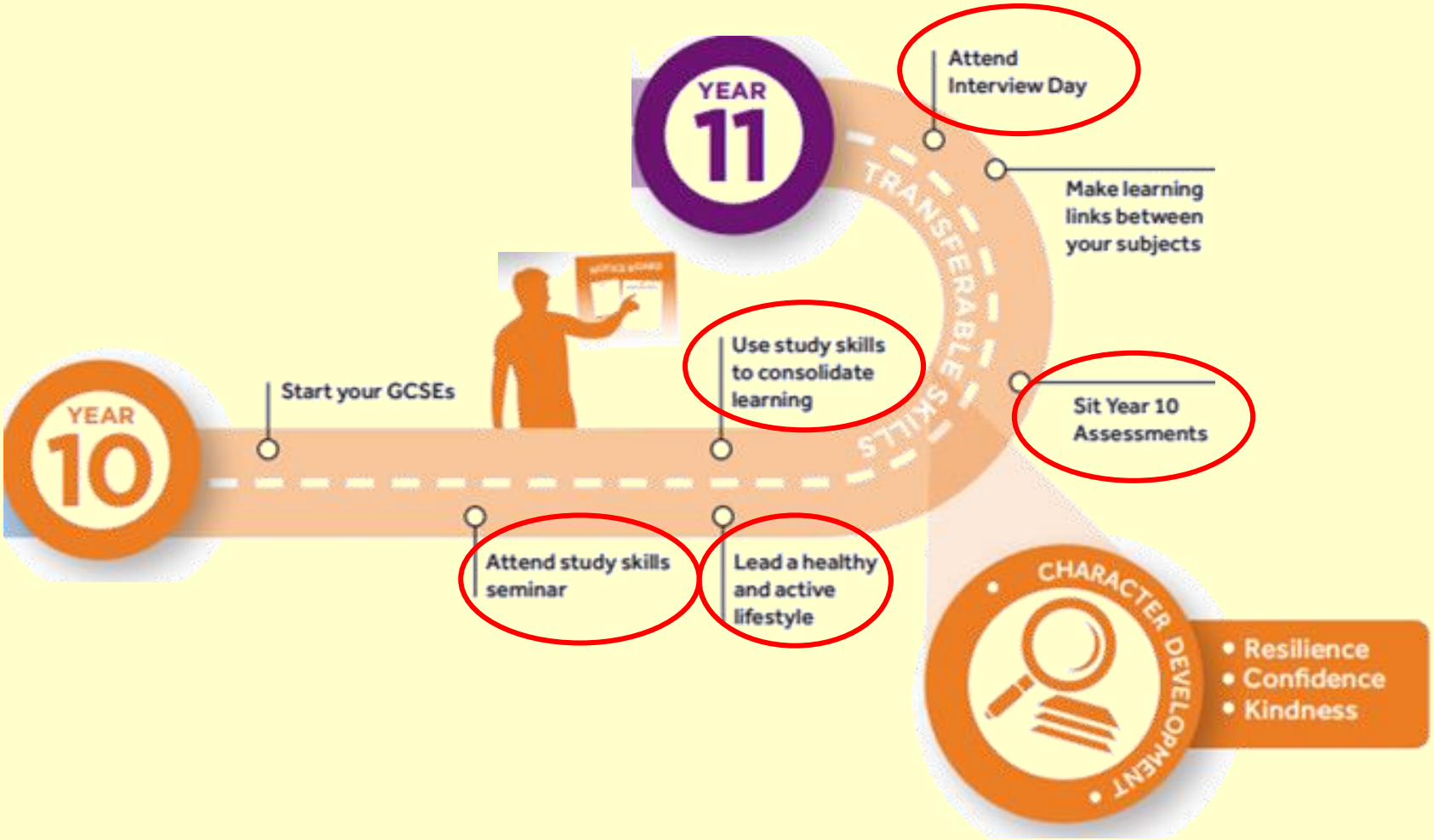

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Year 10 Information Evening 2022

Aspiration, Community and Respect

Welcome back to the 2022/23 Academic Year!

Welcome Back

Year 10 Information Evening 2022

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Day	Date	Activity	Time
Wednesday	21/09/22	Parent Information Evening	6:00-7:00pm
Friday	11/11/22	Year 10 RE Internal Assessment	-
Mon-Fri	21/11/22	Assessment Week for Year 10	-
Friday	16/12/22	Year 10 reports available to parents incl RE Internal Exam	-
Tuesday	10/01/23	Year 10 Online Parent Subject Meetings	2:15-7:15pm
Mon-Fri	27/02/23	Assessment Week for Year 10	
Friday	17/03/23	Year 10 reports available to parents	-
Wednesday	22/03/23	RE Online Progress Support Meeting *(invite only)*	5:00-7:00pm
Thursday	23/03/23	Year 10 Interview Day	
Fri-Fri	23/06 – 07/07	Internal Assessment Weeks for Year 10	-
Thursday	20/07/23	Year 10 reports available to parents	-

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Year 10 Information Evening 2022

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Welcome back to the 2022/23 Academic Year!

8 OUR PRINCIPLES FOR REVISION

Teaching students HOW to revise is vital, right from Year 7. It is important that we train students how to revise effectively and are prescriptive with what we want them to know.

Evidence demonstrates that there is only one way to truly revise effectively. It can be broken down as follows:

1. **ORGANISE:** This is the vital bit for teachers and the part where we can have the most impact. Do the students know what they need to know? Do the students have the resources needed f or their revision?
2. **TEST:** Over to the students. They need to cold test their long-term memory. What do they know? And most importantly, what is yet to be committed LTM?
3. **PRACTICE:** Using the Leitner System or similar, or past-paper questions, students must prioritise practicing the knowledge they did NOT know

We can begin embedding this approach to revision with all year groups.

How can this look in practice?

This table represents a page in a student book...

In this column students write the questions, or topic areas that they must know. This is the organise aspect

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Year 10 Information Evening 2022

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How can this look in practice?

This table represents a page in a student book...

In this column students write the questions, or topic areas that they must know. This is the organise aspect

This could be past exam questions, or the subheadings in a revision guide or textbook.

Topic: Hitler's Rise to Power	Knowledge
1923 Hyper Inflation	
The Munich Putsch	
The Wall Street Crash	
Propaganda	
The Death of Hindenburg	
In this box, students can record the key take-away points or a summary, that they can look at right before their exam to refresh their memory...	

Existing knowledge goes here...

Knowledge not remembered goes here

On this side, students should attempt to recall knowledge from their long-term memory in one colour. This is the test part.

Once they have exhausted their long-term memory, they should open their revision guide, or notes and in a different colour, add it what they had forgotten. It is the knowledge in this colour, that they must focus their revision on, using the Leitner System (routine flashcard testing). Students should be confident that what they were able to write down initially, is in the LTM and therefore needs less attention in revision, freeing up time for the bits they didn't remember.

Inspired by: Michele Miller (2022)

Welcome Back

Year 10 Information Evening 2022

Aspiration, Community and Respect

Welcome back to the 2022/23 Academic Year!

Keeping Year 10 Great….

Continuing to encourage excellence in all the areas that make Year 10 fantastic….

- Excellent organisation
- Punctuality
- Planning
- Self-regulation
- Meeting deadlines

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Year 10 Information Evening 2022

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High Expectations

We all have high expectations of our children's future

At George Abbot our high expectations also extend to:

- **Attitude**
- **Uniform / Jewellery / Make-up**
- **Behaviour**
- **Homework**

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Year 10 Information Evening 2022

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Welcome back to the 2022/23 Academic Year!

Attendance

- **90% attendance =** month off during the school year!
- **80% attendance =** missing a year of Y7-Y11!

Research from the DfES and school data …

- *17 missed school days a year =*
- *One GCSE grade DROP in achievement*

Pervious Yr11 students who had the lowest attendance didn't achieve in line with their peers

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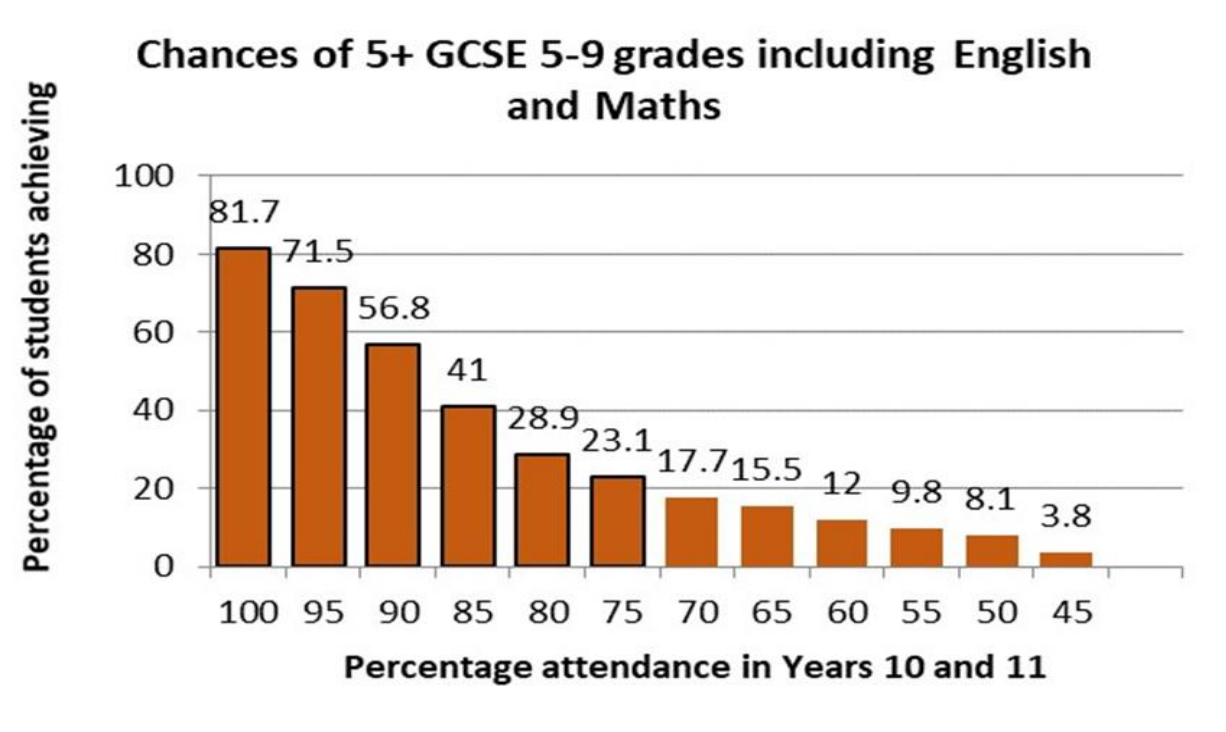
90% attendance vs less that 90% attendance = one grade less progress per subject



Welcome back to the 2022/23 Academic Year!

Attendance & Punctuality

- George Abbot Attendance target = 96.0%
- If your child is absent please ring the school on 01483 888000 OR email the absence line before 9am absence@georgeabbot.surrey.sch.uk
- If the absence is planned / medical there are different procedures.
- If there is something significant that you feel will affect your child's well being in school, it is important that you share that with us and we will ensure the relevant staff are made aware.

- School Day 8.30am – 3.15pm.
- Students are expected to be on site by 8.25am so they can be at tutor time for 8.30

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Year 10 Information Evening 2022

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A successful student…

- **Gets enough sleep and has a healthy diet**
- Organises and plans their time
- **Attends all lessons / is punctual**
- Integrates into the school community
- **Speaks to staff openly**
- Revisits work at home – retrieval practice
- **Engaged, supportive & positive parents/guardians**
- Takes ownership of themselves / develops independent learning (SLE)
- **Meets deadlines**

Welcome Back

Year 10 Information Evening 2022

Aspiration, Community and Respect

Welcome back to the 2022/23 Academic Year!

for the supportive parent/guardian…

- **Develop a positive environment at home**
  - Calm/Quiet study space
  - No phone
  - Create a schedule TOGETHER!!
- **Schedule breaks**
  - Suggest chunking work with regular breaks
  - Work/life balance
- **Ask them to discuss their revision/coursework/lessons**
  - Take some time to boost their confidence
  - Ask them to explain it
  - Do they know how to get support in school?
- **Learn something yourself**
  - Share the interest and improve the engagement
  - “We can learn it together”
- **Plan for after the exams/assessments (something to look forward to)**
- **Have high expectations**

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Year 10 Information Evening 2022

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Parental impact?

Infant and child development
(Castro et al 2015)

Researchers reviewed 37 separate studies on the best way that parents can help their children achieve higher grades. This included a sample of 80,000 parents and students they found that the area that had the biggest impact was

Having High Expectations

These include parental attitudes on:

- **How important School is**
- **Attitude towards teachers**
- **The value of education**

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Year 10 Information Evening 2022

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Adolescent Health (Fulker 2006)

Parental impact?

Spending Time Together

Researchers looked at 100,000 students from 213 cities

- More than half young teenagers ate dinner with their family 5-7 times a week
- This dropped to a third for older teenagers

Children who ate with their families reported enhancing:

- Communication with parents
- Parental involvement in school
- Engagement in school
- Self esteem
- Ability to plan and make decision
- Optimism about the future

Children who spent less time reported more:

- Alcohol use
- Tobacco use
- Drug use
- Depressive symptoms
- Anti-social behaviour

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Year 10 Information Evening 2022

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Welcome back to the 2022/23 Academic Year!

for the supportive parent/guardian…

Sunday night questions…

- *"Do you know what week it is?"*
- *"Have you checked your timetable?"*
- *"Have you packed your bag with your exercise books and a reading book?"*
- *"Do you have all of the equipment you need for the week?"*
- *"Do you need your PE kit today?"*
- *"When is your homework due this week?"*

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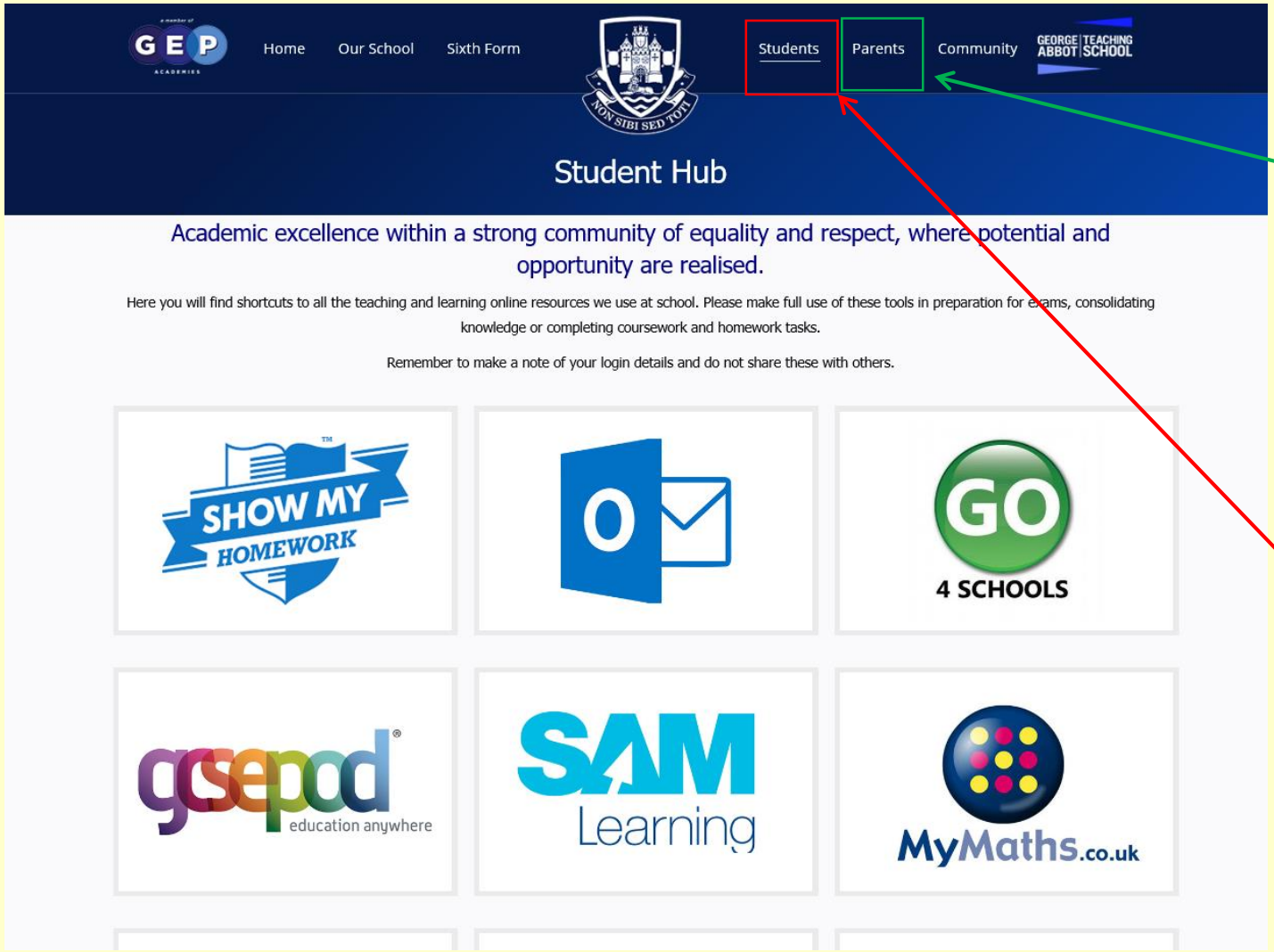

Parent Hub

Student Hub

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Year 10 Information Evening 2022

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Equipment List

You must have:

- ❑Timetables
- ❑Reading book
- ❑Blue or black pen
- ❑Pencil x 2
- ❑Pencil sharpener
- ❑Rubber
- ❑30cm Ruler
- ❑Scissors (rounded ends)
- ❑Highlighter pens (optional)
- ❑Green Pen
- ❑Calculator
- ❑Protractor
- ❑Coloured pencils/pens
- ❑Glue stick

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House Points	Reward
100	Bronze HP Certificate
150	Sweets
200	Silver HP Certificate
250	George Abbot Pencil
300	Gold HP Certificate
350	Reward a breakfast morning
400	Platinum HP Certificate
400+	Every 25 HPs over 400, addition ticket added into the draw for the end of year house point prize
Top 5 %	Gold Flash
Top10%	Silver Flash
Top 15%	Bronze Flash

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Year 10 Information Evening 2022

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Year 10 Extra Curricular Timetable

All clubs can be found and tracked through SOCS - https://www.socscms.com/login/5097/pupil

SOCS

	Monday	Tuesday	Wednesday	Thursday	Friday
Active	**Orienteering** Sports Hall 15:15-16:30 Sixth form	**Volleyball** Sports Hall 15:15-16:30 Miss Northcote	**Boys Football** Field 15:15-16:30 Mr Filmer	**Badminton** Sports Hall Break 2 Mr Isherwood	
	GCSE Dance Technique PA1 Break 2 Mrs Brooks-Nevin/Miss Collinson	**Musical Theatre** PA1 15:00-16:30 Mrs Brooks-Nevin/Miss Parry	**Gymnastics** Gym 15:15-16:30 Miss Fearn/Mr Haq	**Girls Football** Astro 15:15-16:30 Mrs May	
		Contemporary Dance Company R70 15:15-16:00 Miss Collinson	**Girls Fitness Suite** Fitness Suite 15:15-16:30 TBC	**Girls Netball** Courts 15:15-16:30 Miss Northcote	
			Dance Live PA1 15:30-16:30 Mrs Brooks-Nevin/Miss Collinson	**Rugby** Field 15:15-16:30 Mr Ranger	
				Boys Fitness Suite Fitness Suite 15:15-16:30 Miss Coles	
				Jazz Dance Company PA1 15:15-16:00 Mrs Brooks-Nevin/Miss Collinson	
				Senior Dance Company R71 16:00-16:45 Miss Collinson	

Year 10 Extra Curricular Timetable

All clubs can be found and tracked through SOCS - https://www.socscms.com/login/5097/pupil

SOCS

	Monday	Tuesday	Wednesday	Thursday	Friday
Creative	**GAMC** PA3 08:15-08:45 Mr Hartley	**Musical Band Rehearsals** PA2 15:30-16:30 Mr Hartley	**Food & Nutrition, Child Development** E23 15:30-16:30 Mrs Clark / Mrs Furse	**Senior Strings** PA4 Break 2 Mrs Penson	**Brass Band** PA2 Break 2 Mr Hartley
			Big Band PA3 15:30-16:30 Miss Parry	**Chamber Choir** PA2 16:15-17:00 Mr Hartley	**Concert Band** PA1 15:30-16:30 Mr Hartley/Miss Parry
			Senior Choir PA2 08:15-08:45 Mr Hartley	**Senior Orchestra** PA2 15:30-16:15 Mrs Penson	
				Upper Acapella PA3 08:15-08:45 Miss Parry	
Curious	**Homework Club** USIC 15:15-17:00	**Homework Club** USIC 15:15-17:00	**Homework Club** USIC 15:15-17:00	**Homework Club** USIC 15:15-17:00	**Homework Club** USIC 15:15-17:00
				Diversity Club R36 Break 3 Mr Olmo	

SOCS Log In / Sign Up

Visit www.socscms.com/login/5097/pupil
(*or parents, use parent tab)*

1. Click Pupil / *Parent*

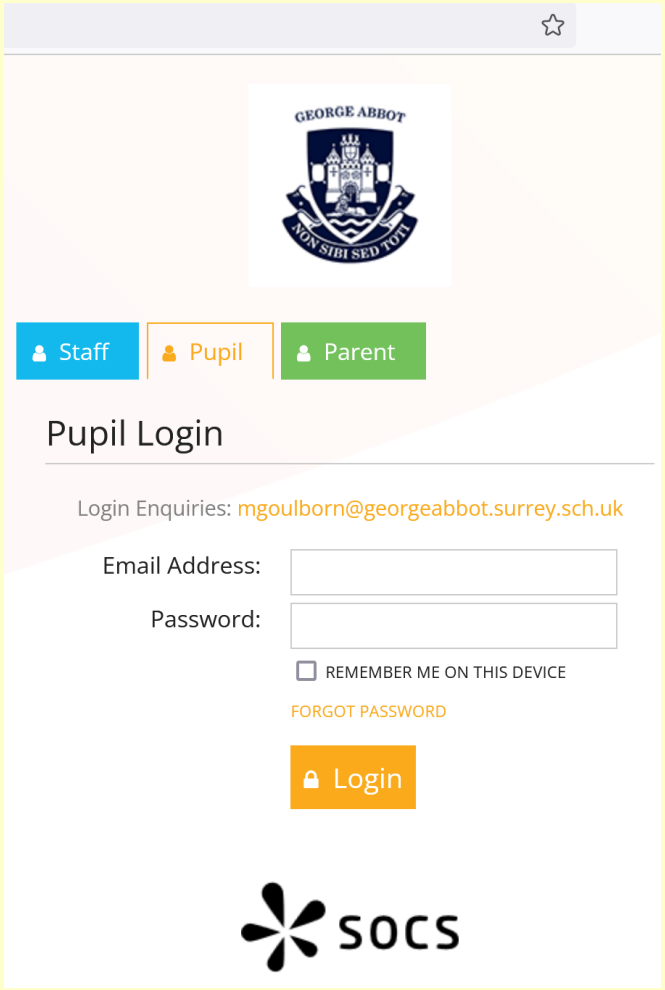
2. Click “Forgot Password” / *Activate Account*

3. Use School Email (*or Parent email provided to us*)

4. Log in and explore available clubs!

Note: Sign up to clubs is not mandatory. You can simply turn up to any club and the teacher will register you to the club on SOCS.

Full club lists can also be found on the school website. SOCS is updated with new clubs regularly through the year…
www.georgeabbot.surrey.sch.uk/extracurricular



School Communication

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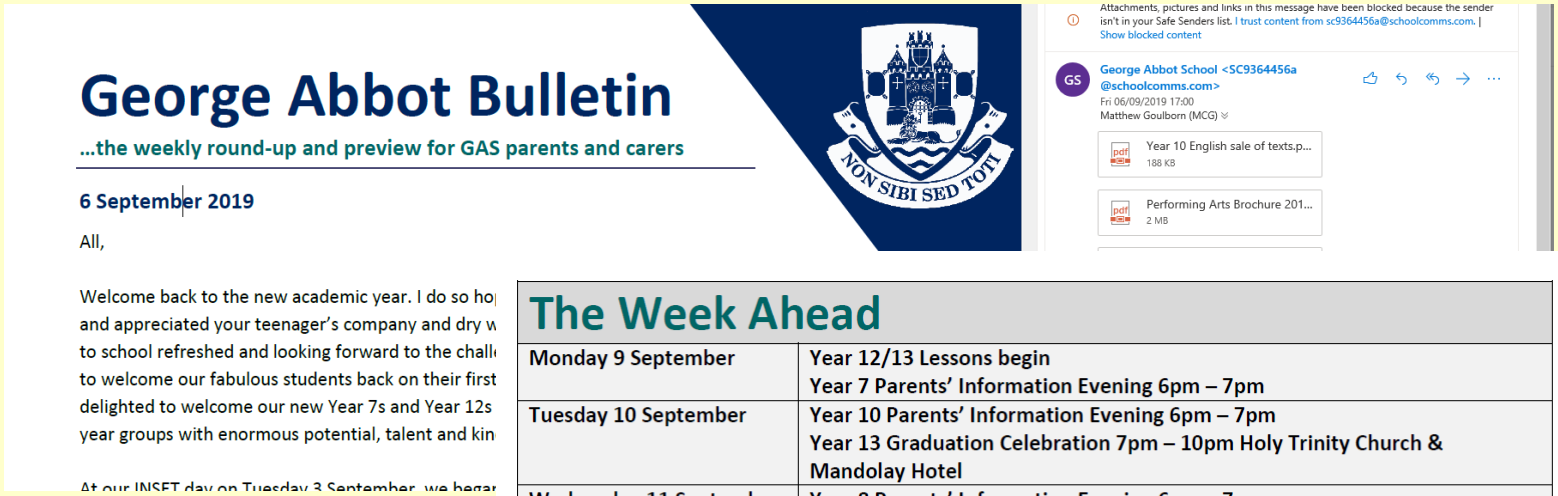

George Abbot Bulletin

...the weekly round-up and preview for GAS parents and carers

6 September 2019

All,

Welcome back to the new academic year. I do so ho
and appreciated your teenager's company and dry w
to school refreshed and looking forward to the chall
to welcome our fabulous students back on their first
delighted to welcome our new Year 7s and Year 12s
year groups with enormous potential, talent and kin

At our INSET day on Tuesday 3 September, we begar

Attachments, pictures and links in this message have been blocked because the sender isn't in your Safe Senders list. I trust content from sc9364456a@schoolcomms.com. | Show blocked content

George Abbot School <SC9364456a @schoolcomms.com>
Fri 06/09/2019 17:00
Matthew Goulborn (MCG)

Year 10 English sale of texts.p... 188 KB

Performing Arts Brochure 201... 2 MB

GA Weekly Bulletin

The Week Ahead

Monday 9 September	Year 12/13 Lessons begin Year 7 Parents' Information Evening 6pm – 7pm
Tuesday 10 September	Year 10 Parents' Information Evening 6pm – 7pm Year 13 Graduation Celebration 7pm – 10pm Holy Trinity Church & Mandolay Hotel
Wednesday 11 September	Year 8 Parents' Information Evening 6pm – 7pm
Thursday 12 September	Year 12 Parents' Information Evening 6pm – 7pm
Friday 13 September	Photography Trip – Harry Potter World
Please visit www.georgeabbot.surrey.sch.uk/events for full calendar of events.	

News Round Up

Year group notices
Y7, Y8, Y9, Y10, Y11, Y12, Y13, whole school
Focus on
Sports round up
PTA

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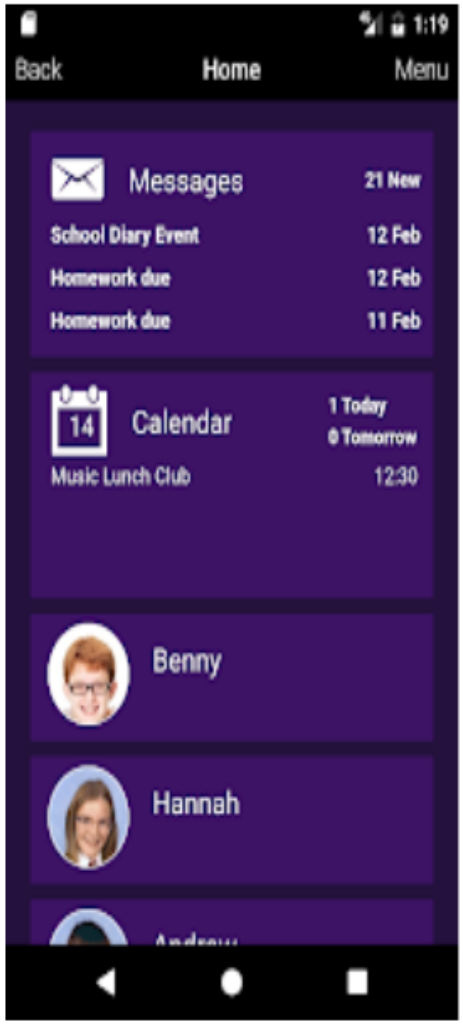
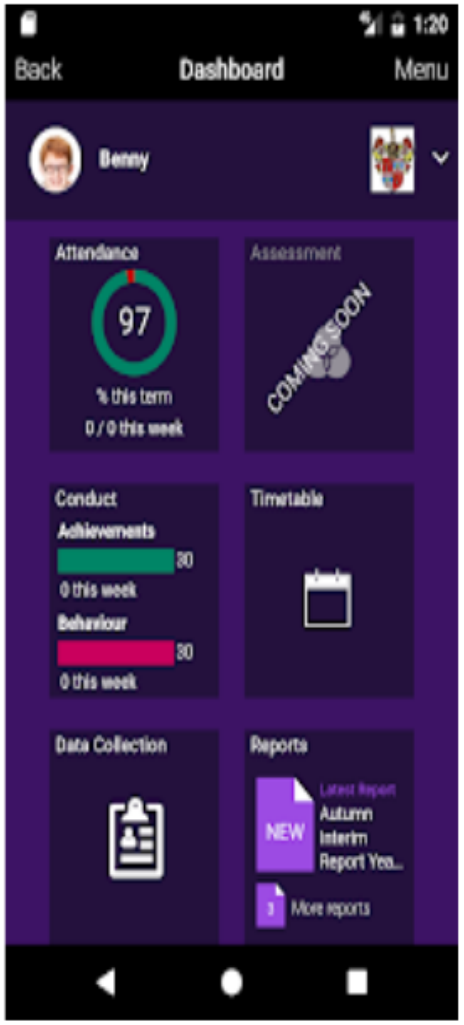
Parent SIMS App

- App Store
- Google Play
- www.sims-parent.co.uk





Welcome Back

Year 10 Information Evening 2022

Aspiration, Community and Respect

Welcome back to the 2022/23 Academic Year!

GEORGE ABBOT PTA

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