

## George Abbot School Provision Map

**Wave 1** is good quality, inclusive teaching (Ordinarily Available Provision) which considers the learning needs of all the children in the classroom. This includes providing differentiated work and creating an inclusive learning environment. Teachers aware of SEND Information sheets.

**Wave 2** is specific, additional, and time-limited intervention provided for some children who need help to accelerate their progress to enable them to work at or above age-related expectations. Wave 2 interventions are often targeted at a group of pupils with similar needs.

**Wave 3** is targeted provision for a minority of children where it is necessary to provide highly tailored intervention to accelerate progress or enable children to achieve their potential. This may include one to one or specialist interventions with outside agencies.

KS3	Cognition & learning	Communication & Interaction	Social, Emotional & Mental Health	Sensory, Physical or Medical
<b>Wave 1</b>	<ul style="list-style-type: none"> <li>• SEND Information Sheet</li> <li>• High levels of challenge and expectation</li> <li>• Differentiated curriculum planning and engaging activities</li> <li>• Formative assessment / effective feedback</li> <li>• Summative assessment/progress tracking and actions</li> <li>• Differentiated questioning / modelling/ explaining</li> <li>• Support with subject specific vocab</li> <li>• Whole school reward and sanctions systems</li> <li>• Allowing students to use laptops for writing</li> <li>• Increased visual aids</li> <li>• Use of writing frames</li> <li>• Providing paper or electronic copies of handouts and presentations</li> <li>• Encouraging independence through high expectations for work</li> <li>• Annotated seating plans</li> <li>• Support with option choices</li> <li>• Teachers trained in C&amp;L needs</li> </ul>	<ul style="list-style-type: none"> <li>• SEND Information Sheet</li> <li>• High levels of challenge and expectation</li> <li>• Differentiated curriculum planning and engaging activities</li> <li>• Formative assessment / effective feedback</li> <li>• Differentiated questioning / modelling/ explaining</li> <li>• Support with subject specific vocab</li> <li>• Learning through talk and discussion</li> <li>• Providing instructions in written and/or verbal format</li> <li>• Increased visual aids</li> <li>• Encouraging independence through high expectations for work and equipment</li> <li>• Environmental cues</li> <li>• Annotated seating plans</li> <li>• Support with option choices</li> <li>• Teachers trained in C&amp;I needs</li> </ul>	<ul style="list-style-type: none"> <li>• SEND Information Sheet</li> <li>• High levels of challenge and expectation</li> <li>• Differentiated curriculum planning and engaging activities</li> <li>• Formative assessment / effective feedback</li> <li>• Whole school behaviour policy</li> <li>• Whole school reward and sanctions systems</li> <li>• Quiet space at lunchtimes.</li> <li>• PSHE focused work.</li> <li>• Encouraging independence through high expectations for equipment and carrying books.</li> <li>• Buddy system</li> <li>• Teachers trained in SEMH needs</li> </ul>	<ul style="list-style-type: none"> <li>• SEND Information Sheet</li> <li>• High levels of challenge and expectation</li> <li>• Differentiated curriculum planning and engaging activities</li> <li>• Formative assessment / effective feedback</li> <li>• Allowing students to use laptops for writing</li> <li>• Specialist resources e.g. Writing slopes, pencil grips, coloured overlays etc.</li> <li>• Encouraging independence through high expectations</li> <li>• Support for carrying books &amp; equipment/Buddy system</li> <li>• Accessibility Plan</li> <li>• Personal Emergency Evacuation Plan (PEEP)</li> <li>• Teachers trained in P&amp;S needs</li> <li>• School marking policy</li> <li>• School homework policy</li> <li>• Disabled toilets</li> <li>• Medical room</li> <li>• Lift/ramps/handrails/signage</li> </ul>

<p style="text-align: center;"><b>Wave 2</b></p>	<ul style="list-style-type: none"> <li>• Parental liaison</li> <li>• Nurture Group</li> <li>• Literacy / numeracy intervention</li> <li>• Booster sessions / exam booster classes</li> <li>• Reading buddies</li> <li>• Accessing the curriculum numeracy and literacy</li> <li>• Peer Tutoring</li> <li>• Lexia online literacy programme</li> <li>• Touch Typing lessons</li> <li>• EAL support group</li> <li>• Lunchtime SEN Homework club</li> <li>• Additional ICT provision such as Text/Speak or dictation</li> <li>• Modified curriculum</li> <li>• Guided Option choices</li> <li>• Exam access arrangements</li> <li>• In-class LSA support</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Parental liaison</li> <li>• Nurture Group</li> <li>• Speech and language therapy with Elklan trained HLTA</li> <li>• Small group or 1:1 support for social skills</li> <li>• Lego club</li> <li>• ASD intervention</li> <li>• Comic Strip conversations/social stories</li> <li>• Additional support for transition e.g. extra visits</li> <li>• Gardening club</li> <li>• Guided Option choices</li> <li>• Exam access arrangements</li> <li>• In class LSA support</li> <li>• Haven</li> </ul>	<ul style="list-style-type: none"> <li>• Parental liaison</li> <li>• In class support for supporting behaviour targets, access and safety.</li> <li>• Individual reward system</li> <li>• Time out card</li> <li>• Peer mentoring</li> <li>• Additional support for transition e.g. extra visits</li> <li>• Small group or 1:1 support for social skills</li> <li>• Gardening club</li> <li>• Yoga/mindfulness intervention</li> <li>• Lego/craft/movie clubs</li> <li>• ELSA sessions</li> <li>• Behaviour plan</li> <li>• Haven</li> <li>• Home school link worker</li> <li>• Behaviour Mentor</li> <li>• Modified curriculum</li> <li>• Guided option choices</li> <li>• Exam access arrangements</li> <li>• In class support (LSA)</li> <li>• Student support centre</li> </ul>	<ul style="list-style-type: none"> <li>• Parental liaison</li> <li>• Enlarged papers.</li> <li>• Support with using assistive technologies.</li> <li>• Touch typing and/or handwriting lessons</li> <li>• OT intervention with OT trained HLTA</li> <li>• Sensory circuits intervention</li> <li>• Craft/knitting clubs</li> <li>• Yoga/mindfulness intervention</li> <li>• Additional ICT provision such as Text/Speak or dictation</li> <li>• Additional support for transition e.g. habilitation visits</li> <li>• Modified curriculum</li> <li>• Exam access arrangements.</li> <li>• Guided Option choices.</li> <li>• In class support (LSA) for supporting access/safety</li> <li>• Ground floor timetable</li> </ul>
<p style="text-align: center;"><b>Wave 3</b></p>	<ul style="list-style-type: none"> <li>• Individual strategies outlined on EHCP.</li> <li>• Advice from EP / Specialist teachers.</li> <li>• Personalised and/or flexi timetable.</li> <li>• Annual review and reporting cycle</li> <li>• A2E Support and/or Surrey Online School</li> <li>• Alternative provision</li> <li>• One to one teaching</li> </ul>	<ul style="list-style-type: none"> <li>• Individual strategies outlined on EHCP.</li> <li>• Advice from EP / Specialist teacher.</li> <li>• Annual review and reporting cycle</li> <li>• Speech and Language support / advice.</li> <li>• Alternative provision</li> </ul>	<ul style="list-style-type: none"> <li>• Individual strategies outlined on EHCP.</li> <li>• Advice from EP / Specialist teacher</li> <li>• Personalised and/or flexi timetable</li> <li>• Annual review and reporting cycle</li> <li>• Youth worker</li> <li>• A2E Support and/or Surrey Online School</li> <li>• CAMHs or counselling support</li> <li>• Managed move to other Trust school</li> <li>• Alternative provision</li> </ul>	<ul style="list-style-type: none"> <li>• Individual strategies outlined on EHCP.</li> <li>• Advice from EP / Specialist teacher</li> <li>• Personalised and/or flexi timetable.</li> <li>• Annual review and reporting cycle</li> <li>• Medical support</li> <li>• PSS support for HI/VI needs</li> <li>• OT support</li> <li>• A2E support and/or Surrey Online School</li> <li>• Alternative provision</li> <li>• Transport Liaison (home-school)</li> </ul>

KS4	Cognition & learning	Communication & Interaction	Social, Emotional & Mental Health	Sensory, Physical or Medical
<b>Wave 1</b>	<ul style="list-style-type: none"> <li>• As KS3 plus:</li> <li>• Revision classes</li> <li>• Supplementary coursework sessions</li> <li>• Parental liaison reference GCSE exams</li> <li>• Ability sets where applicable</li> </ul>	<ul style="list-style-type: none"> <li>• As KS3 plus:</li> <li>• Supplementary coursework sessions</li> </ul>	<ul style="list-style-type: none"> <li>• As KS3 plus:</li> <li>• Year 11 Mentoring</li> <li>• Revision classes</li> <li>• Supplementary coursework sessions</li> </ul>	<ul style="list-style-type: none"> <li>• As KS3 plus:</li> <li>• Supplementary coursework sessions</li> </ul>
<b>Wave 2</b>	<ul style="list-style-type: none"> <li>• As KS3 plus:</li> <li>• Guided options choices Post 16</li> <li>• Maths, English Science and open subject Interventions</li> <li>• Exam and study skills intervention</li> </ul>	<ul style="list-style-type: none"> <li>• As KS3 plus:</li> <li>• Guided options choices Post 16</li> <li>• Exam and study skills intervention</li> </ul>	<ul style="list-style-type: none"> <li>• As KS3 plus:</li> <li>• Guided option choices Post 16</li> <li>• Work/college involvement</li> <li>• Exam and study skills intervention</li> </ul>	<ul style="list-style-type: none"> <li>• As KS3 plus:</li> <li>• Guided option choices Post 16</li> <li>• Support in becoming independent learners</li> </ul>
<b>Wave 3</b>	<ul style="list-style-type: none"> <li>• As KS3 plus:</li> <li>• Alternative education packages</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• As KS3 plus:</li> <li>• Alternative education packages</li> </ul>	<ul style="list-style-type: none"> <li>• As KS3 plus :</li> <li>• Alternative education packages</li> <li>• Work experience placements</li> </ul>	<ul style="list-style-type: none"> <li>• As KS3 plus:</li> <li>• Alternative education packages</li> </ul>

KS5	Cognition & learning	Communication & Interaction	Social, Emotional & Mental Health	Sensory, Physical or Medical
<b>Wave 1</b>	<ul style="list-style-type: none"> <li>• Parental liaison</li> <li>• SEND Information Sheet</li> <li>• High levels of challenge and expectation</li> <li>• Differentiated curriculum planning and engaging activities</li> <li>• Formative assessment / effective feedback</li> <li>• Summative assessment/progress tracking and actions</li> <li>• Differentiated questioning / modelling/ explaining</li> <li>• Support with subject specific vocab</li> <li>• Whole school reward and sanctions systems</li> <li>• Allowing students to use laptops for writing and note taking</li> <li>• Use of writing frames</li> <li>• Providing paper or electronic copies of handouts and presentations</li> <li>• Encouraging independence through high expectations for work</li> <li>• Support with option choices</li> <li>• Teachers trained in C&amp;L needs</li> <li>• Revision classes</li> <li>• Supplementary coursework sessions</li> <li>• Parental liaison reference exams and progress</li> </ul>	<ul style="list-style-type: none"> <li>• Parental liaison</li> <li>• SEND Information Sheet</li> <li>• High levels of challenge and expectation</li> <li>• Differentiated curriculum planning and engaging activities</li> <li>• Formative assessment / effective feedback</li> <li>• Differentiated questioning / modelling/ explaining</li> <li>• Support with subject specific vocab</li> <li>• Learning through talk and discussion</li> <li>• Providing instructions in written and/or verbal format</li> <li>• Encouraging independence through high expectations for work and equipment</li> <li>• Environmental cues</li> <li>• Support with option choices</li> <li>• Teachers trained in C&amp;I needs</li> <li>• Supplementary coursework sessions</li> <li>• Parental liaison reference exams and progress</li> </ul>	<ul style="list-style-type: none"> <li>• Parental liaison</li> <li>• SEND Information Sheet</li> <li>• High levels of challenge and expectation</li> <li>• Differentiated curriculum planning and engaging activities</li> <li>• Formative assessment / effective feedback</li> <li>• Whole school behaviour policy</li> <li>• Whole school reward and sanctions systems</li> <li>• Quiet space at lunchtimes.</li> <li>• Encouraging independence through high expectations for equipment and carrying books.</li> <li>• Teachers trained in SEMH needs</li> <li>• Revision classes</li> <li>• Supplementary coursework sessions</li> <li>• Parental liaison reference exams and progress</li> </ul>	<ul style="list-style-type: none"> <li>• Parental liaison</li> <li>• SEND Information Sheet</li> <li>• High levels of challenge and expectation</li> <li>• Differentiated curriculum planning and engaging activities</li> <li>• Formative assessment / effective feedback</li> <li>• Allowing students to use laptops for writing and notetaking</li> <li>• Specialist resources e.g. Writing slopes, pencil grips, coloured overlays etc.</li> <li>• Encouraging independence through high expectations</li> <li>• Accessibility Plan</li> <li>• Personal Emergency Evacuation Plan (PEEP)</li> <li>• Medical Policy</li> <li>• Teachers trained in P&amp;S needs</li> <li>• Supplementary coursework sessions</li> <li>• Parental liaison reference exams and progress</li> <li>• Disabled toilets</li> <li>• Medical room</li> <li>• Lift/ramps/handrails/signage</li> <li>• Buddy system</li> </ul>

<p style="text-align: center;"><b>Wave 2</b></p>	<ul style="list-style-type: none"> <li>• Study skills group</li> <li>• Academic clinics</li> <li>• Academic mentors</li> <li>• Touch Typing lessons</li> <li>• EAL support group</li> <li>• Modified curriculum</li> <li>• Exam access arrangements</li> <li>• Guided careers and/or further education choices</li> </ul>	<ul style="list-style-type: none"> <li>• ASD interventions</li> <li>• Speech and language therapy with Elklan trained HLTA</li> <li>• Small group or 1:1 support for social skills</li> <li>• Gardening club</li> <li>• Additional support for transition e.g. extra visits</li> <li>• Exam access arrangements</li> <li>• Guided careers and/or further education choices</li> </ul>	<ul style="list-style-type: none"> <li>• Guided careers and/or further education choices.</li> <li>• Individual reward system</li> <li>• Time out card</li> <li>• 1:1 mentoring</li> <li>• Support on trips and extra-curricular activities</li> <li>• Head of Year support</li> <li>• Small group or 1:1 support for social skills</li> <li>• Gardening club</li> <li>• Yoga/mindfulness intervention</li> <li>• Modified curriculum</li> <li>• Additional support for transition e.g. extra visits</li> <li>• Exam access arrangements</li> <li>• Guided careers and/or further education choices</li> </ul>	<ul style="list-style-type: none"> <li>• Support on trips and extra-curricular activities</li> <li>• Enlarged papers</li> <li>• Support with using assistive technologies</li> <li>• Touch typing and/or handwriting lessons</li> <li>• OT intervention with OT trained HLTA</li> <li>• Additional ICT provision such as Text/Speak or dictation</li> <li>• Additional support for transition e.g. extra visits.</li> <li>• Modified curriculum</li> <li>• Exam access arrangements</li> <li>• Guided careers and/or further education choices</li> <li>• Ground floor timetable</li> </ul>
<p style="text-align: center;"><b>Wave 3</b></p>	<ul style="list-style-type: none"> <li>• Individual strategies outlined on EHCP.</li> <li>• Personalised timetable.</li> <li>• Advice from EP / Specialist teachers.</li> <li>• Specialist Teaching</li> <li>• Outside agency support</li> <li>• Medical A2E online learning</li> <li>• Flexi timetable</li> <li>• Recording of lessons</li> </ul>	<ul style="list-style-type: none"> <li>• Individual strategies outlined on EHCP.</li> <li>• Speech and Language support / advice.</li> <li>• Advice from EP / Specialist teacher.</li> </ul>	<ul style="list-style-type: none"> <li>• Individual strategies outlined on EHCP.</li> <li>• Advice from EP / Specialist teacher.</li> <li>• Strategy meetings</li> <li>• Flexi schooling</li> <li>• Work/college involvement.</li> <li>• Counselling</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Individual strategies outlined on EHCP.</li> <li>• Medical support.</li> <li>• Advice from EP / Specialist teacher.</li> <li>• Additional support for transition e.g. extra visits.</li> <li>• PSS support for HI/VI needs</li> <li>• OT support</li> <li>• Transport Liaison (home-school)</li> </ul>

	<b>Liaison with parents</b>	<b>Partner agencies</b>	<b>Professional development for staff</b>
<b>Wave 1</b>	<ul style="list-style-type: none"> <li>• Form tutor</li> <li>• Parents Information meetings</li> <li>• Parent mail</li> <li>• Progress reports</li> <li>• Progress monitoring meetings</li> <li>• Options evenings</li> </ul>	<ul style="list-style-type: none"> <li>• Parental support groups</li> <li>• PTA</li> <li>• Online support websites</li> </ul>	<ul style="list-style-type: none"> <li>• Whole school INSET</li> <li>• Responsive Teaching CPD</li> <li>• SEND needs training for all staff</li> <li>• SEND bulletin</li> <li>• Self-evaluated lesson observation</li> <li>• SEND walks.</li> <li>• Senior Leadership (SLT) walks</li> <li>• <del>Medical training</del></li> </ul>
<b>Wave 2</b>	<ul style="list-style-type: none"> <li>• Requested or scheduled meetings with Special Educational Needs Coordinator (SENCO)</li> <li>• Home school link worker</li> <li>• Head of Year (HOY) or Inclusion Manager (IM) meetings</li> <li>• Special events to support parents arranged by school or Trust</li> <li>• Meeting with Senior Leadership staff</li> </ul>	<ul style="list-style-type: none"> <li>• Various medical</li> <li>• STIPPS</li> <li>• School counsellor</li> <li>• School nurse</li> <li>• Matrix Trust</li> <li>• Careers service</li> <li>• Inclusion service</li> <li>• Hair Academy – H&amp;B on site course</li> <li>• SATRO - Construction on site course</li> <li>• ASD outreach</li> </ul>	<ul style="list-style-type: none"> <li>• Targeted training from internal and external sources</li> <li>• Professional qualifications available to staff</li> </ul>
<b>Wave 3</b>	<ul style="list-style-type: none"> <li>• Inclusion Officer (IO) meetings</li> <li>• Courses for parents arranged by specialist agencies</li> </ul>	<ul style="list-style-type: none"> <li>• Child and Adult Mental Health Service (CAMHS).</li> <li>• Social care</li> <li>• PSS including VI &amp; Hearing Impaired (HI)</li> <li>• Occupational therapy (OT)</li> <li>• Speech and Language Therapy (SALT)</li> <li>• Physiotherapy.</li> <li>• Specialist counselling services</li> <li>• Educational Psychologist (EP)</li> <li>• External provisions</li> <li>• Youth Support Services</li> <li>• Police</li> </ul>	<ul style="list-style-type: none"> <li>• Specialist training</li> </ul>